2015 - 2016 ACADEMIC PROFILE

A Profile of the Schools and Academic Resources
Institutional Research, in the Office of Planning and Budgeting, prepared this brief profile to provide academic and administrative leaders frequently needed information about the university and its schools, libraries, and information technology services.

Our office welcomes suggestions to enhance the usefulness of the report. Please contact Ellen Deatrick (edeatri@emory.edu) with any comments or suggestions.

Melissa Bolyard, Ph.D.
Director, Institutional Research

TABLE OF CONTENTS

Emory University ........................................................................................................ 2

Arts and Sciences
Emory College of Arts and Sciences ................................................................. 7
James T. Laney School of Graduate Studies ................................................... 11
Oxford College ....................................................................................................... 16

Professional Schools
Candler School of Theology .............................................................................. 20
Goizueta Business School .................................................................................. 25
School of Law ......................................................................................................... 30

Health Sciences
School of Medicine .............................................................................................. 34
Nell Hodgson Woodruff School of Nursing .................................................... 39
Rollins School of Public Health ......................................................................... 44
Yerkes National Primate Research Center ....................................................... 51

Academic Resources
Library & Information Technology Services .................................................... 56

Data Sources ............................................................................................................. 59
Established 1836 as Emory College; chartered 1915 as Emory University

Total Living Alumni* 139,884
* Represents unduplicated alumni; includes School of Dentistry alumni.

Historical Dates
December 10, 1836 – Emory College is established at Oxford and named for John Emory.
1841 – Emory’s first three graduates receive degrees.
1861 – Emory closes during the Civil War and reopens in 1866.
1914 – The Candler School of Theology opens as the first academic division of Emory in Atlanta.
1919 – Emory College moves from Oxford to Atlanta.
1953 – Emory College establishes an official policy permitting women to enroll.
1962 – Emory wins lawsuit allowing it to admit African-Americans while maintaining tax exempt status.
1979 – George and Robert Woodruff announce the transfer to Emory of the $105 million Emily and Ernest Woodruff fund, a portion of which is used to establish the Woodruff Professorships to attract distinguished scholars to the faculty.
1990 – Emory launches a 5-year capital campaign, with a goal of $400 million and raises $420 million.
1995 – Funded research passes $100 million.
1996 – Campus master plan adopted to guide Emory’s physical development for the next half-century. The Distinguished Faculty Lectureship is established.
1998 – Emory acquires the 42-acre property previously known as the Georgia Mental Health Institute.
2002 – Clairmont campus opens and funded research reaches $277 million.
2003 – James Wagner is appointed nineteenth president of Emory.
2005 – Emory releases Where Courageous Inquiry Leads, the 2005-15 strategic plan charting the University’s future.
2007 – His Holiness the Dalai Lama accepts Emory’s offer of a Presidential Distinguished Professorship.
2007 – Emory Advantage, the University’s financial aid program benefiting low- and middle-income undergraduate students, is established.
2008 – The University launches Campaign Emory—a $1.6 billion fundraising endeavor designed to realize the challenging goals outlined in the university’s strategic plan “Where Courageous Inquiry Leads.”
2009 – Emory is recognized by the Chronicle of Higher Education as one of the nation’s “Great Colleges to Work For.”
2010 – Emory celebrates achievements of first five years of Strategic Plan and prepares to observe 175th anniversary in 2011.
2011 – As Emory prepares to host the first national conference on slavery and universities, Emory’s trustees issue a statement of regret for “Emory’s entwinement with slavery” during the College’s early years.
2011 – The New England Journal of Medicine publishes a survey indicating that no other single university had invented more drug therapies than Emory during the previous forty years.
2012 – NCAA Division III national championships are won by the men’s tennis team and the women’s swimming and diving team.
2012 – Emory Point opens.
2012 – Emory University Hospital and Emory University Hospital Midtown are recognized as #2 and #6 in quality, respectively, out of more than 250 hospitals affiliated with academic medical centers throughout the nation—the first time a single health system has two hospitals ranked in the top ten for quality.
2012 – Natasha Trethewey, the Robert W. Woodruff Professor of Creative Writing, is named the 19th US Poet Laureate.
2012 – Emory completes the largest fund-raising campaign in its history, raising nearly $1.7 billion on its goal of $1.6 billion. More than 149,000 donors contributed to make the campaign a success.
2013 – The Class and Labor Committee submits its report after two years of work, making Emory the first university in the country to engage substantively and deeply on matters of class and its impact on the campus community.
2014 – Mahlon Delong, MD, the William Timmie Professor of Neurology in the School of Medicine, is awarded the Lasker-DeBakey Clinical Medical Research Award, one of the world’s most respected science prizes, in recognition of his role in developing deep-brain stimulation to treat advanced Parkinson’s disease.
2015 – The Water Hub is dedicated, first of its kind in the nation. When fully operational it will save Emory nearly 150 million gallons of potable water each year.
Historical Dates, continued

2015 – The newly named Stuart A. Rose Manuscript, Archives, and Rare Book Library is dedicated after extensive renovation. Alumnus, philanthropist, and rare-book collector Rose commemorates the reopening by donating a complete set of 18th-century Philosophical Transactions of the Royal Society.

2015 – Emory concludes and celebrates the successes of its ten-year strategic plan Where Courageous Inquiry Leads.

2015 – Leah Michalove is named Emory’s nineteenth Rhodes Scholar.

Schools

Emory College of Arts and Sciences, established 1836

Goizueta Business School, established 1919

James T. Laney School of Graduate Studies, established 1919

School of Law, established 1916

School of Medicine, established 1854

Nell Hodgson Woodruff School of Nursing, established 1905

Oxford College, established 1836

Rollins School of Public Health, established 1990

Candler School of Theology, established 1914

School of Dentistry, 1944-1991

Valdosta Campus, 1928-1953

Degrees Awarded (2014-15)

Associate ............................................................ 465
Bachelor’s ............................................................ 1,902
Certificates .............................................................. 6
Master’s .............................................................. 1,426
Doctorate – Research ............................................. 261
Doctorate – Professional ....................................... 509
University Total .................................................... 4,569

Percent Receiving Financial Aid (Fall 2015) ......................... 68%

* Beginning with 2013-14, students receiving aid calculated from Fall disbursements. Enrollment based on unduplicated count of students attending Fall 2015.

Fall 2015 Enrollment

Total number of students ........................................ 14,724
Full-time students ................................................. 13,315
Part-time students ................................................. 1,409
Undergraduates .................................................... 7,803
Post-Baccalaureate Certificate ................................. 9
Master’s Degree ................................................. 3,027
Post-Master’s Certificate ....................................... 7
Doctor’s s – Research ......................................... 1,631
Doctor’s s – Professional .................................... 1,694
Unclassified/Non-degree Undergraduates ............... 98
Unclassified/Non-degree Graduates ....................... 541
Proportion of female students ................................. 58%

Racial/Ethnic Distribution of Students

American Indian or Alaskan Native ............................ 0.2%
Asian or Other Pacific Islander ................................ 15.2%
Black/African American ......................................... 10.1%
Hispanic ................................................................ 6.3%
White .................................................................... 43.9%
Multiracial .............................................................. 2.5%
Nonresident Alien .................................................. 16.6%
Non-specified ......................................................... 5.3%
Total Minorities* ...................................................... 31.7%

* Total Minorities includes the following categories: American Indian or Alaskan Native, Asian or Other Pacific Islander, Black/African American, and Hispanic.

Fall 2015 Regular Full-time Faculty

Total* ..................................................................... 3,122
Assistant professors ............................................ 1,366
Associate professors ............................................ 633
Professors ............................................................ 740
Other .................................................................... 383
Proportion of females ............................................. 42%
Proportion of minorities** .................................... 28%
Proportion of faculty tenured ................................ 26%
Proportion of faculty tenured and tenure track ........ 34%

* Does not include librarians, adjuncts, and those who fill a major administrative role such as dean or associate dean. Starting with Fall 2010, the total number of regular FT faculty excludes faculty equivalents. These totals will not sum across schools due to differences in how faculty are reported by certain schools and units.

** Minorities includes the following categories: American Indian or Alaskan Native, Asian or Other Pacific Islander, Black/African American, and Hispanic.
**FY 2015 Sponsored Research**

<table>
<thead>
<tr>
<th>Type</th>
<th>Number of Awards</th>
<th>Total Awarded</th>
</tr>
</thead>
<tbody>
<tr>
<td>Direct Costs</td>
<td>$352,393,000</td>
<td>(18.7%)</td>
</tr>
<tr>
<td>Indirect Costs</td>
<td>$356,341,000</td>
<td>(30.0%)</td>
</tr>
<tr>
<td>Employee Benefits</td>
<td>$224,864,000</td>
<td>(12.0%)</td>
</tr>
<tr>
<td>General Operating Expenses</td>
<td>$427,712,000</td>
<td>(22.8%)</td>
</tr>
<tr>
<td>Financial Aid</td>
<td>$244,618,000</td>
<td>(13.0%)</td>
</tr>
<tr>
<td>Transfers (in) out</td>
<td>$67,189,000</td>
<td>(3.6%)</td>
</tr>
<tr>
<td>Total Expenses</td>
<td>$1,880,117,000</td>
<td></td>
</tr>
</tbody>
</table>

**2015-16 All Funds Budget**

<table>
<thead>
<tr>
<th>Revenues and Support</th>
<th>Total Revenue and Support</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition</td>
<td>$596,966,000 (30.7%)</td>
</tr>
<tr>
<td>Student Fees</td>
<td>$34,274,000 (1.8%)</td>
</tr>
<tr>
<td>Indirect Cost Recovery</td>
<td>$118,177,000 (6.1%)</td>
</tr>
<tr>
<td>Grants and Contracts</td>
<td>$498,320,000 (25.6%)</td>
</tr>
<tr>
<td>Gifts and Contributions</td>
<td>$41,964,000 (2.2%)</td>
</tr>
<tr>
<td>Endowment and Trust Income</td>
<td>$228,253,000 (11.7%)</td>
</tr>
<tr>
<td>Other Investment Income</td>
<td>$50,177,000 (2.6%)</td>
</tr>
<tr>
<td>Auxiliaries</td>
<td>$74,699,000 (3.8%)</td>
</tr>
<tr>
<td>Independent Operations</td>
<td>$22,804,000 (1.2%)</td>
</tr>
<tr>
<td>Other Revenue</td>
<td>$192,729,000 (9.9%)</td>
</tr>
<tr>
<td>EHC Clinical Investment</td>
<td>$79,970,000 (4.1%)</td>
</tr>
<tr>
<td>Strategic University Support</td>
<td>$7,087,000 (0.4%)</td>
</tr>
</tbody>
</table>

Total Revenue and Support $1,945,420,000

**Endowment as of June 30, 2015** $6,684,305,000

**EMORY COLLEGE OF ARTS AND SCIENCES**

**Established 1836**

**Total Living Alumni 52,375**

**Historical Dates**

- 1836 – Emory College’s first graduates receive degrees.
- 1841 – Emory becomes the home of a “Temple” of the Mystic Seven, reputedly the first chapter of a national fraternity to be established in the South.
- 1861 – Board of Trustees vote to close Emory College until peace returns to the nation.
- 1866 – Emory reopens with twenty students and three professors.
- 1884 – Isaac Stiles Hopkins, ninth president of Emory College, founds technical department that later grows into Georgia Institute of Technology.
- 1905 – Thomas Henry Wade becomes first Emory student to be named a Rhodes Scholar.
- 1919 – Emory College moves from Oxford to Atlanta.
- 1929 – Phi Beta Kappa establishes a chapter at Emory.
- 1953 – Emory College establishes an official policy permitting women to enroll.
- 1971 – The first African-American joins Emory faculty.
- 1989 – Women’s Studies is established.
- 1998 – The Distinguished Research Award is created to recognize singular accomplishments in faculty research.
- 2003 – Schwartz Center for Performing Arts opens.
- 2013 – Natasha Trethewey, the Robert W. Woodruff Professor of English and Creative Writing, is appointed to a second term as US Poet Laureate.
- 2015 – Sanford S. Atwood Chemistry Center addition opens.
Programs Offered

Emory College offers 83 degree programs, including 17 interdisciplinary programs, and 62 minors. The majors with the largest enrollment are Economics, Biology, Political Science/International Studies, Neuroscience and Behavioral Biology, and Psychology.

Admissions Statistics for the Class of 2019

<table>
<thead>
<tr>
<th>Statistics</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total applications</td>
<td>20,492</td>
</tr>
<tr>
<td>Total admitted</td>
<td>4,851</td>
</tr>
<tr>
<td>Percent admitted</td>
<td>24%</td>
</tr>
<tr>
<td>Total enrolled</td>
<td>1,357</td>
</tr>
<tr>
<td>Yield</td>
<td>28%</td>
</tr>
<tr>
<td>Average SAT score</td>
<td>1,365</td>
</tr>
<tr>
<td>Average high school GPA</td>
<td>3.72</td>
</tr>
</tbody>
</table>

Fall 2015 Enrollment

<table>
<thead>
<tr>
<th>Category</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total number of students</td>
<td>5,631</td>
</tr>
<tr>
<td>Full-time students</td>
<td>5,548</td>
</tr>
<tr>
<td>Part-time students</td>
<td>83</td>
</tr>
<tr>
<td>First-time freshmen</td>
<td>1,357</td>
</tr>
<tr>
<td>Other students</td>
<td>67</td>
</tr>
<tr>
<td>Second-year students</td>
<td>1,325</td>
</tr>
<tr>
<td>Third-year students</td>
<td>1,258</td>
</tr>
<tr>
<td>Fourth-year &amp; beyond</td>
<td>1,581</td>
</tr>
<tr>
<td>Unclassified</td>
<td>43</td>
</tr>
<tr>
<td>Proportion of female students</td>
<td>57%</td>
</tr>
</tbody>
</table>

Racial/Ethnic Distribution of Students

<table>
<thead>
<tr>
<th>Category</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian or Alaskan Native</td>
<td>0.2%</td>
</tr>
<tr>
<td>Asian or Other Pacific Islander</td>
<td>19.7%</td>
</tr>
<tr>
<td>Black/African American</td>
<td>9.4%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>8.4%</td>
</tr>
<tr>
<td>White</td>
<td>40.2%</td>
</tr>
<tr>
<td>Multiracial</td>
<td>3.1%</td>
</tr>
<tr>
<td>Non Resident Alien</td>
<td>16.6%</td>
</tr>
<tr>
<td>Non-specified</td>
<td>2.4%</td>
</tr>
<tr>
<td>Total Minorities*</td>
<td>37.7%</td>
</tr>
</tbody>
</table>

*These counts do not include librarians, adjuncts, and those who fill a major administrative role such as dean or associate dean. Starting with Fall 2010, the total number of regular FT faculty excludes faculty equivalents.

Other Characteristics of the Student Body

First-year students hail from 48 states, the District of Columbia and beyond, with 17 percent of students representing 36 different countries. About 31 percent of the class is from a Southern state, with another 22 percent from the Mid-Atlantic region and the rest spread among the West, Midwest and New England. Georgia enrollees comprise 14 percent of the class.

2015-16 Tuition and Fees .......................... $46,314

Percent Receiving Financial Aid (Fall 2015)* .......................... 55%

*Beginning with 2013-14, students receiving aid calculated from Fall disbursements. Enrollment based on unduplicated count of students attending Fall 2015.

Degrees Awarded (2014-15)

Bachelor of Arts and Bachelor of Science .......................... 1,395

Information about Recent Graduates

Thirty-five percent of the 2015 graduating class were employed three months after graduation, and 35 percent were enrolling in graduate or professional programs.

Fall 2015 Regular Full-Time Faculty

<table>
<thead>
<tr>
<th>Category</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total*</td>
<td>535</td>
</tr>
<tr>
<td>Assistant professors</td>
<td>74</td>
</tr>
<tr>
<td>Associate professors</td>
<td>131</td>
</tr>
<tr>
<td>Professors</td>
<td>228</td>
</tr>
<tr>
<td>Other</td>
<td>102</td>
</tr>
<tr>
<td>Proportion of females**</td>
<td>41%</td>
</tr>
<tr>
<td>Proportion of minorities**</td>
<td>15%</td>
</tr>
<tr>
<td>Proportion of faculty tenured</td>
<td>64%</td>
</tr>
<tr>
<td>Proportion of faculty tenured and tenure track</td>
<td>78%</td>
</tr>
</tbody>
</table>

*These counts do not include librarians, adjuncts, and those who fill a major administrative role such as dean or associate dean. Starting with Fall 2010, the total number of regular FT faculty excludes faculty equivalents.

**Minorities includes the following categories: American Indian or Alaskan Native, Asian or Other Pacific Islander, Black/African American, and Hispanic.
FY 2015 Sponsored Research

Number of awards .......................................................... 166
Total Awarded ............................................................. $31,138,858
Direct Costs ................................................................. $22,935,767
Indirect Costs ............................................................... $8,203,091

2015-16 All Funds Budget

Revenues and Support
University Support ....................................................... $6,755,000 (2.0%)
Tuition ................................................................. $261,964,000 (75.8%)
Student Fees ............................................................ $1,822,000 (0.5%)
Indirect Cost Recovery ................................................ $6,418,000 (1.9%)
Grants and Contracts ................................................... $26,977,000 (7.8%)
Gifts and Contributions ............................................... $4,518,000 (1.3%)
Endowment and Trust Income ...................................... $24,475,000 (7.1%)
Other Investment Income ............................................. $11,835,000 (3.4%)
Other Revenue ............................................................ $1,032,000 (0.3%)

Total Revenue and Support .............................................. $345,796,000

Expenses
Faculty Salaries ......................................................... $69,557,000 (21.1%)
Staff and Student Salaries .......................................... $27,512,000 (8.3%)
Employee Benefits ..................................................... $24,724,000 (7.5%)
General Operating Expenses ..................................... $49,203,000 (14.9%)
Financial Aid ............................................................. $83,551,000 (25.3%)
Central Cost Allocation .............................................. $72,001,000 (21.8%)
Transfers (in) out ....................................................... $3,422,000 (1.0%)

Total Expenses ........................................................... $329,970,000

JAMES T. LANEY SCHOOL OF
GRADUATE STUDIES

Established 1919
Total Living Alumni 14,011

Historical Dates
1919 – The Graduate School awards its first master’s degrees.
1948 – The Graduate School awards Emory’s first PhD.
1956 – The Graduate Division of Religion is established in collaboration with the School of Theology.
1989 – The Graduate Division of Biological and Biomedical Sciences (GDBBS) enrolls its first class of students.
1999 – The first cohort of nursing PhD students enters the Graduate School.
2001 – A joint PhD program with Georgia Tech in Biomedical Engineering is established.
2002 – The PhD program in Business enrolls its first students.
2005 – Two new doctoral programs recruit students to work with faculty based in Rollins School of Public Health—Behavioral Sciences and Health Education and Health Services Research and Health Policy.
2007 – The Computer Science and Informatics PhD program recruits its first cohort.
2009 – The Graduate School is named for President James T. Laney.
2010 – The Master’s in Development Practice enrolls its first students.
2011 – Environmental Health Sciences PhD program is launched.
2013 – The doctoral program in Islamic Civilizations opens.
The Laney Graduate School (LGS) offers more than 40 degree programs, both doctoral and master’s, across the humanities, the biomedical and biological, natural, public health and social sciences, as well as doctoral studies in business and nursing. Nearly 1,000 scholars and researchers make up the LGS graduate faculty, representing almost every school at Emory as well as partner institutions in Atlanta (such as Georgia Institute of Technology and the U.S. Centers for Disease Control and Prevention) and beyond (such as Peking University in China).

LGS has built graduate programs that bring together faculty and resources from across the University to enrich the educational and training experiences of our students and provide faculty with opportunities to move beyond the silos of the traditional departments. For example, the Graduate Division of Biological and Biomedical Sciences and the Graduate Division of Religion are LGS units that draw faculty from several departments and schools. Along with degree programs, LGS offers graduate certificates as vehicles to give students a level of systematic expertise in a field, as well as to create intellectual communities across disciplinary boundaries.

LGS also offers the innovative “doctoral pathway,” Molecules to Mankind (M2M), funded by the Burroughs Wellcome Fund, which builds on Emory's breadth and depth in both laboratory and population sciences. The M2M pathway is not a PhD program, but rather is a distinct, separately administered, pathway that involves two existing PhD programs for each student, one in a laboratory science and one in a population science. The M2M faculty come from a broad spectrum of academic disciplines including medicine, public health and anthropology. There also is a collaborative relationship with faculty at the Georgia Institute of Technology and researchers at the U.S. Centers for Disease Control and Prevention.

And finally, LGS offers several 4+1 master’s programs. 4+1 programs allow Emory undergraduates to obtain a master’s degree with only one additional year of enrollment. These programs help LGS and Emory reach new populations of professionals and students.

### Admissions Statistics for Fall 2015 Entering Class (PhDs Only)

<table>
<thead>
<tr>
<th>Statistical Measure</th>
<th>Total Applications</th>
<th>Total Admitted</th>
<th>Percent Admitted</th>
<th>Total Enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total applications</td>
<td>4,137</td>
<td>551</td>
<td>13%</td>
<td>262</td>
</tr>
<tr>
<td>Yield (enrolled as a percentage of admitted)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Average GRE scores:</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Quantitative</td>
<td>157</td>
<td>115</td>
<td>75.6%</td>
<td></td>
</tr>
<tr>
<td>Verbal</td>
<td>159</td>
<td>116</td>
<td>72.8%</td>
<td></td>
</tr>
<tr>
<td>Analytical</td>
<td>4.3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Fall 2015 Enrollment

<table>
<thead>
<tr>
<th>Enrollment Category</th>
<th>Total Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total number of students</td>
<td>1,839</td>
</tr>
<tr>
<td>Full-time students</td>
<td>1,587</td>
</tr>
<tr>
<td>Part-time students</td>
<td>252</td>
</tr>
<tr>
<td>First-time students</td>
<td>357</td>
</tr>
<tr>
<td>Continuing students</td>
<td>1,482</td>
</tr>
</tbody>
</table>

### Proportion of female students

| Proportion               | 56%           |

### Racial/Ethnic Distribution of Students

<table>
<thead>
<tr>
<th>Racial/Ethnic Category</th>
<th>Proportion</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian or Alaskan Native</td>
<td>0.2%</td>
</tr>
<tr>
<td>Asian or Other Pacific Islander</td>
<td>7.0%</td>
</tr>
<tr>
<td>Black/African American</td>
<td>7.1%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>5.2%</td>
</tr>
<tr>
<td>White</td>
<td>46.7%</td>
</tr>
<tr>
<td>Multiracial</td>
<td>1.7%</td>
</tr>
<tr>
<td>Non Resident Alien</td>
<td>22.5%</td>
</tr>
<tr>
<td>Non-specified</td>
<td>9.7%</td>
</tr>
<tr>
<td>Total Minorities*</td>
<td>19.4%</td>
</tr>
</tbody>
</table>

*Total Minorities includes the following categories: American Indian or Alaskan Native, Asian or Other Pacific Islander, Black/African American, and Hispanic.

### Other Characteristics of the Student Body

<table>
<thead>
<tr>
<th>Characteristic</th>
<th>Proportion</th>
</tr>
</thead>
<tbody>
<tr>
<td>Proportion of students pursuing a PhD</td>
<td>89%</td>
</tr>
</tbody>
</table>
2015-16 Tuition and Fees ......................................................... $41,940

Percent Receiving Financial Aid (Fall 2015)* .......................... 93%

* Beginning with 2013-14, students receiving aid calculated from Fall disbursements. Enrollment based on unduplicated count of students attending Fall 2015.

Degrees Awarded (2014-15)

Doctorate ................................................................. 261
Master’s ................................................................. 137
Certificate ................................................................. 3
Total ................................................................. 401

Information About Recent Graduates

The highly competitive programs in the Laney Graduate School prepare graduates for a range of careers, from college and university teaching, to research and administration in the public and private sectors. Career placement data for recent PhDs show the following distribution by sector: higher education (62%), postdoctoral training (8%), business and industry (10%), government and non-profit organizations (9%), clinical (6%), and other (5%).

FY 2015 Sponsored Research

Number of awards ......................................................... 11
Total Awarded .............................................................. $2,029,434
Direct Costs .............................................................. $1,967,060
Indirect Costs .............................................................. $62,374

2015-16 All Funds Budget

Revenues and Support

University Support ...................................................... $22,689,000 (22.7%)
Tuition ................................................................. $63,320,000 (63.4%)
Student Fees ............................................................ $6,102,000 (6.1%)
Indirect Cost Recovery ............................................... $139,000 (0.1%)
Grants and Contracts .............................................. $1,763,000 (1.8%)
Gifts and Contributions ........................................... $295,000 (0.3%)
Endowment and Trust Income .................................... $5,244,000 (5.3%)
Other Investment Income ......................................... $213,000 (0.2%)
Other Revenue ......................................................... $150,000 (0.2%)
Total Revenue and Support ....................................... $99,915,000

Expenses

Faculty Salaries ......................................................... $1,731,000 (1.7%)
Staff and Student Salaries ........................................ $23,881,000 (24.0%)
Employee Benefits .................................................. $1,146,000 (1.2%)
General Operating Expenses .................................... $3,306,000 (3.3%)
Financial Aid ........................................................... $64,939,000 (65.3%)
Central Cost Allocation ........................................... $14,103,000 (14.2%)
Transfers (in) out .................................................... $-9,660,000 (-9.7%)
Total Expenses ......................................................... $99,446,000
OXFORD COLLEGE

Established 1836

Total Living Alumni 14,113

Historical Dates
1919 – Oxford becomes a separate campus when Emory College is moved to Atlanta.
1964 – “Oxford College of Emory University” becomes the official name of the Oxford campus.
1971 – Oxford Board of Counselors is instituted.
1972 – The Methodist Church designates Oxford, Georgia, including the campus of Oxford College, a historic landmark.
1987 – Intercollegiate sports are reinstituted.
1988 – Leadership Oxford, an innovative leadership development program for rising sophomores, is created.
2003 – Oxford is designated a national cluster leader for the Carnegie Academy for the Scholarship of Teaching and Learning (CASTL) Campus Program.
2005 – Oxford’s program of historic building preservation begins: Phi Gamma Hall, Seney Hall, and Language Hall.
2008 – Oxford’s program for the construction of new facilities begins: residence halls, library, science building, dining hall.
2008 – The Institute for Pedagogy in the Liberal Arts is inaugurated.
2010 – Enrollment increases to more than 900 students.

Programs Offered
Oxford College provides approximately 25 percent of Emory University’s baccalaureate students a liberal arts intensive education during their first two years. After completing the Oxford program, most students continue their studies in Emory College on the Atlanta campus, or apply for admission to Emory’s Goizueta Business School or Woodruff School of Nursing.

Admissions Statistics for the Fall 2015 Entering Class
Total applications ................................................................. 9,734
Total admitted ................................................................. 3,760
Percent admitted ............................................................. 39%
Total enrolled ................................................................. 485
Yield ................................................................. 13%
Average SAT score ............................................................ 1,336
Average high school GPA ................................................... 3.55

Fall 2015 Enrollment
Total number of students .................................................. 936
Full-time students ............................................................. 932
Part-time students ............................................................ 4
First-time freshmen .......................................................... 485
Other first-year students .................................................... 22
Second-year ................................................................. 420
Third-year ................................................................. 8
Proportion of female students ............................................ 57%

Racial/Ethnic Distribution of Students
American Indian or Alaskan Native ........................................ 0.0%
Asian or Other Pacific Islander ............................................. 27.1%
Black/African American ................................................... 8.0%
Hispanic ................................................................. 7.2%
White ................................................................. 33.4%
Multiracial ................................................................. 4.4%
Non-Resident Alien ........................................................ 16.5%
Non-specified .............................................................. 3.4%
Total Minorities* .......................................................... 42.3%

* Total Minorities includes the following categories: American Indian or Alaskan Native, Asian or Other Pacific Islander, Black/African American, and Hispanic.

Other Characteristics of the Student Body
Ninety-nine percent of students live on campus. Thirty-three percent of the first-year class are from the Southeast. Oxford is Emory’s most racially diverse academic division. Oxford students achieve high levels of engagement—inside and outside of the classroom—compared to national standards.
2015-16 Tuition and Fees ........................................... $41,614

Percent Receiving Financial Aid (Fall 2015)* .................. 63%
* Beginning with 2013-14, students receiving aid calculated from Fall disbursements. Enrollment based on unduplicated count of students attending Fall 2015.

Degrees Awarded (2014-15)
Associate of Arts ........................................... 465

Information About Recent Graduates
Of the students who received an AA degree in 2014-15, 81 percent continued to Emory College, 14 percent to the Goizueta Business School, 2 percent to the Nursing School and 4 percent outside Emory University.

Fall 2015 Regular Full-Time Faculty
Total* ............................................................. 62
Assistant professors ........................................... 13
Associate professors ........................................... 24
Professors ....................................................... 11
Other ............................................................. 14
Proportion of females ........................................... 53%
Proportion of minorities** ................................... 15%
Proportion of faculty tenured ................................ 55%
Proportion of faculty tenured and tenure track .......... 77%
* These counts do not include librarians, adjuncts, and those who fill a major administrative role such as dean or associate dean. Starting with Fall 2010, the total number of regular FT faculty excludes faculty equivalents.
** Minorities includes the following categories: American Indian or Alaskan Native, Asian or Other Pacific Islander, Black/African American, and Hispanic.

FY 2015 Sponsored Research
Number of awards .............................................. 1
Total Awarded ................................................... $12,978
Direct Costs ..................................................... $10,300
Indirect Costs .................................................... $2,678

2015-16 All Funds Budget

Revenues and Support
University Support ........................................... $2,228,000 (5.2%)
Tuition ......................................................... $35,978,000 (83.7%)
Student Fees ................................................. $560,000 (1.3%)
Grants and Contracts ....................................... $1,000 (0.0%)
Gifts and Contributions .................................... $667,000 (1.6%)
Endowment and Trust Income ......................... $2,926,000 (6.8%)
Other Revenue ............................................. $651,000 (1.5%)
Total Revenue and Support ......................... $43,011,000

Expenses
Faculty Salaries .............................................. $5,776,000 (13.3%)
Staff and Student Salaries ......................... $6,477,000 (14.9%)
Employee Benefits ....................................... $3,141,000 (7.2%)
General Operating Expenses ....................... $11,716,000 (26.9%)
Financial Aid ............................................... $7,906,000 (18.1%)
Central Cost Allocation .............................. $3,422,000 (7.9%)
Transfers (in) out ........................................ $3,422,000 (7.9%)
Total Expenses ........................................ $43,588,000
1914 – In the aftermath of a court case severing the relationship of Vanderbilt University and the Methodist Episcopal Church, South, the church decides to found a university east of the Mississippi River. Asa G. Candler, founder of Coca-Cola, gives $1 million to found the school and the church’s educational commissioners choose Atlanta for the university’s location and name Bishop Warren Candler chancellor. The School of Theology opens at Wesley Memorial Church in September.

1915 – The School is named the Candler School of Theology in honor of Bishop Candler.

1916 – The School moves to the Druid Hills campus in the building now housing the Pitts Theology Library. Students’ annual expenses, including board, books, laundry, and $21 for heat and lights, are $187.

1922 – Theology faculty vote to begin admitting women (no women actually graduate from Candler until 1938).

1935 – The School extends admission to students from denominations other than Methodist.

1946 – Candler becomes the largest Methodist seminary in the country.

1947 – Tuition charge reaches $100.

1956 – Collaborating with the Emory College Department of Religion, the School forms the Graduate Division of Religion.

1958 – Ad Hoc faculty committee urges Trustees to consider desegregation.

1965 – Candler is desegregated.

1974 – Candler enrolls its first Master of Theological Studies degree students.

1975 – The University purchases the 220,000-volume collection of Hartford Seminary, making Pitts Library one of the largest theology libraries in the country.


1984 – The Aquinas Center is founded.

1984 – More than 46% of United Methodist pastors in the Southeast are Candler graduates.

2001 – 500,000th accession to the Pitts Library and 20th anniversary of Cannon Chapel are celebrated.

2007 – The School’s first female dean, Dr. Jan Love, is appointed.

2008 – A new LEED certified, state-of-the-art building, featuring 65,000 square feet of classroom and office space, is completed.

2009 – The Swanson Art Collection at Candler School of Theology opens. John August Swanson is a noted Los Angeles artist regarded for his finely detailed and brilliantly colored paintings and original prints. His works hang in such prestigious venues as the Smithsonian Institution, the Vatican Museums, and the Tate Gallery in London. With more than 50 pieces, Candler holds the largest collection of Swanson’s work.

2013 – Phase I of Candler’s new building (completed in 2008) is named for Rita Anne Rollins, the first grandchild of O. Wayne and Grace Rollins, founders of the O. Wayne Rollins Foundation.

2013 – Bishops Hall, which had served the school since being dedicated in September 1957, was razed to make room for the new theology library.

2014 – Candler completes Phase II of its building project. The newly renovated theology school building sits on the location of the former Bishops Hall, is the new home of Pitts Theology Library and serves as the connecting point between Cannon Chapel and the Rita Anne Rollins building.

2014 – Candler kicks off a yearlong celebration of its Centennial, which is themed “The Candler Centennial in Story and Prophecy.”
THEOLOGY

Programs Offered
The School of Theology offers Master of Divinity, Master of Theological Studies, Master of Theology, and Doctor of Theology degree programs, as well as dual degrees with Emory's Goizueta Business School, School of Law, Rollins School of Public Health, and the Laney Graduate School.

Candler also provides continuing education opportunities for clergy, church professionals, and laypersons. Many of Candler’s faculty also serve on the faculty of the Graduate Division of Religion’s PhD program.

Admissions Statistics for the Fall 2015 Entering Class (MDiv)
Total applications ................................................................. 317
Total admitted ................................................................. 266
Percent admitted ............................................................... 84%
Total enrolled ................................................................. 123
Yield ................................................................. 46%
Average college GPA .................................................. 3.36

Fall 2015 Enrollment
Total number of students* .................................................. 473
Full-time students .................................................. 373
Part-time students .................................................. 100
Professional students ........................................... 309
Unclassified* .............................................................. 18
Proportion of female students ..................................... 48%

* Includes transient students.

Racial/Ethnic Distribution of Students
American Indian or Alaskan Native ........................................ 0.6%
Asian or Other Pacific Islander .............................................. 2.5%
Black/African American .................................................. 28.3%
Hispanic ......................................................................... 2.1%
White ........................................................................... 53.1%
Multiracial .................................................................... 0.6%
Nonresident Alien ............................................................. 7.4%
Non-specified ................................................................. 5.3%
Total Minorities* ............................................................ 33.6%

* Total Minorities includes the following categories: American Indian or Alaskan Native, Asian or Other Pacific Islander, Black/African American, and Hispanic.

Other Characteristics of the Student Body
Students represent 12 countries and more than 44 denominations.
Forty-four percent of students are United Methodist.

2015-16 Tuition and Fees ......................................................... $22,140

Percent Receiving Financial Aid (Fall 2015) .......................... 93%

* Beginning with 2013-14, students receiving aid calculated from Fall disbursements. Enrollment based on unduplicated count of students attending Fall 2015.

Degrees Awarded (2014-15)
MDiv ........................................................................... 103
MT ............................................................................... 13
MTS ........................................................................... 20
THD ............................................................................... 2
Total ........................................................................... 138

Fall 2015 Regular Full-Time Faculty
Total * ........................................................................... 41
Assistant professors .................................................. 6
Associate professors ............................................... 18
Professors ................................................................ 17
Other ........................................................................ 0
Proportion of females ............................................... 29%
Proportion of minorities ........................................... 24%
Proportion of faculty tenured ................................ 61%
Proportion of faculty tenured and tenure track ...... 78%

* These counts do not include librarians, adjuncts, and those who fill a major administrative role such as dean or associate dean. Starting with Fall 2010, the total number of regular FT faculty excludes faculty equivalents.
** Minorities includes the following categories: American Indian or Alaskan Native, Asian or Other Pacific Islander, Black/African American, and Hispanic.

FY 2015 Sponsored Research
Number of awards ................................................................. 1
Total Awarded ................................................................ $500,000
Direct Costs ........................................................................ $454,545
Indirect Costs ....................................................................... $45,455
2015-16 All Funds Budget

Revenues and Support
University Support ........................................... $1,537,000 (6.1%)
Tuition ............................................................ $9,024,000 (35.9%)
Student Fees ..................................................... $58,000 (0.2%)
Indirect Cost Recovery ...................................... $100,000 (0.4%)
Grants and Contracts ...................................... $1,016,000 (4.0%)
Gifts and Contributions ................................... $3,242,000 (12.9%)
Endowment and Trust Income ......................... $9,645,000 (38.3%)
Other Revenue ............................................... $550,000 (2.2%)

Total Revenue and Support ................................ $25,172,000

Expenses
Faculty Salaries ................................................ $4,893,000 (19.5%)
Staff and Student Salaries ................................. $4,309,000 (17.2%)
Employee Benefits .......................................... $2,223,000 (8.9%)
General Operating Expenses ......................... $3,598,000 (14.4%)
Financial Aid ................................................... $4,804,000 (19.2%)
Central Cost Allocation .................................... $5,023,000 (20.0%)
Transfers (in) out ............................................ $213,000 (0.9%)

Total Expenses ............................................... $25,063,000

GOIZUETA BUSINESS SCHOOL

Established 1919

Total Living Alumni 18,830

Historical Dates
1919 – The School of Business Administration is founded.
1949 – The School is accredited by the American Assembly of Collegiate Schools of Business (AACSB).
1956 – First MBA is awarded.
1980 – First Executive MBA is conferred.
1994 – The School changes its name to the Goizueta Business School, after Roberto C. Goizueta, then Chairman and CEO of The Coca-Cola Company.
2000 – Student enrollment doubles over a 10-year period.
2002 – The new PhD program enrolls its first students.
2005 – The Goizueta Foundation Center for Research and Doctoral Education, home to Goizueta's PhD program, opens.

Programs Offered
The School offers BBA, MBA, and PhD degree programs, together with a set of innovative non-degree executive education programs. Five formats of the MBA degree are offered: traditional two-year full-time, 12-month full-time, evening part-time, and two versions of a part-time MBA for Executives (weekend and modular).
**Fall 2015 Admissions Statistics**

*Two-Year MBA*

<table>
<thead>
<tr>
<th>Category</th>
<th>Total Applications</th>
<th>Total Admitted</th>
<th>Percent Admitted</th>
<th>Total Enrolled</th>
<th>Yield</th>
</tr>
</thead>
<tbody>
<tr>
<td>PhD</td>
<td>1,460</td>
<td>417</td>
<td>29%</td>
<td>166</td>
<td>40%</td>
</tr>
<tr>
<td>Average GMAT score for entering full-time 2 MBAs</td>
<td>678</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Average college GPA for entering full-time 2 MBAs</td>
<td>3.30</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Total Minorities* includes the following categories: American Indian or Alaskan Native, Asian or Other Pacific Islander, Black/African American, Hispanic, and White.

**Fall 2015 Enrollment**

*Undergraduate (All Students)*

<table>
<thead>
<tr>
<th>Category</th>
<th>Total Students</th>
<th>Full-time Students</th>
<th>Part-time Students</th>
<th>Exchange, Non-Degree Students</th>
<th>Proportion of Female Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total students</td>
<td>845</td>
<td>838</td>
<td>7</td>
<td>44</td>
<td>48%</td>
</tr>
</tbody>
</table>

*Undergraduate (Degree Seeking Students)*

<table>
<thead>
<tr>
<th>Category</th>
<th>Total Students</th>
<th>Full-time Students</th>
<th>Part-time Students</th>
<th>Proportion of Female Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total students</td>
<td>801</td>
<td>794</td>
<td>7</td>
<td>48%</td>
</tr>
</tbody>
</table>

*Graduate (All Students)*

<table>
<thead>
<tr>
<th>Category</th>
<th>Total Students</th>
<th>Full-time Students</th>
<th>Part-time Students</th>
<th>Proportion of Female Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total students</td>
<td>821</td>
<td>595</td>
<td>226</td>
<td>31%</td>
</tr>
</tbody>
</table>

**Racial/Ethnic Distribution of Students**

*Undergraduate (All Students)*

<table>
<thead>
<tr>
<th>Category</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian or Alaskan Native</td>
<td>0.0%</td>
</tr>
<tr>
<td>Asian or Other Pacific Islander</td>
<td>16.7%</td>
</tr>
<tr>
<td>Black/African American</td>
<td>3.2%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>5.2%</td>
</tr>
<tr>
<td>White</td>
<td>40.8%</td>
</tr>
<tr>
<td>Multiracial</td>
<td>2.1%</td>
</tr>
<tr>
<td>Non Resident Alien</td>
<td>29.1%</td>
</tr>
<tr>
<td>Non-specified</td>
<td>2.8%</td>
</tr>
</tbody>
</table>

*Total Minorities* includes the following categories: American Indian or Alaskan Native, Asian or Other Pacific Islander, Black/African American, Hispanic, and White.

*Undergraduate (Degree Seeking Students)*

<table>
<thead>
<tr>
<th>Category</th>
<th>Percentage</th>
</tr>
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<tbody>
<tr>
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<td>Asian or Other Pacific Islander</td>
<td>17.5%</td>
</tr>
<tr>
<td>Black/African American</td>
<td>3.4%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>5.5%</td>
</tr>
<tr>
<td>White</td>
<td>42.9%</td>
</tr>
<tr>
<td>Multiracial</td>
<td>2.2%</td>
</tr>
<tr>
<td>Non Resident Alien</td>
<td>25.5%</td>
</tr>
<tr>
<td>Non-specified</td>
<td>3.0%</td>
</tr>
</tbody>
</table>

*Total Minorities* includes the following categories: American Indian or Alaskan Native, Asian or Other Pacific Islander, Black/African American, Hispanic, and White.

*Graduate (All Students)*

<table>
<thead>
<tr>
<th>Category</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian or Alaskan Native</td>
<td>0.2%</td>
</tr>
<tr>
<td>Asian or Other Pacific Islander</td>
<td>7.3%</td>
</tr>
<tr>
<td>Black/African American</td>
<td>9.4%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>6.0%</td>
</tr>
<tr>
<td>White</td>
<td>37.8%</td>
</tr>
<tr>
<td>Multiracial</td>
<td>1.9%</td>
</tr>
<tr>
<td>Non Resident Alien</td>
<td>24.4%</td>
</tr>
<tr>
<td>Non-specified</td>
<td>13.0%</td>
</tr>
</tbody>
</table>

*Total Minorities* includes the following categories: American Indian or Alaskan Native, Asian or Other Pacific Islander, Black/African American, Hispanic, and White.
2015-16 Tuition and Fees (MBA) ........................................ $50,140

Percent Receiving Financial Aid (Fall 2015)

BBAs ........................................................................... 39%
MBAs ........................................................................... 70%

* Beginning with 2013-14, students receiving aid calculated from Fall disbursements.
Enrollment based on unduplicated count of students attending Fall 2015.

Degrees Awarded (2014-15)

BBAs ........................................................................... 337
MBAs ........................................................................... 362
Total ........................................................................... 699

Information About Recent Graduates

The MBA Class of 2015 graduated with an average base salary of $113,295. Ninety-five percent of the graduating class had offers by three months after graduation and 79 percent of graduates accepted job offers immediately after graduation.

For the BBA program, the average starting salary for 2015 graduates was $63,954. Eighty-six percent were employed immediately after graduation, and 6 percent were enrolling in graduate or professional programs.

Fall 2015 Regular Full-Time Faculty

Total* ........................................................................... 79
Assistant professors ......................................................... 22
Associate professors ......................................................... 27
Professors ...................................................................... 23
Other ........................................................................... 7
Proportion of females ....................................................... 25%
Proportion of minorities** ............................................. 25%
Proportion of faculty tenured ......................................... 46%
Proportion of faculty tenured and tenure track ............... 62%

* These counts do not include librarians, adjuncts, and those who fill a major administrative role such as dean or associate dean. Starting with Fall 2010, the total number of regular FT faculty excludes faculty equivalents.
** Minorities includes the following categories: American Indian or Alaskan Native, Asian or Other Pacific Islander, Black/African American, and Hispanic.

FY 2015 Sponsored Research

Number of awards ....................................................... 3
Total Awarded ............................................................. $103,441
Direct Costs ................................................................. $73,657
Indirect Costs .............................................................. $29,784

2015-16 All Funds Budget

Revenues and Support

Tuition ................................................................. $73,509,000 (82.5%)
Student Fees ........................................................... $1,265,000 (1.4%)
Grants and Contracts ................................................ $100,000 (0.1%)
Gifts and Contributions ........................................... $1,915,000 (2.2%)
Endowment and Trust Income ................................ $7,381,000 (8.3%)
Other Revenue ......................................................... $4,956,000 (5.6%)
Total Revenue and Support ................................. $89,126,000

Expenses

Faculty Salaries ........................................................ $22,034,000 (24.9%)
Staff and Student Salaries ....................................... $9,874,000 (11.1%)
Employee Benefits ................................................... $8,264,000 (9.3%)
General Operating Expenses ................................... $12,082,000 (13.6%)
Financial Aid .............................................................. $18,063,000 (20.4%)
Central Cost Allocation ........................................... $15,633,000 (17.6%)
Transfers (in) out ..................................................... $2,655,000 (3.0%)
Total Expenses ......................................................... $88,605,000
Established 1916

Total Living Alumni 11,638

Historical Dates
1920 – The first woman graduates from Emory’s School of Law. The School becomes a member of the Association of American Law Schools (AALS).
1923 – The School is approved by the American Bar Association (ABA).
1952 – Emory Law Journal (originally Journal of Public Law) is established.
1969 – The first African-American is appointed to an administrative position in the School.
1971 – The Order of the Coif, the national law school honor society, establishes a local chapter at Emory.
1972 – Gambrell Hall opens.
1982 – The Trial Techniques program is established.
1984 – Bankruptcy Developments Law Journal is launched.
1986 – Emory International Law Journal is founded.
1991 – The Emory School of Law establishes the American Law Center in Moscow.
1998 – The Turner Environmental Law Clinic is established.
2000 – The Barton Child Law and Policy Clinic is founded in partnership with the Barton Foundation.
2006 – Juvenile Justice Clinic is established.
2007 – The Transactional Law Program and Center for International & Comparative Law are established.
2012 – The law school launches a juris master program.
2013 – Emory Law students play a role in the passage of a landmark overhaul of Georgia’s juvenile code.
2014 – The juris master program adds a global health specialty.
2014 – The law school launches the Emory Corporate Governance and Accountability Review.
2015 – The International Humanitarian Law Clinic Exchange Program established.
2015 – Emory Law breaks its fundraising record, beating $7 million.
2015 – Emory Law announces an LLM specialization in law and development.
2015 – UnitedLex and Emory Law launch a legal residency program.
2015 – Dowd 65L gives the historic "Dowd Report" collection to Emory Law.
2015 – Emory Law Professor William J. Carney and his wife Jane create a challenge grant of $1 million to benefit the Center for Transactional Law and Practice.

Programs Offered
The Law School offers the following degrees: JD, JD/MBA, JD/MTS, JD/MDiv, JD/MPH, JD/Certificate in Russian and East European Studies, JD/MA in Judaic Studies, JD/PhD in various departments, SJD, LLM and JM.

Admissions Statistics for the Fall 2015 JD Entering Class

Total applications ................................................................. 3,921
Total admitted ................................................................. 1,255
Percent admitted ................................................................ 32%
Total enrolled ...................................................................... 233
Yield .................................................................................. 19%
Median LSAT score ............................................................. 165
Median college GPA ............................................................ 3.77

Fall 2015 JD Enrollment

Total number of students ...................................................... 1,016
Full-time students ............................................................... 959
Part-time students .............................................................. 57
Proportion of female students ............................................. 52%
Racial/Ethnic Distribution of JD Students

American Indian or Alaskan Native ........................................... 0.2%
Asian or Other Pacific Islander .............................................. 10.1%
Black/African American ....................................................... 11.3%
Hispanic ............................................................................ 4.9%
White ................................................................................ 49.8%
Multiracial ........................................................................ 2.1%
Nonresident Alien ............................................................... 17.7%
Non-specified .................................................................. 3.8%
Total Minorities* .............................................................. 26.6%

* Total Minorities includes the following categories: American Indian or Alaskan Native, Asian or Other Pacific Islander, Black/African American, and Hispanic.

Other Characteristics of the Student Body

Approximately 66 percent of the students are from the South, 10 percent from the Northeast, 5 percent from the Midwest, 5 percent from the West, and 15 percent are foreign.

2015-16 Tuition and Fees ....................................................... $51,440

Percent Receiving Financial Aid (Fall 2015)* .................... 93%

* Beginning with 2013-14, students receiving aid calculated from Fall disbursements. Enrollment based on unduplicated count of students attending Fall 2015.

Fall 2015 Regular Full-Time Faculty

Total* ............................................................................. 52
Assistant professors .......................................................... 2
Associate professors ....................................................... 8
Professors .................................................................. 29
Other ........................................................................ 13
Proportion of females .................................................... 42%
Proportion of minorities** ........................................ 13%
Proportion of faculty tenured ........................................ 69%
Proportion of faculty tenured and tenure track ............ 75%

* These counts do not include librarians, adjuncts, and those who fill a major administrative role such as dean or associate dean. Starting with Fall 2010, the total number of regular FT faculty excludes faculty equivalents.

** Minorities includes the following categories: American Indian or Alaskan Native, Asian or Other Pacific Islander, Black/African American, and Hispanic.

Degrees Awarded (2014-15)

LLM .................................................................................. 74
JD .................................................................................. 307
JM ............................................................................... 30
SJD ................................................................................ 3
MCL .............................................................................. 1
Total ............................................................................ 414

Information About Recent Graduates

Forty-eight percent of the 2015 graduating law students were employed immediately after graduation. The average starting salary for graduates was $72,243.

FY 2015 Sponsored Research

Number of awards ............................................................... 7
Total Awarded ................................................................ $443,400
Direct Costs ..................................................................... $438,618
Indirect Costs .................................................................. $4,782

2015-16 All Funds Budget

Revenues and Support

University Support .......................................................... $40,000 (0.1%)
Tuition ........................................................................ $48,033,000 (82.6%)
Student Fees ................................................................. $105,000 (0.2%)
Grants and Contracts .................................................... $706,000 (1.2%)
Gifts and Contributions ................................................ $1,700,000 (2.9%)
Endowment and Trust Income ................................... $4,958,000 (8.5%)
Other Revenue ............................................................... $546,000 (0.9%)
Strategic University Support ........................................ $2,086,000 (3.6%)

Total Revenue and Support ............................................. $58,174,000

Expenses

Faculty Salaries ............................................................... $10,828,000 (18.8%)
Staff and Student Salaries .............................................. $8,187,000 (14.2%)
Employee Benefits ......................................................... $4,595,000 (8.0%)
General Operating Expenses ..................................... $7,438,000 (12.9%)
Financial Aid ................................................................. $17,712,000 (30.7%)
Central Cost Allocation ............................................... $8,888,000 (15.4%)
Transfers (in) out ........................................................ $15,000 (0.0%)

Total Expenses .............................................................. $57,663,000
Established 1854

Total Living Alumni 12,285*
*Total includes Allied Health, Dentistry and Medicine Alumni (no residents or fellows)

Historical Dates
1854 – The Atlanta Medical College, the forerunner of Emory University’s School of Medicine, is founded.
1915 – The School of Medicine becomes a part of Emory University.
1917 – The School of Medicine is accepted as a member of the Association of American Medical Colleges (AAMC).
1929 – Evangeline Papageorge, Professor of Biochemistry, becomes the first woman appointed to the full-time medical faculty. She later becomes the school’s first female administrator when she is appointed assistant dean in 1956.
1940 – Crawford W. Long Hospital is deeded to the University.
1943 – Elizabeth Gambrell becomes the first woman admitted to Emory’s School of Medicine.
1953 – The Emory Clinic is organized to enable medical faculty to support teaching and research in the School of Medicine with income from the clinic.
1985 – Emory’s transplant team performs Atlanta’s first heart transplant.
1990 – The O. Wayne Rollins Research Center, a $40 million biomedical research center, is dedicated.
1996 – The Robert W. Woodruff Foundation, the Joseph B. Whitehead Foundation, and the Lettie Pate Evans Foundation establish the Robert W. Woodruff Health Sciences Fund, which provides support to the Woodruff Health Sciences Center.
2007 – Emory School of Medicine opens new education and administration building and implements a new innovative medical student curriculum – one that is designed for the 21st century physician.
2013 – Dr. Chris Larsen 80C 84M 91MR became the first Emory alumnus to be appointed dean of the School of Medicine.

Programs Offered
The School of Medicine offers an MD program, an MD/MPH program in conjunction with the Rollins School of Public Health, several joint MD/PhD programs including one with Georgia Tech, 91 ACGME accredited Residency programs, and 24 departments have Postdoctoral Fellowship programs. The Allied Health Program offers a doctoral degree in Physical Therapy, three Master’s of Medical Science Degree programs (PA, PA/Anesthesiology, and Genetic Counseling), and a Bachelor of Medical Science degree in Medical Imaging.

Admissions Statistics for the Fall 2015 Entering Class

MD Program
- Total applications .................................................. 8,107
- Total admitted .................................................. 308
- Percent admitted ................................................. 4%
- Total enrolled .................................................. 135
- Yield .................................................. 44%
- Average MCAT score ........................................ 33.7
- Average college GPA ......................................... 3.70

All Allied Health Professions Programs
- Total applications .................................................. 2,120
- Total admitted .................................................. 297
- Percent admitted ................................................. 14%
- Total enrolled .................................................. 189
- Yield .................................................. 64%

Fall 2015 Enrollment

Undergraduate Allied Health Professions
- Total number of students ........................................ 60
- Full-time .................................................. 48
- Part-time .................................................. 12
- Proportion of female students ................................ 72%

Graduate Allied Health Professions
- Total number of students ........................................ 532
- Full-time .................................................. 465
- Part-time .................................................. 67
- Proportion of female students ................................ 70%

Professional (MD)
- Total number of students ........................................ 562
- Proportion of female students ................................ 53%

34 35
Racial/Ethnic Distribution of Students

*Beginning with 2013

Undergraduate Allied Health Professions
American Indian or Alaskan Native .................................................. 0.0%
Asian or Other Pacific Islander .................................................. 5.0%
Black/African American .................................................. 20.0%
Hispanic .................................................. 3.3%
White .................................................. 50.0%
Multiracial .................................................. 5.0%
Non Resident Alien .................................................. 0.0%
Non-specified .................................................. 16.7%
Total Minorities* .................................................. 28.3%

Graduate Allied Health Professions
American Indian or Alaskan Native .................................................. 0.2%
Asian or Other Pacific Islander .................................................. 6.4%
Black/African American .................................................. 7.1%
Hispanic .................................................. 5.3%
White .................................................. 70.3%
Multiracial .................................................. 0.4%
Non Resident Alien .................................................. 4.5%
Non-specified .................................................. 5.8%
Total Minorities* .................................................. 19.0%

Professional (MD)
American Indian or Alaskan Native .................................................. 0.2%
Asian or Other Pacific Islander .................................................. 19.0%
Black/African American .................................................. 6.8%
Hispanic .................................................. 3.2%
White .................................................. 60.0%
Multiracial .................................................. 2.8%
Non Resident Alien .................................................. 2.3%
Non-specified .................................................. 5.7%
Total Minorities* .................................................. 29.2%
* Total minorities includes the following categories: American Indian or Alaskan Native, Asian or Other Pacific Islander, Black/African American, and Hispanic.

2015-16 Tuition and Fees
MD Program ............................................................................... $50,790

Percent Receiving Financial Aid (Fall 2015)
MD .................................................................................. 67%
Allied Health Professions .................................................. 86%

* Beginning with 2013-14, students receiving aid calculated from Fall disbursements. Enrollment based on unduplicated count of students attending Fall 2015.

Degrees Awarded (2014-15)
MD .................................................................................. 136
Allied Health Professions-Graduate ........................................ 168
Allied Health Professions-Undergraduate ................................ 20
Total .................................................................................. 324

Information About Recent Graduates

Ninety-eight percent of the graduating MD students proceeded to residency training after graduation, 1 percent to another degree program, and 1 percent into research.

The first-attempt passage rates for Emory graduates taking the US Medical Licensing Examinations (MD Program) were as follows:
- Step 2 Clinical Knowledge (CK): 99 percent
- Step 2 Clinical Skills (CS): 98 percent

Fall 2015 Regular Full-Time Faculty

Total* ........................................................................... 2,255
Assistant professors .................................................................. 1,327
Associate professors .......................................................... 389
Professors ........................................................................... 409
Other** ........................................................................... 130
Proportion of females .......................................................... 40%
Proportion of minorities*** .................................................. 35%
Proportion of faculty tenured .................................................. 13%
Proportion of faculty tenured and tenure track ......................... 17%
* Some individuals have special status such as dean.
** Includes instructors, senior associates, and associates.
*** Minorities includes the following categories: American Indian or Alaskan Native, Asian or Other Pacific Islander, Black/African American, and Hispanic.

FY 2015 Sponsored Research

Number of awards* ................................................................ 2,168
Total Awarded ........................................................................ $362,975,409
Direct Costs ........................................................................... $278,842,070
Indirect Costs ........................................................................... $84,133,339
* The University’s method for counting total awards received changed in FY2013. Previous reports included the number of all award actions on clinical trials, which resulted in individual clinical trials being included multiple times.
2015-16 All Funds Budget

Revenues and Support

<table>
<thead>
<tr>
<th>Revenue Type</th>
<th>Amount</th>
<th>Percentage</th>
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</thead>
<tbody>
<tr>
<td>Tuition</td>
<td>$44,297,000</td>
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<tr>
<td>Student Fees</td>
<td>$1,785,000</td>
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<td>Indirect Cost Recovery</td>
<td>$69,902,000</td>
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<td>Grants and Contracts</td>
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<td>Gifts and Contributions</td>
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<td>Endowment and Trust Income</td>
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<td>Other Revenue</td>
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<td>EHC Clinical Investment</td>
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<td>Strategic University Support</td>
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<td><strong>Total Revenue and Support</strong></td>
<td><strong>$725,123,000</strong></td>
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Expenses

<table>
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<tr>
<th>Expense Type</th>
<th>Amount</th>
<th>Percentage</th>
</tr>
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<tr>
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<td>Staff and Student Salaries</td>
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<td>Employee Benefits</td>
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<tr>
<td>General Operating Expenses</td>
<td>$165,413,000</td>
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<tr>
<td>Financial Aid</td>
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<tr>
<td>Transfers (in) out</td>
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<td>(-1.8%)</td>
</tr>
<tr>
<td><strong>Total Expenses</strong></td>
<td><strong>$726,484,000</strong></td>
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</tbody>
</table>

Established 1905

Total Living Alumni 7,355

Historical Dates

1905 – Wesley Memorial Hospital opens in Atlanta. Its nursing program is a forerunner of the Nell Hodgson Woodruff School of Nursing.

1944 – The School begins to offer a collegiate program.

1954 – The first MSN program is established.

1963 – The first African-Americans earn degrees from the School of Nursing.

1998 – The School’s programs are accredited by the Commission on Collegiate Nursing Education (CCNE).

1999 – The School begins to offer a PhD program.

2000 – The Lillian Carter Center for International Nursing is established.

2001 – The new building for the Nell Hodgson Woodruff School of Nursing is completed.

2003 – The School is ranked in the top 10 percent of all nursing schools with graduate programs and 8th among private nursing schools by US News and World Report; the Nurse-Midwifery specialty of the MSN Program ties for 7th place in nurse-midwifery programs.

2011 – The Lillian Carter Center for Global Health and Social Responsibility celebrates its tenth anniversary.

2013 – The School begins to offer the Doctor of Nursing Practice degree program.

2015 – The School is ranked No. 10 in U.S. News and World Report's "Best Graduate Schools" guide.

2015 – The School is ranked No. 4 in National Institutes of Health research funding among nursing schools.
Programs Offered
The School of Nursing offers the following programs: Bachelor of Science in Nursing, Accelerated Bachelor of Science in Nursing, Master of Science in Nursing, Post Masters Certificate, Doctorate of Nursing Practice, and PhD in Nursing. A dual MSN-MPH degree is also offered. There are 9 MSN specialty tracks and dual specialty options available.

Admissions Statistics for the Fall 2015 Entering Class

**BSN**
Total applicants ........................................... 638
Total admitted ........................................... 344
Percent admitted ....................................... 54%
Total enrolled ............................................ 184
Yield ..................................................... 53%
Average college GPA .................................. 3.44

**MSN**
Total applicants ........................................... 165
Total admitted ........................................... 112
Percent admitted ....................................... 68%
Total enrolled ............................................ 84
Yield ..................................................... 75%
Average college GPA .................................. 3.39
Average GRE scores:
Quantitative .............................................. 153
Verbal ................................................... 154
Analytical ................................................ 3.9

**DNP**
Total applicants ........................................... 18
Total admitted ........................................... 11
Percent admitted ....................................... 61%
Total enrolled ............................................ 10
Yield ..................................................... 91%

**PhD**
Total applicants ........................................... 21
Total admitted ........................................... 8
Percent admitted ....................................... 38%
Total enrolled ............................................ 6
Yield ..................................................... 75%
Average GRE scores:
Composite .............................................. 306
Analytical ................................................ 3.7

---

**Fall 2015 Enrollment**

**Undergraduate**
Total students ............................................. 331
Full-time students ........................................ 317
Part-time students ....................................... 14
Proportion of female students ..................... 94%

**Graduate**
Total students ............................................. 195
Full-time students ........................................ 156
Part-time students ....................................... 39
Proportion of female students ..................... 91%

**Racial/Ethnic Distribution of Students**

**Undergraduate**
American Indian or Alaskan Native .................. 0.0%
Asian or Other Pacific Islander ..................... 12.4%
Black/African American ............................... 21.5%
Hispanic ............................................... 7.3%
White ................................................ 38.1%
Multiracial ............................................. 2.7%
Nonresident Alien ..................................... 1.5%
Non-specified .......................................... 16.6%
Total Minorities* ...................................... 41.1%

* Total Minorities includes the following categories: American Indian or Alaskan Native, Asian or Other Pacific Islander, Black/African American, and Hispanic.

**Graduate**
American Indian or Alaskan Native .................. 0.0%
Asian or Other Pacific Islander ..................... 6.2%
Black/African American ............................... 16.9%
Hispanic ............................................... 3.6%
White ................................................ 52.3%
Multiracial ............................................. 2.6%
Nonresident Alien ..................................... 2.6%
Non-specified .......................................... 15.9%
Total Minorities* ...................................... 26.7%

* Total Minorities includes the following categories: American Indian or Alaskan Native, Asian or Other Pacific Islander, Black/African American, and Hispanic.
2015-16 Tuition and Fees

BSN .......................................................... $42,614
MSN .......................................................... $42,540

Percent Receiving Financial Aid (Fall 2015)*

BSN .......................................................... 90%
MSN .......................................................... 89%

* Beginning with 2013-14, students receiving aid calculated from Fall disbursements. Enrollment based on unduplicated count of students attending Fall 2015.

Degrees Awarded (2014-15)

BSN .......................................................... 150
MSN .......................................................... 80
Graduate Certificate ......................................... 3
Total ........................................................... 233

Information About Recent Graduates

BSN: Seventy-seven percent of the graduating class passed the NCLEX exam (October 2015 results). Sixty-seven percent of 2015 survey respondents were employed immediately after graduation, earning an average starting salary of $49,000. One percent planned to enroll in a graduate/professional program.

MSN: Sixty-eight percent of our 2015 survey respondents were employed immediately after graduation, earning an average starting salary of approximately $85,000.

Fall 2015 Regular Full-Time Faculty

Total* .......................................................... 80
Assistant professors ............................................ 34
Associate professors ........................................... 19
Professors ....................................................... 14
Other ............................................................ 13
Proportion of females ......................................... 94%
Proportion of minorities** ................................. 14%
Proportion of faculty tenured .............................. 18%
Proportion of faculty tenured and tenure track ............. 33%

* These counts do not include librarians, adjuncts, and those who fill a major administrative role such as dean or associate dean. Starting with Fall 2010, the total number of regular FT faculty excludes faculty equivalents.

** Minorities includes the following categories: American Indian or Alaskan Native, Asian or Other Pacific Islander, Black/African American, and Hispanic.

FY 2015 Sponsored Research

Number of awards ............................................. 78
Total Awarded ................................................. $14,273,888
Direct Costs ..................................................... $11,946,814
Indirect Costs .................................................. $2,327,074

2015-16 All Funds Budget

Revenues and Support

Tuition ......................................................... $22,239,000 (57.7%)
Student Fees ................................................... $26,000 (0.1%)
Indirect Cost Recovery ........................................ $1,571,000 (4.1%)
Grants and Contracts ....................................... $9,575,000 (24.8%)
Gifts and Contributions ..................................... $1,064,000 (2.8%)
Endowment and Trust Income .............................. $2,667,000 (6.9%)
Other Revenue ................................................. $1,404,000 (3.6%)
Total Revenue and Support ................................. $38,546,000

Expenses

Faculty Salaries .............................................. $9,467,000 (24.8%)
Staff and Student Salaries ................................. $5,701,000 (14.9%)
Employee Benefits .......................................... $3,814,000 (10.0%)
General Operating Expenses ............................. $7,111,000 (18.6%)
Financial Aid ................................................... $5,668,000 (14.8%)
Central Cost Allocation ..................................... $5,730,000 (15.0%)
Transfers (in) out ............................................. $739,000 (1.9%)
Total Expenses ................................................. $38,230,000
ROLLINS SCHOOL OF PUBLIC HEALTH

Established 1990

Total Living Alumni 8,179

Historical Dates

September 19, 1975 – Emory President James T. Laney and the University’s Board of Trustees approve the Master of Community Health program and degree under the School of Medicine. Constance Conrad, MD, MPH, is selected as the first director and the first cohort of 16 students is admitted.

1978 – Emory’s Community Health Program receives accreditation.

1982 – Eugene J. Gangarosa, MD, MPH, becomes Director of the Master of Community Health Program.

1983 – Emory changes its degree title from a Master of Community Health to a Master of Public Health.

1988 – MPH program moves to the new American Cancer Society Building located at 1599 Clifton Road.

1989 – The Public Health Program is elevated to Division status within the Woodruff Health Sciences Center.

September 13, 1990 – Emory’s Board of Trustees grant school status to the Division of Public Health and appoint Raymond Greenberg, MD, PhD, MPH, its founding dean.

1990 – Dr. Carol J.R. Hogue becomes the school’s first endowed chair, the Jules and Uldeen Terry Chair in Maternal Health.

1990 – Biostatistics Consulting Center is established to support investigators across the University and Woodruff Health Sciences Center.

1990 – First Virginia S. DeHaan Lecture in Health Education and Promotion is given.

1991 – The RSPH Alumni Association is founded.

1991 – Founding Advisory Board is established.


1992 – The Women's and Children's Center (WCC) is founded as a focal point for training and research in maternal and child health and women's health.

1992 – Eugene J. Gangarosa Scholarship Fund is established – the first endowment for Global Field Experiences.

1993 – In collaboration with the School of Medicine, the School establishes the Center for Injury Control.

1993 – First RSPH Career Fair is held.

1994 – Founding Advisory Board name is changed to Community Advisory Board.

1994 – To recognize the long-term support of the Rollins family for Emory University, the School officially becomes the Rollins School of Public Health (RSPH).

1994 – The School moves into its new home, the Grace Crum Rollins Building.


1996 – The RSPH Dean's Council is established to replace the Community Advisory Board. In collaboration with the Graduate School of Arts and Sciences and Emory College, the Center for Health, Culture, and Society (CHCS) is founded. The CHCS encourages interdisciplinary and comparative approaches to public health problems.

1996 – The MD/MPH joint degree program is formally established.

1996 – The Career Services office is established.

1997 – William Foege joins RSPH as the Presidential Distinguished Professor of International Health.

1998 – Emory gains designation as a National Institutes of Health Center for AIDS Research (CFAR). The Center supports HIV/AIDS research across the University.

1999 – The Edmund S. Muskie Fellowship and Peace Corps Masters International Program are established.
2000 – The School initiates the Career MPH Program for experienced health professionals through two on-campus sessions per semester with intervening Web-based instruction.

2000 – The School graduates its 2,000th student as it celebrates its 25th anniversary as a program at Emory.

2001 – The Center on Health Outcomes and Quality (CHOQ) is established. Incorporating a former unit of Aetna, the CHOQ produces research-based knowledge and methods to help health plans, physicians, and hospitals enhance the quality and cost-effectiveness of patient care.

2001 – With support from the American Cancer Society, Legacy Foundation and Robert Wood Johnson Foundation, the School establishes the Tobacco Technical Assistance Consortium to assist organizations in states across the country in building and growing highly effective tobacco control programs.

2002 – With a gift from O. Wayne Rollins Family Foundation, the Center for Public Health Preparedness and Research (CPHPR) is established. The Center provides training and research opportunities to students and faculty that would improve the public health capacity to prevent and to respond to emerging infectious disease threats, including the threat of bioterrorism.


2002 – The Center for Global Safe Water is established as a partnership among Emory University, CARE USA, the CDC and Population Services International. Its mission is to improve access to safe drinking water globally through applied research, evaluation and training activities.

2002 – The Rosalynn Carter Chair in Mental Health is established as the first endowed chair for mental health in the U.S. and the first joint appointment with The Carter Center.

2003 – The Center for Throughput Experimentation, Design and Analysis is established to assist Emory researchers actively engaged in data-intensive investigations resulting from Micro-Array experiments.

2003 – The School graduates its 3,000th student.

2004 – Emory is awarded funding from the CDC to establish a Prevention Research Center focused on cancer. Its community partner is the Southwest Georgia Cancer Coalition, representing 22 rural counties in Southwest Georgia.

2004 – PhD programs are established in Behavioral Sciences and Health Education, and in Health Policy and Management.

2006 – The Hubert Department of Global Health becomes the first department at Emory to be named and endowed.

2008 – Groundbreaking is held for the Claudia Nance Rollins Building.

2009 – Emory University establishes an endowed chair in honor of Rollins School of Public Health Dean James W. Curran. The recognition marks the first time Emory has endowed a chair for a sitting dean. Curran and his successors will be known as the James W. Curran Dean of Public Health.

2009 – Dean’s conference room in the Claudia Nance Rollins Building is named in honor of Rollins School of Public Health’s founding dean Raymond S. Greenberg, MD, PhD.

2010 – Claudia Nance Rollins Building is dedicated.


2011 – James W. Curran is the recipient of the Ryan White Distinguished Leadership Award.

2011- PhD program is established in Environmental Health Sciences.

2012 – William Foege, emeritus professor, receives the Presidential Medal of Freedom from President Obama.

2012 – The School receives a perfect score and maximum 7 years of accreditation from the Council on Education for Public Health.
Programs Offered
The School of Public Health offers two master degree programs (Master of Public Health, Master of Science in Public Health) and eight dual degree programs (MBA-MPH, MD-MPH, MSN-MPH, MMSC(PA)-MPH, DPT-MPH, MDiv-MPH, MTS-MPH and JD-MPH). In addition, the School offers an MPH via distance education, two 5-year BA/MPH and BA/MSPH programs with Emory College, and a Masters of Science in Clinical Research in conjunction with the School of Medicine. Continuing education/certificate programs in a variety of disciplines are offered throughout the year.

The School of Public Health, through the Graduate School, offers doctoral programs in Epidemiology, Biostatistics, Behavioral Sciences and Health Education, Health Policy and Health Services Research, Environmental Health Sciences, and collaborates with the School of Medicine in offering a doctoral degree in Nutrition and Health Sciences.

Admissions Statistics for the Fall 2015 Entering Class

<table>
<thead>
<tr>
<th>Category</th>
<th>Total*</th>
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<tbody>
<tr>
<td>Total applications</td>
<td>2,810</td>
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<tr>
<td>Total admitted</td>
<td>1,639</td>
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<tr>
<td>Percent admitted</td>
<td>58%</td>
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<tr>
<td>Total enrolled</td>
<td>530</td>
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<tr>
<td>Yield</td>
<td>32%</td>
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<tr>
<td>Average college GPA</td>
<td>3.38</td>
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<td>Average GRE scores:</td>
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<tr>
<td>Verbal</td>
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<td>Quantitative</td>
<td>155</td>
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<tr>
<td>Analytical Writing</td>
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Fall 2015 Enrollment

<table>
<thead>
<tr>
<th>Category</th>
<th>Total</th>
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<tbody>
<tr>
<td>Total number of students</td>
<td>1,188</td>
</tr>
<tr>
<td>Full-time students</td>
<td>935</td>
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<tr>
<td>Part-time students</td>
<td>253</td>
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<tr>
<td>Proportion of female students</td>
<td>77%</td>
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Racial/Ethnic Distribution of Students

<table>
<thead>
<tr>
<th>Category</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
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<td>American Indian or Alaskan Native</td>
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<tr>
<td>Asian or Other Pacific Islander</td>
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<tr>
<td>Black/African American</td>
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<tr>
<td>Hispanic</td>
<td>4.9%</td>
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<tr>
<td>White</td>
<td>41.3%</td>
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<tr>
<td>Multiracial</td>
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<tr>
<td>Nonresident Alien</td>
<td>15.8%</td>
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<td>Non-specified</td>
<td>5.1%</td>
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<tr>
<td>Total Minorities*</td>
<td>35.3%</td>
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* Total Minorities includes the following categories: American Indian or Alaskan Native, Asian or Other Pacific Islander, Black/African American, and Hispanic.

2015-16 Tuition and Fees

<table>
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<tr>
<th>Category</th>
<th>Amount</th>
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<tbody>
<tr>
<td>Percent Receiving Financial Aid (Fall 2015)</td>
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Degrees Awarded (2014-15)

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<td>MSPH</td>
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<td>Total</td>
<td>494</td>
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Information About Recent Graduates

Sixty-eight percent of the 2015 Master of Public Health graduates were employed three months after graduation, with an average starting salary of $52,500.

Fall 2015 Regular Full-Time Faculty

<table>
<thead>
<tr>
<th>Category</th>
<th>Total*</th>
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<tbody>
<tr>
<td>Total</td>
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<tr>
<td>Assistant professors</td>
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<td>Professors</td>
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</tr>
<tr>
<td>Other</td>
<td>17</td>
</tr>
<tr>
<td>Proportion of females</td>
<td>55%</td>
</tr>
<tr>
<td>Proportion of minorities**</td>
<td>27%</td>
</tr>
<tr>
<td>Proportion of faculty tenured</td>
<td>42%</td>
</tr>
<tr>
<td>Proportion of faculty tenured and tenure track</td>
<td>61%</td>
</tr>
</tbody>
</table>
* These counts do not include librarians, adjuncts, and those who fill a major administrative role such as dean or associate dean. Starting with Fall 2010, the total number of regular FT faculty excludes faculty equivalents.
** Minorities includes the following categories: American Indian or Alaskan Native, Asian or Other Pacific Islander, Black/African American, and Hispanic.
FY 2015 Sponsored Research
Number of awards ................................................. 340
Total Awarded ....................................................... $90,008,751
Direct Costs ........................................................... $75,374,144
Indirect Costs ......................................................... $14,634,607

2015-16 All Funds Budget

Revenues and Support
Tuition ............................................................. $34,032,000 (34.5%)
Student Fees ....................................................... $195,000 (0.2%)
Indirect Cost Recovery ........................................... $12,563,000 (12.8%)
Grants and Contracts ............................................ $46,674,000 (47.4%)
Gifts and Contributions ......................................... $641,000 (0.7%)
Endowment and Trust Income ............................... $3,942,000 (4.0%)
Other Revenue ..................................................... $514,000 (0.5%)

Total Revenue and Support .................................. $98,561,000

Expenses
Faculty Salaries ................................................... $24,176,000 (24.7%)
Staff and Student Salaries ...................................... $23,743,000 (24.3%)
Employee Benefits ............................................... $11,439,000 (11.7%)
General Operating Expenses ............................... $21,349,000 (21.8%)
Financial Aid ...................................................... $3,943,000 (4.0%)
Central Cost Allocation ......................................... $14,313,000 (14.6%)
Transfers (in) out ............................................... $-1,128,000 (-1.2%)

Total Expenses .................................................... $97,835,000

Established 1930

Historical Dates

1930 – Yale psychobiologist Robert M. Yerkes, PhD, founds the Yale Anthropoid Experiment Station, later known as the Yale Laboratories of Primate Biology. After Yerkes' retirement, the center is renamed in his honor.

1956 – Yale University transfers ownership of the Yerkes Laboratory of Primate Biology to Emory University.

1960 – Congress passes legislation creating the National Institutes of Health's Regional Primate Research Centers program to provide the scientific community with specialized resources needed for primate research. The next year, Emory and six other research universities are selected as sites for the regional primate research centers.

1965 – Federal funding enables Emory to construct primate housing, lab and support facilities on its main campus and at a satellite location in Lawrenceville, Georgia. This same year, the Yerkes Research Center moves to Atlanta. It has since served as a focal point for cross disciplinary collaboration in research—both within Emory and with affiliated scientists at other institutions across the world.

1985 – The Yerkes Research Center receives full accreditation from The Council on Accreditation of the Assessment and Accreditation of Laboratory Animal Care International (AAALAC), the gold standard of laboratory animal care.

1999 – The Yerkes facility is expanded to accommodate the newly established Emory Vaccine Center, to facilitate vaccine development and research in AIDS, malaria, hepatitis C and other infectious diseases.

1999 – Yerkes becomes the first home for the newly formed Center for Behavioral Neuroscience (CBN), which provides resources to foster innovative research on the basic neurobiology of complex social behaviors associated with fear, aggression, affiliation and reproduction.

2001 – The DNA vaccine microbiologist Harriet Robinson, PhD, developed is shown to prevent development of AIDS in monkeys infected with a highly virulent form of HIV. Today, this vaccine is in clinical trials in humans.
2001 – Stuart Zola, PhD, comes to Emory from UC San Diego to become director of the Yerkes Research Center.

2002 – The NIH designates the Yerkes Research Center and seven other primate research centers as national primate research centers in recognition of their involvement with and impact on research programs worldwide.

2003 – The Yerkes Research Center becomes a critical component of the Southeastern Regional Center of Excellence for Emerging Infections and Biodefense, a federally funded initiative to develop new vaccines, drugs and diagnostic tests against emerging infections and to defend against organisms that might be used in bioterrorist attacks.

2004 – The Yerkes Research Center opens a new 92,000-square-foot neuroscience research building with state-of-the-art lab and imaging facilities currently used by scientists throughout the university. The Yerkes Research Center is the only center to have onsite MRI, PET and cyclotron facilities. The center has invested more than $3 million in imaging capabilities to facilitate neuroscience research projects involving studies of anatomy, physiology and function.

2005 – The Yerkes Research Center celebrates its 75th anniversary of advancing science and improving health.

2007 – The National Institute of Aging grants Yerkes researchers more than $10 million during a five-year period to compare changes that occur in normal aging humans, humans with Alzheimer’s disease and humans with mild cognitive impairment to changes that occur in nonhuman primates. The goal is to identify ways to diagnose aging-related diseases earlier in order to increase the chances for effective treatment, as well as to develop new treatments based on specific physiological changes. This is the largest grant Yerkes has ever received.

2008 – In the first study of its kind, Yerkes researchers develop the first transgenic nonhuman primate model of Huntington’s disease (HD). This development is expected to lead to greater understanding of the underlying biology of HD and to the development of potential therapies.

2008 – Yerkes opens a multi-purpose building known as the CVMAR at its field station in Lawrenceville. Certified LEED Gold, the CVMAR is the cornerstone for programs using social colonies of genetically typed nonhuman primates to help researchers understand the interaction between genetics and environment and the roles they play in human health and disease.

2009 – Three Yerkes researchers receive highest honors for their work to advance science and improve health. Yerkes director Dr. Stuart Zola and researcher Larry Young, PhD, are selected as fellows of the American Association for the Advancement of Science, an honor the organization’s members bestow upon their peers. Dr. Young also receives one of only four McKnight Technological Innovations in Neuroscience awards this year. Kerry Ressler, MD, PhD, is recognized for his contributions with the prestigious Freedman Award, which the National Alliance for Research on Schizophrenia and Depression presents annually.

2010 – The National Institutes of Health award Emory University $6.6 million to support a Morris K. Udall Center of Excellence in Parkinson’s Disease Research to facilitate collaboration among researchers who will focus on developing more effective Parkinson’s disease treatments with fewer side effects. Yerkes Researcher Thomas Wichmann, MD, is the principal investigator of the new center.

2011 – The Yerkes Research Center begins construction on its Dual-Function Facility, which will further research in the national health priority areas of infectious diseases and transplantation. The National Institutes of Health award Yerkes $15 million for the construction as part of the American Reinvestment and Recovery Act.

2012 – The Institute of Medicine (IOM) elects Yerkes researcher Kerry Ressler, MD, PhD, to its new class. Election to the IOM is one of the highest honors in the fields of health and medicine, and recognizes individuals who have demonstrated outstanding professional achievement and commitment to service.

2012 – A team of researchers at the Yerkes Research Center and the Emory Vaccine Center receive a three-year grant of $6 million from the Bill & Melinda Gates Foundation as part of a worldwide effort aimed at developing an effective vaccine for HIV/AIDS.

2013 – The Yerkes Research Center dedicates its Dual-Function Facility (DFF) and its Integrated Research Addition to its Neuroscience Research Facility. The DFF, which was awarded gold LEED, will support research for more than 60 basic, translational and clinical scientists and staff who focus on transplantation medicine and infectious diseases. The three-story addition, which was awarded silver LEED, includes research space for behavioral neuroscience, drug development, genetics, proteomics and psychiatric diseases.

2014 – R. Paul Johnson, MD, begins as the new director of the Yerkes National Primate Research Center. Dr. Johnson is internationally recognized for his leadership in developing innovative research models in HIV/AIDS and in building effective working relationships with researchers throughout the world.
2014 – The Yerkes Research Center receives continued full accreditation from the Association for the Assessment and Accreditation of Laboratory Animal Care International (AAALAC). Such accreditation shows an institution is serious about setting, achieving, and maintaining high standards for animal care and use, and is committed to animal welfare in science. This latest review begins the 31st consecutive year of full accreditation for the Yerkes Research Center.

2015 – The Yerkes Research Center submits a 2,000+ page base grant renewal to the National Institutes of Health (NIH). NIH requires centers to report accomplishments and plans at least every five years in order to maintain their National Primate Research Center designation, as well as funding for a portion of the center’s infrastructure expenses.

Research Programs
Established in 1930, the Yerkes National Primate Research Center paved the way for what has become the National Institutes of Health-funded National Primate Research Center (NPRC) program. For more than eight decades, the Yerkes Research Center has been dedicated to conducting essential basic science and translational research to advance scientific understanding and to improve human health and well-being. Today, the Yerkes Research Center is one of only seven NPRCs. The center provides leadership, training and resources to foster scientific creativity, collaboration and discoveries, and research at the center is grounded in scientific integrity, expert knowledge, respect for colleagues, an open exchange of ideas and compassionate, quality animal care.

In the fields of microbiology and immunology, infectious diseases, pharmacology and drug discovery, transplantation, neurologic and psychiatric diseases, as well as behavioral, cognitive and developmental neuroscience, Yerkes scientists use innovative experimental models and cutting-edge technologies to explore and test transformative concepts aimed at: preventing and treating viral diseases such as AIDS; designing novel vaccines for infectious diseases such as malaria and tuberculosis; enhancing the potential of organ transplantation and regenerative medicine; discovering new drugs and drug classes through high-throughput screening; defining the basic neurobiology and genetics of social behavior and developing new therapies for disorders such as autism and drug addiction; investigating how adverse social experience and consuming an unhealthy diet influence neurobehavioral and immune system development, and evaluating interventions to alleviate negative health outcomes; understanding the biology of neurodegenerative diseases, such as Alzheimer’s and Parkinson’s diseases; and advancing knowledge about the evolutionary links between biology and behavior.

Fall 2015 Regular Full-Time Faculty
Total* .................................................................................................................... 106
Assistant Professors .......................................................................................... 15
Associate Professors ......................................................................................... 7
Professors ........................................................................................................... 12
Other ................................................................................................................... 72
Proportion of females ......................................................................................... 38%
Proportion of minorities ....................................................................................... 39%
* Includes faculty equivalents and faculty with primary appointments in other schools.

FY 2015 Sponsored Research
Number of Awards .......................................................................................... 124
Direct Costs ......................................................................................................... $44,464,387
Indirect Costs ..................................................................................................... $22,132,651

2015-16 All Funds Budget
Revenues and Support
Indirect Cost Recovery .................................................................................... $24,021,000 (21.9%)
Grants and Contracts ...................................................................................... $85,197,000 (77.8%)
Gifts and Contributions ........................................................................................ $75,000 (0.1%)
Endowment and Trust Income ........................................................................ $68,000 (0.1%)
Other Investment Income .................................................................................. $55,000 (0.0%)
Other Revenue ................................................................................................. $122,000 (0.1%)

Total Revenue and Support ................................................................................ $109,488,000

Expenses
Faculty Salaries ................................................................................................... $8,553,000 (7.8%)
Staff and Student Salaries ................................................................................ $23,248,000 (21.2%)
Employee Benefits ............................................................................................ $7,749,000 (7.1%)
General Operating Expenses ............................................................................ $61,338,000 (56.1%)
Financial Aid ................................................................................................... $530,000 (0.5%)
Central Cost Allocation ..................................................................................... $4,594,000 (4.2%)
Transfers (in) out .............................................................................................. $3,456,000 (3.2%)

Total Expenses .................................................................................................. $109,668,000
In 2013, University Libraries and the Office of Information Technology merged to form Library and Information Technology Services (LITS).

Information About Libraries

The Libraries of Emory University include the Robert W. Woodruff Library, as well as the Woodruff Health Sciences Center (WHSC) Library, the Hugh F. MacMillan Law Library, the Pitts Theology Library, the Goizueta Business Library and the Oxford College Library. Holdings of the Emory Libraries total approximately 4 million print and electronic volumes, more than 93,000 electronic journals, and internationally renowned special collections including more than 25,000 linear feet of manuscripts and archives.

Emory’s Stuart A. Rose Manuscript, Archives and Rare Book Library, formerly MARBL, offers rich collections in areas such as the Irish literary revival, 20th Century American, British and Irish poetry, and African-American literature, history and culture. The library collects and connects stories of human experience, promotes access and learning, and offers opportunities for dialogue for all wise hearts who seek knowledge. African Americans in sports represents a new collecting focus announced in 2011. The Rose Library is also strong in research collections devoted to the social and cultural history of the American South, with a particular emphasis on Georgia and Atlanta.

The libraries offer access to thousands of electronic information resources, including in-house digital innovations such as The Trans-Atlantic Slave Trade Database (http://www.slavevoyages.org), the Internet journal Southern Spaces (www.southernspaces.org), and the Global Health Chronicles (http://globalhealthchronicles.org).

Pitts Theology Library, the third-largest theology library in the country, is home to the Richard C. Kessler Reformation Collection. The Woodruff Health Sciences Center Library includes branches at Grady Hospital and Emory University Hospital. Emory University’s Hugh F. MacMillan Law Library is a selective depository for U.S. government documents, and is a full depository for publications of the European Union.

The Emory Libraries are members of the Association of Research Libraries, OCLC, the Center for Research Libraries, the Coalition for Networked Information, the Digital Library Federation, and the Hathi Trust Digital Library. For more information about the libraries, visit http://libraries.emory.edu.

Libraries Historical Dates

1897 – (Warren Akin) Candler Library is constructed—the first separate library on Emory’s original campus at Oxford, Georgia.

1911 – A collection of books and papers associated with John Wesley and his family is purchased as the university’s first significant collection of rare books and manuscripts.

1926 – (Asa Griggs) Candler Library opens—the first separate library on the new Atlanta campus.

1969 – The Robert W. Woodruff Library, the first library built at Emory since 1926, opens, providing capacity for more than a million volumes.

1972 – One-millionth volume is added to the University’s libraries.

1975 – 220,000-volume collection of the Hartford Seminary is purchased, moving Pitts Theology Library into the front ranks of America’s theology libraries.

1976 – Pitts Theology Library expands into renovated space, occupying the entire original Theology Building.

1979 – The W.B. Yeats collection is acquired, Woodruff Library’s first step in building world-class poetry and modern literary archives.

1987 – The two-millionth volume is added to the University’s library holdings.

1987 – The Health Sciences Library is created, bringing together medical and dental libraries in a new location.

1994 – The Virtual Library Project launches, marking the beginning of Emory libraries’ digital projects and programs.

Libraries Historical Dates, continued

2001 – The Marian K. Heilbrun Music and Media Library is dedicated on Level 4 of the Center for Library and Information Resources.

2003 – The renovated Asa G. Candler Library reopens, featuring the newly restored William L. Matheson Reading Room.

2004 – The Raymond Danowski Poetry Library is acquired—the largest collection of modern English-language poetry ever assembled by a private collector (some 70,000 volumes).


2007 – The archive of Pulitzer Prize-winner Alice Walker is acquired.

2008 – Southern Christian Leadership Conference (SCLC) places archive at Emory.


2013 – Emory Libraries and Information Technology Services are combined; The Emory Center for Digital Scholarship (ECDS) opens.

2014 – Pitts Theology Library opens in newly constructed space; Stuart A. Rose Manuscript, Archives and Rare Book Library opens in expanded and renovated space on Woodruff Libarary’s top floor.

Volumes in All Campus Libraries (Physical and Electronic)

As of August 31, 2015 ........................................ 4,222,415
Number of electronic journal titles ................................ 122,894

Total Library Materials Expenditures

As of August 31, 2015 .......................................... $18,377,447

Libraries Staff (as of August 31, 2015)

Full-time professional ........................................... 144
Full-time support staff .......................................... 111
Student assistants (FTE) ....................................... 70

DATA SOURCES

Alumni Data ......................... Office of Development & Alumni Relations

Degrees .............................................................. Office of the Registrar

Enrollment ......................................................... Office of the Registrar

Admissions .................................................... OPUS Admissions Queries

Faculty Counts ................................................. People Soft HR

Recent Graduates Information .................. Annual Reports to Provost

Sponsored Research ......................... Emory Business Intelligence

All Funds Budget ....................... University Annual Operating Plan

Endowment ................................................ National Association of College and University Business Officers

Financial Aid ................................. OPUS Financial Aid Query

Tuition and Fees ...... Office of the Provost & Office of Financial Aid