2013 - 2014 ACADEMIC PROFILE
A Profile of the Schools and Academic Resources
Institutional Research, in the Office of Planning and Budgeting, prepared this brief profile to provide academic and administrative leaders frequently needed information about the university and its schools, libraries, and information technology services.

Our office welcomes suggestions to enhance the usefulness of the report. Please contact Ellen Deatrick (edeatri@emory.edu) with any comments or suggestions.

Melissa Bolyard, Ph.D.
Director, Institutional Research

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EMORY UNIVERSITY

Established 1836 as Emory College; chartered 1915 as Emory University

Total Living Alumni* 126,185
* Represents unduplicated alumni; includes School of Dentistry alumni.

Historical Dates
December 10, 1836 – Emory College is established at Oxford and named for John Emory.
1841 – Emory’s first three graduates receive degrees.
1861 – Emory closes during the Civil War and reopens in 1866.
1914 – The Candler School of Theology opens as the first academic division of Emory in Atlanta.
1919 – Emory College moves from Oxford to Atlanta.
1953 – Emory College establishes an official policy permitting women to enroll.
1962 – Emory wins lawsuit allowing it to admit African-Americans while maintaining tax exempt status.
1979 – George and Robert Woodruff announce the transfer to Emory of the $105 million Emily and Ernest Woodruff fund, a portion of which is used to establish the Woodruff Professorships to attract distinguished scholars to the faculty.
1990 – Emory launches a 5-year capital campaign, with a goal of $400 million and raises $420 million.
1995 – Funded research passes $100 million.
1996 – Campus master plan adopted to guide Emory’s physical development for the next half-century.
1996 – The Distinguished Faculty Lectureship is established.
1998 – Emory acquires the 42-acre property previously known as the Georgia Mental Health Institute.
2002 – Clairmont campus opens and funded research reaches $277 million.
2003 – James Wagner is appointed nineteenth president of Emory.
2005 – Emory releases Where Courageous Inquiry Leads, the 2005-15 strategic plan charting the University’s future.
2007 – His Holiness the Dalai Lama accepts Emory’s offer of a Presidential Distinguished Professorship.
2007 – Emory Advantage, the University’s financial aid program benefiting low- and middle-income undergraduate students, is established.
2008 – The University launches Campaign Emory—a $1.6 billion fundraising endeavor designed to realize the challenging goals outlined in the university's strategic plan "Where Courageous Inquiry Leads."
2009 – Emory is recognized by the Chronicle of Higher Education as one of the nation’s “Great Colleges to Work For.”
2010 – Emory celebrates achievements of first five years of Strategic Plan and prepares to observe 175th anniversary in 2011.
2011 – As Emory prepares to host the first national conference on slavery and universities, Emory’s trustees issue a statement of regret for “Emory’s entwinement with slavery” during the College’s early years.
2011 – The New England Journal of Medicine publishes a survey indicating that no other single university had invented more drug therapies than Emory during the previous forty years.
2012 – NCAA Division III national championships are won by the men’s tennis team and the women’s swimming and diving team.
2012 – Emory Point opens.
2012 – Emory University Hospital and Emory University Hospital Midtown are recognized as #2 and #6 in quality, respectively, out of more than 250 hospitals affiliated with academic medical centers throughout the nation—the first time a single health system has two hospitals ranked in the top ten for quality.
2012 – Natasha Trethewey, the Robert W. Woodruff Professor of Creative Writing, is named the 19th US Poet Laureate.
2012 – Emory completes the largest fund-raising campaign in its history, raising nearly $1.7 billion on its goal of $1.6 billion. More than 149,000 donors contribute to make the campaign a success.
Historical Dates, continued

2013 – The Class and Labor Committee submits its report after two years of work, making Emory the first university in the country to engage substantively and deeply on matters of class and its impact on the campus community.

Schools

Emory College of Arts and Sciences, established 1836
Goizueta Business School, established 1919
James T. Laney School of Graduate Studies, established 1919
School of Law, established 1916
School of Medicine, established 1854
Nell Hodgson Woodruff School of Nursing, established 1905
Oxford College, established 1836
Rollins School of Public Health, established 1990
Candler School of Theology, established 1914
School of Dentistry, 1944-1991
Valdosta Campus, 1928-1953

Degrees Awarded (2012-13)

Associate ........................................................................427
Bachelor’s ....................................................................1,756
Certificates .................................................................8
Master’s ......................................................................1,343
Doctorate – Research ..................................................225
Doctorate – Professional ..............................................492
University Total .........................................................4,251

Fall 2013 Enrollment

Total number of students ...........................................14,513
Full-time students .................................................13,181
Part-time students ..................................................1,332
Undergraduates .....................................................7,836
Post-Baccalaureate Certificate .................................11

Fall 2013 Enrollment, continued

Master’s Degree ........................................................2,878
Post-Master’s Certificate .........................................4
Doctor’s – Research .................................................1,708
Doctor’s – Professional .........................................1,592
Unclassified/Non-degree Undergraduates ..............131
Unclassified/Non-degree Graduates .......................484
Proportion of female students ..............................56%

Racial/Ethnic Distribution of Students

American Indian or Alaskan Native ......................0.1%
Asian or Other Pacific Islander .........................16.1%
Black/African American ...................................9.8%
Hispanic .................................................................5.5%
White ......................................................................45.0%
Multiracial .............................................................2.2%
Nonresident Alien ................................................15.4%
Non-specified .........................................................5.9%
Total Minorities* ..................................................31.6%

* Total Minorities includes the following categories: American Indian or Alaskan Native, Asian or Other Pacific Islander, Black/African American, and Hispanic.

Percent Receiving Financial Aid (Fall 2013) ...............70%

* Beginning with 2013-14, students receiving aid calculated from Fall disbursements. Enrollment based on unduplicated count of students attending Fall 2013.

Fall 2013 Regular Full-time Faculty

Total* ..................................................................2,898
Assistant professors ..............................................1,186
Associate professors ............................................591
Professors ..........................................................711
Other .................................................................410
Proportion of females ............................................40%
Proportion of minorities** ...................................28%
Proportion of faculty tenured ...............................29%
Proportion of faculty tenured and tenure track ........37%

* Does not include librarians, adjuncts, and those who fill a major administrative role such as dean or associate dean. Starting with Fall 2010, the total number of regular FT faculty excludes faculty equivalents. These totals will not sum across schools due to differences in how faculty are reported by certain schools and units.

** Minorities includes the following categories: American Indian or Alaskan Native, Asian or Other Pacific Islander, Black/African American, and Hispanic.
FY 2013 Sponsored Research

Number of awards ................................................................. 2,850
Total Awarded ...................................................................... $508,789,617
Direct Costs ........................................................................ $386,783,774
Indirect Costs ........................................................................ $122,005,844
Federal .................................................................................. $335,456,409
Corporate .............................................................................. $52,372,660
Private ................................................................................... $67,948,482
University .............................................................................. $38,789,615
State ..................................................................................... $5,656,116
Foreign ................................................................................... $8,566,335

2013-14 All Funds Budget

Revenues and Support
Tuition .................................................................................... $555,230,000 (31.6%)
Student Fees .......................................................................... $32,873,000 (1.9%)
Indirect Cost Recovery ............................................................ $114,109,000 (6.5%)
Grants and Contracts .............................................................. $459,853,000 (26.2%)
Gifts and Contributions ........................................................... $91,481,000 (5.2%)
Endowment and Trust Income ............................................... $196,784,000 (11.2%)
Other Investment Income ....................................................... $1,165,000 (0.1%)
Auxiliaries .............................................................................. $71,043,000 (4.0%)
Independent Operations ......................................................... $21,442,000 (1.2%)
Other Revenue ........................................................................ $185,123,000 (10.5%)
Academic Enrichment Fund .................................................... $28,297,000 (1.6%)

Total Revenue and Support .................................................. $1,757,400,000

Expenses
Faculty Salaries ....................................................................... $322,686,000 (18.0%)
Staff and Student Salaries ....................................................... $529,582,000 (29.5%)
Employee Benefits ................................................................ $206,027,000 (11.5%)
General Operating Expenses ................................................ $385,947,000 (21.5%)
Financial Aid .......................................................................... $255,535,000 (14.2%)
Transfers (in) out ................................................................... $95,708,000 (5.3%)

Total Expenses ....................................................................... $1,795,485,000

Endowment as of June 30, 2013 ................................................ $5,816,046,000

EMORY COLLEGE OF ARTS AND SCIENCES

Established 1836

Total Living Alumni 45,287

Historical Dates
1841 – Emory College’s first graduates receive degrees.
1841 – Emory becomes the home of a “Temple” of the Mystic Seven, reputedly the first chapter of a national fraternity to be established in the South.
1861 – Board of Trustees vote to close Emory College until peace returns to the nation.
1866 – Emory reopens with twenty students and three professors.
1884 – Isaac Stiles Hopkins, ninth president of Emory College, founds technical department that later grows into Georgia Institute of Technology.
1905 – Thomas Henry Wade becomes first Emory student to be named a Rhodes Scholar.
1919 – Emory College moves from Oxford to Atlanta.
1929 – Phi Beta Kappa establishes a chapter at Emory.
1953 – Emory College establishes an official policy permitting women to enroll.
1971 – The first African-American joins Emory faculty.
1977 – Goodrich C. White Hall opens.
1989 – Women’s Studies is established.
1998 – The Distinguished Research Award is created to recognize singular accomplishments in faculty research.
2003 – Schwartz Center for Performing Arts opens.
2013 – Natasha Trethewey, the Robert W. Woodruff Professor of English and Creative Writing, is appointed to a second term as U.S. Poet Laureate.
Programs Offered

Emory College offers 78 degree programs, including 17 interdisciplinary programs, and 61 minors. The majors with the largest enrollment are Economics, Biology, Political Science/International Studies, Neuroscience and Behavioral Biology, and Psychology.

Admissions Statistics for the Class of 2017

| Total applications               | 17,681 |
| Total admitted                  | 4,685  |
| Percent admitted                | 26%    |
| Total enrolled                  | 1,354  |
| Yield                           | 29%    |
| Average SAT score               | 1,359  |
| Average high school GPA         | 3.75   |

Fall 2013 Enrollment

| Total number of students         | 5,780  |
| Full-time students              | 5,655  |
| Part-time students              | 125    |
| First-time freshmen             | 1,354  |
| Other students                  | 45     |
| Second-year students            | 1,270  |
| Third-year students             | 1,261  |
| Fourth-year & beyond            | 1,772  |
| Unclassified                    | 78     |
| Proportion of female students   | 57%    |

Racial/Ethnic Distribution of Students

| American Indian or Alaskan Native | 0.1% |
| Asian or Other Pacific Islander   | 22.0%|
| Black/African American            | 9.1% |
| Hispanic                         | 6.7% |
| White                            | 41.5%|
| Multiracial                      | 3.0% |
| Non Resident Alien               | 14.0%|
| Non-specified                    | 3.5% |
| Total Minorities*                | 38.0%|

Other Characteristics of the Student Body

First-year students hail from 47 states, the District of Columbia and beyond, with 21 percent of students representing 39 different countries. About 40 percent of the class hails from a Southern state, with another 17 percent from the Mid-Atlantic region and the rest spread among the West, Midwest and New England. Georgia enrollees comprise 18 percent of the class.

2013-14 Tuition and Fees

$44,008

Percent Receiving Financial Aid (Fall 2013)*

59%

* Beginning with 2013-14, students receiving aid calculated from Fall disbursements.

Degrees Awarded (2012-13)

Bachelor of Arts and Bachelor of Science

1,296

Information about Recent Graduates

Twenty-six percent of the 2013 graduating class were employed three months after graduation, and 43 percent were enrolling in graduate or professional programs.

Fall 2013 Regular Full-Time Faculty

Total*

513

Assistant professors

60

Associate professors

135

Professors

221

Other

97

Proportion of females

40%

Proportion of minorities**

14%

Proportion of faculty tenured

68%

Proportion of faculty tenured and tenure track

79%

* These counts do not include librarians, adjuncts, and those who fill a major administrative role such as dean or associate dean. Starting with Fall 2010, the total number of regular FT faculty excludes faculty equivalents.

** Minorities includes the following categories: American Indian or Alaskan Native, Asian or Other Pacific Islander, Black/African American, and Hispanic.
FY 2013 Sponsored Research

Number of awards ........................................... 171
Total Awarded ............................................ $27,671,487
Direct Costs ................................................. $20,999,686
Indirect Costs ............................................... $6,671,801

2013-14 All Funds Budget

Revenues and Support
University Support ........................................ $2,855,000 (0.9%)
Tuition ..................................................... $250,399,000 (78.5%)
Student Fees .............................................. $1,597,000 (0.5%)
Indirect Cost Recovery ................................. $6,819,000 (2.1%)
Grants and Contracts ................................. $28,153,000 (8.8%)
Gifts and Contributions ......................... $3,910,000 (1.2%)
Endowment and Trust Income .............. $18,708,000 (5.9%)
Other Revenue ........................................... $6,691,000 (2.1%)

Total Revenue and Support ......................... $319,132,000

Expenses
Faculty Salaries ......................................... $69,374,000 (21.2%)
Staff and Student Salaries .................... $27,223,000 (8.3%)
Employee Benefits ................................. $24,355,000 (7.4%)
General Operating Expenses ............. $40,734,000 (12.4%)
Financial Aid ........................................... $90,788,000 (27.7%)
Central Cost Allocation ......................... $69,944,000 (21.4%)
Transfers (in) out .................................... $5,241,000 (1.6%)

Total Expenses ......................................... $327,659,000

Established 1919

Total Living Alumni  11,851

Historical Dates

1919 – The Graduate School awards its first master’s degrees.
1948 – The Graduate School awards Emory’s first PhD.
1956 – The Graduate Division of Religion is established in collaboration with the School of Theology.
1989 – The Graduate Division of Biological and Biomedical Sciences (GDBBS) enrolls its first class of students.
1999 – The first cohort of nursing PhD students enters the Graduate School.
2001 – A joint PhD program with Georgia Tech in Biomedical Engineering is established.
2002 – The PhD program in Business enrolls its first students.
2005 – Two new doctoral programs recruit students to work with faculty based in Rollins School of Public Health—Behavioral Sciences and Health Education and Health Services Research and Health Policy.
2007 – The Computer Science and Informatics PhD program recruits its first cohort.
2009 – The Graduate School is named for President James T. Laney.
2010 – The Master’s in Development Practice enrolls its first students.
2011 – Environmental Health Sciences PhD program is launched.
2013 – The doctoral program in Islamic Civilizations opens.

JAMES T. LANEY SCHOOL OF GRADUATE STUDIES

EMORY COLLEGE

JAMES T. LANEY SCHOOL OF GRADUATE STUDIES
Programs Offered

The Laney Graduate School (LGS) offers more than 40 degree programs, both doctoral and master’s, across the humanities, the biomedical and biological, natural, public health and social sciences, as well as doctoral studies in business and nursing. Nearly 1,000 scholars and researchers make up the LGS graduate faculty, representing almost every school at Emory as well as partner institutions in Atlanta (such as Georgia Institute of Technology and the U.S. Centers for Disease Control and Prevention) and beyond (such as Peking University in China).

LGS has built graduate programs that bring together faculty and resources from across the University to enrich the educational and training experiences of our students and provide faculty with opportunities to move beyond the silos of the traditional departments. For example, the Graduate Division of Biological and Biomedical Sciences and the Graduate Division of Religion are LGS units that draw faculty from several departments and schools. Along with degree programs, LGS offers graduate certificates as vehicles to give students a level of systematic expertise in a field, as well as to create intellectual communities across disciplinary boundaries.

LGS also offers the innovative “doctoral pathway,” Molecules to Mankind (M2M), funded by the Burroughs Wellcome Fund, which builds on Emory’s breadth and depth in both laboratory and population sciences. The M2M pathway is not a PhD program, but rather is a distinct, separately administered, pathway that involves two existing PhD programs for each student, one in a laboratory science and one in a population science. The M2M faculty come from a broad spectrum of academic disciplines including medicine, public health and anthropology. There also is a collaborative relationship with faculty at the Georgia Institute of Technology and researchers at the U.S. Centers for Disease Control and Prevention.

Finally, LGS offers several 4+1 master’s programs. 4+1 programs allow Emory undergraduates to obtain a master’s degree with only one additional year of enrollment. These programs help LGS and Emory reach new populations of professionals and students.

Admissions Statistics for Fall 2013 Entering Class (PhDs Only)

<table>
<thead>
<tr>
<th></th>
<th>Total applications</th>
<th>Total admitted</th>
<th>Percent admitted</th>
<th>Total enrolled</th>
<th>Yield (enrolled as a percentage of admitted)</th>
<th>Average GRE scores:</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>3,918</td>
<td>554</td>
<td>14%</td>
<td>294</td>
<td>.53%</td>
<td>Quantitative</td>
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<td>Fall 2013 Enrollment</td>
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<tr>
<td>Total number of students</td>
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<td>Full-time students</td>
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<td>Part-time students</td>
<td>265</td>
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<td>First-time students</td>
<td>350</td>
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<tr>
<td>Continuing students</td>
<td>1,578</td>
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<tr>
<td>Proportion of female students</td>
<td>.56%</td>
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Racial/Ethnic Distribution of Students

<table>
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<tr>
<th></th>
<th>Proportion</th>
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<tbody>
<tr>
<td>American Indian or Alaskan Native</td>
<td>0.1%</td>
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<tr>
<td>Asian or Other Pacific Islander</td>
<td>7.3%</td>
</tr>
<tr>
<td>Black/African American</td>
<td>6.2%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>4.6%</td>
</tr>
<tr>
<td>White</td>
<td>48.9%</td>
</tr>
<tr>
<td>Multiracial</td>
<td>0.9%</td>
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<tr>
<td>Non Resident Alien</td>
<td>22.6%</td>
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<tr>
<td>Non-specified</td>
<td>9.4%</td>
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<tr>
<td>Total Minorities*</td>
<td>18.2%</td>
</tr>
</tbody>
</table>

*Total Minorities includes the following categories: American Indian or Alaskan Native, Asian or Other Pacific Islander, Black/African American, and Hispanic.

Other Characteristics of the Student Body

<table>
<thead>
<tr>
<th></th>
<th>Proportion</th>
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<tbody>
<tr>
<td>Proportion of students pursuing a PhD</td>
<td>.89%</td>
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</table>
2013-14 Tuition and Fees ................................................. $39,934

Percent Receiving Financial Aid (Fall 2013)* .................. 94%

* Beginning with 2013-14, students receiving aid calculated from Fall disbursements.
Enrollment based on unduplicated count of students attending Fall 2013.

Degrees Awarded (2012-13)
Doctorate ............................................................... 225
Master’s ................................................................. 156
Certificate ............................................................... 7
Total ................................................................. 388

Information About Recent Graduates
The highly competitive programs in the Laney Graduate School prepare graduates for a range of careers, from college and university teaching, to research and administration in the public and private sectors. Career placement data for recent PhDs show the following distribution by sector: higher education (62%), postdoctoral training (8%), business and industry (10%), government and non-profit organizations (9%), clinical (6%), and other (5%).

FY 2013 Sponsored Research
Number of awards .................................................. 13
Total Awarded ....................................................... $3,689,321
Direct Costs ........................................................... $3,655,370
Indirect Costs ........................................................ $33,951

2013-14 All Funds Budget

Revenues and Support
University Support ................................................. $22,689,000 (22.8%)
Tuition ................................................................. $65,648,000 (65.8%)
Student Fees ......................................................... $6,232,000 (6.3%)
Indirect Cost Recovery ............................................ $45,000 (0.1%)
Grants and Contracts ............................................. $110,000 (0.1%)
Gifts and Contributions .......................................... $365,000 (0.4%)
Endowment and Trust Income ................................. $4,582,000 (4.6%)
Other Revenue .................................................... $40,000 (0.0%)
Total Revenue and Support ................................ $99,711,000

Expenses
Faculty Salaries ..................................................... $1,705,000 (1.7%)
Staff and Student Salaries ...................................... $20,432,000 (20.6%)
Employee Benefits ................................................. $969,000 (1.0%)
General Operating Expenses .................................. $67,093,000 (67.7%)
Financial Aid ......................................................... $14,098,000 (14.2%)
Central Cost Allocation ......................................... $14,098,000 (14.2%)
Transfers (in) out .................................................. $-8,072,000 (-8.1%)
Total Expenses .................................................... $99,138,000
Established 1836

Total Living Alumni 12,409

Historical Dates
1919 – Oxford becomes a separate campus when Emory College is moved to Atlanta.
1964 – “Oxford College of Emory University” becomes the official name of the Oxford campus.
1971 – Oxford Board of Counselors is instituted.
1972 – The Methodist Church designates Oxford, Georgia, including the campus of Oxford College, a historic landmark.
1987 – Intercollegiate sports are reinstituted.
1988 – Leadership Oxford, an innovative leadership development program for rising sophomores, is created.
2003 – Oxford is designated a national cluster leader for the Carnegie Academy for the Scholarship of Teaching and Learning (CASTL) Campus Program.
2005 – Oxford’s program of historic building preservation begins: Phi Gamma Hall, Seney Hall, and Language Hall.
2008 – Oxford’s program for the construction of new facilities begins: residence halls, library, science building, dining hall.
2008 – The Institute for Pedagogy in the Liberal Arts is inaugurated.
2010 – Enrollment increases to more than 900 students.

Programs Offered
Oxford College provides approximately 25 percent of Emory University’s baccalaureate students a liberal arts intensive education during their first two years. After completing the Oxford program, most students continue their studies in Emory College on the Atlanta campus, or apply for admission to Emory’s Goizueta Business School or Woodruff School of Nursing.

Admissions Statistics for the Fall 2013 Entering Class
Total applications ................................................................. 6,874
Total admitted ................................................................. 2,765
Percent admitted .............................................................. 40%
Total enrolled ................................................................. 499
Yield ................................................................. 18%
Average SAT score ............................................................ 1,283
Average high school GPA .................................................. 3.58

Fall 2013 Enrollment
Total number of students .................................................... 947
Full-time students ............................................................ 945
Part-time students ............................................................ 2
First-time freshmen .......................................................... 499
Other first-year students .................................................... 35
Second-year ................................................................. 404
Third-year ................................................................. 8
Proportion of female students ........................................... 56%

Racial/Ethnic Distribution of Students
American Indian or Alaskan Native ........................................ 0.2%
Asian or Other Pacific Islander ............................................. 26.3%
Black/African American .................................................... 9.8%
Hispanic ........................................................................... 5.6%
White ............................................................................. 31.5%
Multiracial ........................................................................ 2.7%
Non Resident Alien ............................................................ 20.5%
Non-specified ................................................................... 3.4%
Total Minorities* ............................................................ 41.9%

* Total Minorities includes the following categories: American Indian or Alaskan Native, Asian or Other Pacific Islander, Black/African American, and Hispanic.

Other Characteristics of the Student Body
Ninety-nine percent of students live on campus. Forty-five percent of the first-year class are from the Southeast. Oxford is Emory’s most racially diverse academic division. Oxford students achieve high levels of engagement—inside and outside of the classroom—compared to national standards.
2013-14 Tuition and Fees ........................................... $38,328

Percent Receiving Financial Aid (Fall 2013)* .................. 62%
* Beginning with 2013-14, students receiving aid calculated from Fall disbursements. Enrollment based on unduplicated count of students attending Fall 2013.

Degrees Awarded (2012-13)
Associate of Arts ........................................... 427

Information About Recent Graduates
Of the students who received an AA degree in 2012-13, 82 percent continued to Emory College, 9 percent to the Goizueta Business School, 4 percent to the Nursing School and 5 percent outside Emory University.

Fall 2013 Regular Full-Time Faculty
Total* ................................................................. 60
Assistant professors ........................................... 13
Associate professors .......................................... 21
Professors ......................................................... 13
Other ............................................................... 13
Proportion of females ........................................... 50%
Proportion of minorities** ................................. 15%
Proportion of faculty tenured ................................. 57%
Proportion of faculty tenured and tenure track ............. 78%
* These counts do not include librarians, adjuncts, and those who fill a major administrative role such as dean or associate dean. Starting with Fall 2010, the total number of regular FT faculty excludes faculty equivalents.
** Minorities includes the following categories: American Indian or Alaskan Native, Asian or Other Pacific Islander, Black/African American, and Hispanic.

FY 2013 Sponsored Research
Number of awards ........................................... 2
Total Awarded .................................................. $13,578
Direct Costs ..................................................... $13,578
Indirect Costs .................................................. $0

2013-14 All Funds Budget

Revenues and Support
University Support ........................................... $2,228,000 (5.6%)
Tuition .......................................................... $33,217,000 (84.1%)
Student Fees .................................................... $540,000 (1.4%)
Grants and Contracts ........................................... $15,000 (0.0%)
Gifts and Contributions ....................................... $303,000 (0.8%)
Endowment and Trust Income ................................ $2,625,000 (6.6%)
Other Investment Income ...................................... $9,000 (0.0%)
Other Revenue .................................................. $583,000 (1.5%)

Total Revenue and Support ................................... $39,520,000

Expenses
Faculty Salaries .................................................. $5,119,000 (13.1%)
Staff and Student Salaries ..................................... $5,835,000 (14.9%)
Employee Benefits ............................................. $2,834,000 (7.3%)
General Operating Expenses ................................ $5,252,000 (13.5%)
Financial Aid ..................................................... $11,093,000 (28.4%)
Central Cost Allocation ....................................... $7,367,000 (18.9%)
Transfers (in) out .............................................. $1,559,000 (4.0%)

Total Expenses ................................................... $39,059,000
CANDLER SCHOOL OF THEOLOGY

Established 1914

Total Living Alumni 7,573

Historical Dates
1914 – In the aftermath of a court case severing the relationship of Vanderbilt University and the Methodist Episcopal Church, South, the church decides to found a university east of the Mississippi River. Asa G. Candler, founder of Coca-Cola, gives $1 million to found the school and the church's educational commissioners choose Atlanta for the university's location and name Bishop Warren Candler chancellor. The School of Theology opens at Wesley Memorial Church in September.

1915 – The School is named the Candler School of Theology in honor of Bishop Candler.

1916 – The School moves to the Druid Hills campus in the building now housing the Pitts Theology Library. Students’ annual expenses, including board, books, laundry, and $21 for heat and lights, are $187.

1922 – Theology faculty vote to begin admitting women (no women actually graduate from Candler until 1938).

1935 – The School extends admission to students from denominations other than Methodist.

1946 – Candler becomes the largest Methodist seminary in the country.

1947 – Tuition charge reaches $100.

1956 – Collaborating with the Emory College Department of Religion, the School forms the Graduate Division of Religion.

1958 – Ad Hoc faculty committee urges Trustees to consider desegregation.

1965 – Candler is desegregated.

1974 – Candler enrolls its first Master of Theological Studies degree students.

1975 – The University purchases the 220,000-volume collection of Hartford Seminary, making Pitts Library one of the largest theology libraries in the country.


1984 – The Aquinas Center is founded.

1984 – More than 46% of United Methodist pastors in the Southeast are Candler graduates.

2001 – 500,000th accession to the Pitts Library and 20th anniversary of Cannon Chapel are celebrated.

2007 – The School’s first female dean, Dr. Jan Love, is appointed.

2008 – A new LEED certified, state-of-the art building, featuring 65,000 square feet of classroom and office space, is completed.

2009 – The Swanson Art Collection at Candler School of Theology opens. John August Swanson is a noted Los Angeles artist regarded for his finely detailed and brilliantly colored paintings and original prints. His works hang in such prestigious venues as the Smithsonian Institution, the Vatican Museums, and the Tate Gallery in London. With more than 50 pieces, Candler holds the largest collection of Swanson’s work.

2013 – Phase I of Candler’s new building (completed in 2008) is named for Rita Anne Rollins, the first grandchild of O. Wayne and Grace Rollins, founders of the O. Wayne Rollins Foundation.

2013 – Bishops Hall, which had served the school since being dedicated in September 1957, was razed to make room for the new theology library.

Programs Offered
The School of Theology offers Master of Divinity, Master of Theological Studies, Master of Theology, and Doctor of Theology degree programs, as well as dual degrees with Emory's Goizueta Business School, School of Law, Rollins School of Public Health, and the Laney Graduate School.
Programs Offered, continued

Candler also provides continuing education opportunities for clergy, church professionals, and laypersons. Many of Candler’s faculty also serve on the faculty of the Graduate Division of Religion’s PhD program.

Admissions Statistics for the Fall 2013 Entering Class (MDiv)

| Total applications | ................................................. | 312 |
| Total admitted      | ................................................. | 257 |
| Percent admitted    | ................................................. | 82% |
| Total enrolled      | ................................................. | 101 |
| Yield               | ................................................. | 39% |
| Average college GPA | ................................................. | 3.36 |

Fall 2013 Enrollment

| Total number of students | ............................................... | 460 |
| Full-time students       | ............................................... | 390 |
| Part-time students       | ............................................... | 70 |
| Professional students    | ............................................... | 340 |
| Unclassified*            | ............................................... | 37 |
| Proportion of female students | ........................................ | 49% |

* Includes transient students.

Racial/Ethnic Distribution of Students

| American Indian or Alaskan Native | ................. | 0.4% |
| Asian or Other Pacific Islander   | ................. | 2.8% |
| Black/African American            | ................. | 25.4% |
| Hispanic                          | ................. | 2.6% |
| White                              | .................. | 53.7% |
| Multiracial                       | .................. | 0.7% |
| Nonresident Alien                 | .................. | 9.8% |
| Non-specified                     | .................. | 4.6% |
| Total Minorities*                 | .................. | 31.3% |

* Total Minorities includes the following categories: American Indian or Alaskan Native, Asian or Other Pacific Islander, Black/African American, and Hispanic.

Other Characteristics of the Student Body

Students represent 17 countries and more than 39 denominations. Forty-five percent of students are United Methodist.

2013-14 Tuition and Fees ................................................... $20,334

Percent Receiving Financial Aid (Fall 2013) ......................... 87%

* Beginning with 2013-14, students receiving aid calculated from Fall disbursements. Enrollment based on unduplicated count of students attending Fall 2013.

Degrees Awarded (2012-13)

| MDiv                                   | ................................................ | 110 |
| MT                                    | ................................................ | 19 |
| MTS                                   | ................................................ | 18 |
| THD                                   | ................................................ | 3  |
| Total                                 | ................................................ | 150 |

Fall 2013 Regular Full-Time Faculty

| Total                                 | ................................................ | 43 |
| Assistant professors                 | ................................................ | 9  |
| Associate professors                 | ................................................ | 19 |
| Professors                           | ................................................ | 15 |
| Other                                 | ................................................ | 0  |
| Proportion of females                 | ................................................ | 30% |
| Proportion of minorities              | ................................................ | 26% |
| Proportion of faculty tenured         | ................................................ | 56% |
| Proportion of faculty tenured and tenure track | ..................... | 74% |

* These counts do not include librarians, adjuncts, and those who fill a major administrative role such as dean or associate dean. Starting with Fall 2010, the total number of regular FT faculty excludes faculty equivalents.

** Minorities includes the following categories: American Indian or Alaskan Native, Asian or Other Pacific Islander, Black/African American, and Hispanic.

FY 2013 Sponsored Research

| Number of awards                     | ........................................ | 4 |
| Total Awarded                        | ........................................ | $427,750 |
| Direct Costs                         | ........................................ | $387,954 |
| Indirect Costs                       | ........................................ | $39,796 |
2013-14 All Funds Budget

Revenues and Support
University Support .............................................. $1,537,000 (6.7%)
Tuition ........................................................... $8,909,000 (38.5%)
Student Fees ....................................................... $30,000 (0.1%)
Indirect Cost Recovery ....................................... $100,000 (0.4%)
Gifts and Contributions ..................................... $3,147,000 (13.6%)
Endowment and Trust Income ............................. $8,729,000 (37.8%)
Other Revenue ................................................... $666,000 (2.9%)
Total Revenue and Support ................................ $23,118,000

Expenses
Faculty Salaries ................................................. $4,672,000 (19.3%)
Staff and Student Salaries ................................. $4,146,000 (17.2%)
Employee Benefits ............................................ $2,092,000 (8.7%)
General Operating Expenses ............................. $3,499,000 (14.5%)
Financial Aid ..................................................... $4,253,000 (17.6%)
Central Cost Allocation ....................................... $5,134,000 (21.2%)
Transfers (in) out .............................................. $375,000 (1.6%)
Total Expenses .................................................. $24,171,000

Established 1919
Total Living Alumni 16,935

Historical Dates
1919 – The School of Business Administration is founded.
1949 – The School is accredited by the American Assembly of Collegiate Schools of Business (AACSB).
1956 – First MBA is awarded.
1980 – First Executive MBA is conferred.
1994 – The School changes its name to the Goizueta Business School, after Roberto C. Goizueta, then Chairman and CEO of The Coca-Cola Company.
2000 – Student enrollment doubles over a 10-year period.
2002 – The new PhD program enrolls its first students.
2005 – The Goizueta Foundation Center for Research and Doctoral Education, home to Goizueta's PhD program, opens.

Programs Offered
The School offers BBA, MBA, and PhD degree programs, together with a set of innovative non-degree executive education programs. Five formats of the MBA degree are offered: traditional two-year full-time, 12-month full-time, Evening part-time, and two versions of a part-time Executive MBA (weekend and modular).
Fall 2013 Admissions Statistics

Two-Year MBA
Total applications .................................................. 1,233
Total admitted ...................................................... 364
Percent admitted .................................................. 30%
Total enrolled ...................................................... 157
Yield ................................................................. 43%
Average GMAT score for entering full-time 2 MBAs ............ 681
Average college GPA for entering full-time 2 MBAs .......... 3.30

PhD
Total applications .................................................. 195
Total admitted ...................................................... 21
Percent admitted .................................................. 11%
Total enrolled ...................................................... 10
Yield ................................................................. 48%

Fall 2013 Enrollment

Undergraduate (All Students)
Total students ...................................................... 751
Full-time students ................................................ 736
Part-time students ............................................... 15
Exchange, non-degree students ................................ 52
Proportion of female students .................................. 42%

Undergraduate (Degree Seeking Students)
Total students ...................................................... 699
Full-time students ................................................ 686
Part-time students ............................................... 13
Proportion of female students .................................. 41%

Graduate (All Students)
Total students ...................................................... 793
Full-time students ................................................ 545
Part-time students ............................................... 248
Proportion of female students .................................. 27%

Racial/Ethnic Distribution of Students

Undergraduate (All Students)
American Indian or Alaskan Native .......................... 0.0%
Asian or Other Pacific Islander ............................... 19.6%
Black/African American ...................................... 2.1%
Hispanic ............................................................ 3.3%
White ............................................................... 41.3%
Multiracial ......................................................... 1.3%
Non Resident Alien .............................................. 29.2%
Non-specified ..................................................... 3.2%
Total Minorities* .................................................. 25.0%

Undergraduate (Degree Seeking Students)
American Indian or Alaskan Native .......................... 0.0%
Asian or Other Pacific Islander ............................... 21.0%
Black/African American ...................................... 2.3%
Hispanic ............................................................ 3.6%
White ............................................................... 43.9%
Multiracial ......................................................... 14.0%
Non Resident Alien .............................................. 24.3%
Non-specified ..................................................... 3.4%
Total Minorities* .................................................. 26.9%

Graduate (All Students)
American Indian or Alaskan Native .......................... 0.0%
Asian or Other Pacific Islander ............................... 10.7%
Black/African American ...................................... 10.6%
Hispanic ............................................................ 4.9%
White ............................................................... 35.6%
Multiracial ......................................................... 1.0%
Non Resident Alien .............................................. 24.3%
Non-specified ..................................................... 12.9%
Total Minorities* .................................................. 26.2%

* Total minorities includes the following categories: American Indian or Alaskan Native, Asian or Other Pacific Islander, Black/African American, and Hispanic.
2013-14 Tuition and Fees (MBA) ................................................. $46,534

Percent Receiving Financial Aid (Fall 2013)
BBAs ............................................................................. 45%
MBAs ............................................................................. 73%

* Beginning with 2013-14, students receiving aid calculated from Fall disbursements. Enrollment based on unduplicated count of students attending Fall 2013.

Degrees Awarded (2012-13)
BBAs ............................................................................... 301
MBAs ............................................................................... 369
Total .............................................................................. 670

Information About Recent Graduates
The MBA Class of 2013 graduated with an average base salary of $104,334. Ninety-eight percent of the graduating class had offers by three months after graduation and 82 percent of graduates accepted job offers immediately after graduation.

For the BBA program, the average starting salary for 2013 graduates was $63,392. Seventy-six percent were employed immediately after graduation, and 7 percent were enrolling in graduate or professional programs.

Fall 2013 Regular Full-Time Faculty
Total* ................................................................. 79
Assistant professors ......................................................... 21
Associate professors ......................................................... 26
Professors ................................................................. 26
Other ................................................................. 6
Proportion of females .................................................. 24%
Proportion of minorities** ........................................ 24%
Proportion of faculty tenured ......................................... 49%
Proportion of faculty tenured and tenure track ............. 67%

* These counts do not include librarians, adjuncts, and those who fill a major administrative role such as dean or associate dean. Starting with Fall 2010, the total number of regular FT faculty excludes faculty equivalents.

** Minorities includes the following categories: American Indian or Alaskan Native, Asian or Other Pacific Islander, Black/African American, and Hispanic.

FY 2013 Sponsored Research
Number of awards ...................................................... 1
Total Awarded ........................................................... $6,000
Direct Costs .............................................................. $6,000
Indirect Costs ............................................................ 0

2013-14 All Funds Budget

Tuition ................................................................. $62,745,000 (80.8%)
Student Fees ........................................................... $1,419,000 (1.8%)
Grants and Contracts ................................................ $25,000 (0.0%)
Gifts and Contributions ............................................. $2,496,000 (3.2%)
Endowment and Trust Income ................................... $6,730,000 (8.7%)
Other Revenue ......................................................... $4,228,000 (5.5%)

Total Revenue and Support ........................................ $77,634,000

Expenses
Faculty Salaries ......................................................... $19,893,000 (24.9%)
Staff and Student Salaries .......................................... $8,645,000 (10.8%)
Employee Benefits .................................................... $7,475,000 (9.4%)
General Operating Expenses .................................... $10,358,000 (13.0%)
Financial Aid ........................................................... $15,768,000 (19.7%)
Central Cost Allocation .............................................. $14,501,000 (18.2%)
Transfers (in) out .................................................... $3,262,000 (4.1%)

Total Expenses .......................................................... $79,902,000
Established 1916

Total Living Alumni 10,651

Historical Dates
1920 – The first woman graduates from Emory’s School of Law. The School becomes a member of the Association of American Law Schools (AALS).
1923 – The School is approved by the American Bar Association (ABA).
1952 – Emory Law Journal (originally Journal of Public Law) is established.
1969 – The first African-American is appointed to an administrative position in the School.
1971 – The Order of the Coif, the national law school honor society, establishes a local chapter at Emory.
1972 – Gambrell Hall opens.
1982 – The Trial Techniques program is established.
1984 – Bankruptcy Developments Law Journal is launched.
1986 – Emory International Law Journal is founded.
1991 – The Emory School of Law establishes the American Law Center in Moscow.
1998 – The Turner Environmental Law Clinic is established.
2000 – The Barton Child Law and Policy Clinic is founded in partnership with the Barton Foundation.
2006 – The Juvenile Justice Clinic is established.
2007 – The Transactional Law Program and Center for International & Comparative Law are established.
2012 – The School launches a juris master program.
2013 – The Emory Law School Supreme Court Advocacy Project wins a favorable opinion by the high court in May 2013, when a case prepared by students is heard by the United States Supreme Court for the first time in history.
2013 – Emory Law students play a role in the passage of a landmark overhaul of Georgia’s juvenile code.

Programs Offered
The Law School offers the following degrees: JD, JD/MBA, JD/MTS, JD/MDiv, JD/MPH, JD/Certificate in Russian and East European Studies, JD/MA in Judaic Studies, JD/PhD in various departments, SJD, LLM and JM.

Admissions Statistics for the Fall 2013 JD Entering Class
Total applications ................................................................. 3,876
Total admitted ................................................................. 1,241
Percent admitted ......................................................... 32%
Total enrolled ................................................................. 231
Yield ................................................................. 19%
Median LSAT score ....................................................... 165
Median college GPA ...................................................... 3.75

Fall 2013 JD Enrollment
Total number of students ................................................................. 944
Full-time students ................................................................. 892
Part-time students ................................................................. 52
Proportion of female students ...................................................... 50%

Racial/Ethnic Distribution of JD Students
American Indian or Alaskan Native ........................................ 0.1%
Asian or Other Pacific Islander ............................................. 9.2%
Black/African American ...................................................... 8.7%
Hispanic ................................................................. 6.8%
White ................................................................. 56.5%
Multiracial ................................................................. 2.8%
Nonresident Alien ............................................................. 10.3%
Non-specified ................................................................. 5.7%
Total Minorities* ............................................................. 24.8%

* Total Minorities includes the following categories: American Indian or Alaskan Native, Asian or Other Pacific Islander, Black/African American, and Hispanic.
Other Characteristics of the Student Body
Approximately 70 percent of the students are from the South, 10 percent from the Northeast, 6 percent from the Midwest, 6 percent from the West, and 8 percent are foreign.

2013-14 Tuition and Fees ........................................ $48,034

Percent Receiving Financial Aid (Fall 2013) .................................. 91%
* Beginning with 2013-14, students receiving aid calculated from Fall disbursements. Enrollment based on unduplicated count of students attending Fall 2013.

Degrees Awarded (2012-13)
LLM .............................................................. 28
JD ............................................................. 290
JM ............................................................ 6
SJD ............................................................ 2
Total .......................................................... 326

Information About Recent Graduates
Fifty-five percent of the graduating law students were employed immediately after graduation. The average starting salary for graduates was $104,290.

Fall 2013 Regular Full-Time Faculty
Total* .......................................................... 56
Assistant professors ....................................... 4
Associate professors .................................... 6
Professors .................................................... 32
Other .......................................................... 14
Proportion of females ..................................... 46%
Proportion of minorities** ................................ 11%
Proportion of faculty tenured ......................... 64%
Proportion of faculty tenured and tenure track ........ 71%
* These counts do not include librarians, adjuncts, and those who fill a major administrative role such as dean or associate dean. Starting with Fall 2010, the total number of regular FT faculty excludes faculty equivalents.
** Minorities includes the following categories: American Indian or Alaskan Native, Asian or Other Pacific Islander, Black/African American, and Hispanic.

FY 2013 Sponsored Research
Number of awards ............................................. 12
Total Awarded .............................................. $404,600
Direct Costs .................................................... $403,769
Indirect Costs ................................................. $831

2013-14 All Funds Budget

Revenues and Support
University Support .............................................. $37,000 (0.1%)
Tuition ......................................................... $40,644,000 (85.4%)
Student Fees .................................................. $135,000 (0.3%)
Indirect Cost Recovery ..................................... $20,000 (0.0%)
Grants and Contracts ....................................... $750,000 (1.6%)
Gifts and Contributions .................................... $1,375,000 (2.9%)
Endowment and Trust Income ......................... $4,339,000 (9.1%)
Other Revenue .............................................. $320,000 (0.7%)
Total Revenue and Support ............................ $47,620,000

Expenses
Faculty Salaries ............................................. $11,129,000 (22.7%)
Staff and Student Salaries ............................... $5,215,000 (10.7%)
Employee Benefits ....................................... $4,282,000 (8.8%)
General Operating Expenses ......................... $6,815,000 (13.9%)
Financial Aid ................................................ $13,220,000 (27.0%)
Central Cost Allocation .................................. $8,302,000 (17.0%)
Transfers (in) out .......................................... $2,000 (0.0%)
Total Expenses ............................................ $48,965,000
Historical Dates, continued

2007 – Emory School of Medicine opens a new education and administration building, and implements a new innovative medical student curriculum – one that is designed for the 21st century physician.

2013 – Dr. Chris Larsen 80C 84M 91MR becomes the first Emory alumnus to be appointed dean of the School of Medicine.

Programs Offered

The School of Medicine offers an MD program, an MD/MPH program in conjunction with the Rollins School of Public Health, several joint MD/PhD programs including one with Georgia Tech, 91 ACGME accredited Residency programs, and 24 departments have Postdoctoral Fellowship programs. The Allied Health Program offers a doctoral degree in Physical Therapy, three Master’s of Medical Science Degree programs (PA, PA/Anesthesiology, and Genetic Counseling), and a Bachelor of Medical Science degree in Medical Imaging.

Admissions Statistics for the Fall 2013 Entering Class

**MD Program**

Total applications ................................................................. 6,847
Total admitted .................................................................. 344
Percent admitted ................................................................. 5%
Total enrolled .................................................................. 139
Yield .............................................................................. 40%
Average MCAT score ......................................................... 34.1
Average college GPA ......................................................... 3.69

**All Allied Health Professions Programs**

Total applications ................................................................. 2,033
Total admitted ................................................................. 252
Percent admitted ................................................................. 12%
Total enrolled ................................................................. 181
Yield .............................................................................. 72%

**Fall 2013 Enrollment**

**Undergraduate Allied Health Professions**

Total number of students ......................................................... 59
Full-time .......................................................................... 44
Part-time .......................................................................... 15
Proportion of female students ............................................. 69%
**Fall 2013 Enrollment, continued**

*Graduate Allied Health Professions*

- Full-time .......................................................... 462
- Part-time ............................................................. 0
- Proportion of female students .................................. 69%

*Professional (MD)*

- Total number of students ......................................... 550
- Proportion of female students .................................... 51%

**Racial/Ethnic Distribution of Students**

*Undergraduate Allied Health Professions*

- American Indian or Alaskan Native .............................. 0.0%
- Asian or Other Pacific Islander ................................ 3.4%
- Black/African American ........................................ 33.9%
- Hispanic .................................................................. 1.7%
- White ...................................................................... 39.0%
- Multiracial .............................................................. 0.0%
- Non Resident Alien .................................................. 3.4%
- Non-specified .......................................................... 18.6%
- Total Minorities* ....................................................... 39.0%

*Graduate Allied Health Professions*

- American Indian or Alaskan Native .............................. 0.2%
- Asian or Other Pacific Islander ................................ 6.7%
- Black/African American ........................................ 6.1%
- Hispanic .................................................................. 3.7%
- White ...................................................................... 72.1%
- Multiracial .............................................................. 2.4%
- Non Resident Alien .................................................. 1.5%
- Non-specified .......................................................... 7.4%
- Total Minorities* ....................................................... 16.7%

*Professional (MD)*

- American Indian or Alaskan Native .............................. 0.0%
- Asian or Other Pacific Islander ................................ 17.5%
- Black/African American ........................................ 7.5%
- Hispanic .................................................................. 6.9%
- White ...................................................................... 58.4%
- Multiracial .............................................................. 1.8%
- Non Resident Alien .................................................. 3.1%
- Non-specified .......................................................... 4.9%
- Total Minorities* ....................................................... 31.8%

* Total minorities includes the following categories: American Indian or Alaskan Native, Asian or Other Pacific Islander, Black/African American, and Hispanic.

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**2013-14 Tuition and Fees**

- MD Program ......................................................... $49,664

**Percent Receiving Financial Aid (Fall 2013)**

- MD ................................................................. 70%
- Allied Health Professions ......................................... 84%

* Beginning with 2013-14, students receiving aid calculated from Fall disbursements.

**Degrees Awarded (2012-13)**

- MD ......................................................... 139
- Allied Health Professions-Graduate .............................. 150
- Allied Health Professions-Undergraduate ...................... 22
- Total ......................................................... 311

**Information About Recent Graduates**

One hundred percent of the graduating MD students proceeded to residency training after graduation.

The first-attempt passage rates for Emory graduates taking the US Medical Licensing Examinations (MD Program) were as follows:

- Step 2 Clinical Knowledge (CK): 99 percent
- Step 2 Clinical Skills (CS): 99 percent

**Fall 2013 Regular Full-Time Faculty**

- Total* ............................................................ 2,099
- Assistant professors ................................................... 1,177
- Associate professors .................................................. 371
- Professors ............................................................ 386
- Other** .................................................................. 165
- Proportion of females ................................................. 38%
- Proportion of minorities*** ....................................... 34%
- Proportion of faculty tenured ..................................... 15%
- Proportion of faculty tenured and tenure track .......... 20%

* Some individuals have special status such as dean.
** Includes instructors, senior associates, and associates.
*** Minorities includes the following categories: American Indian or Alaskan Native, Asian or Other Pacific Islander, Black/African American, and Hispanic.
**FY 2013 Sponsored Research**

Number of awards* ............................................. 2,065
Total Awarded ............................................. $330,877,199
Direct Costs ............................................. $257,397,818
Indirect Costs ............................................. $73,479,381

* The University’s method for counting total awards received changed in FY2013. Previous reports included the number of all award actions on clinical trials, which resulted in individual clinical trials being included multiple times.

**2013-14 All Funds Budget**

*Revenues and Support*

Tuition ............................................. $42,314,000 (6.8%)
Student Fees ............................................. $947,000 (0.2%)
Indirect Cost Recovery ................................ $64,536,000 (10.4%)
Grants and Contracts ................................ $283,838,000 (45.7%)
Gifts and Contributions ................................ $13,512,000 (2.2%)
Endowment and Trust Income ........................ $43,443,000 (7.0%)
Other Investment Income .............................. $146,000 (0.0%)
Other Revenue ............................................. $144,705,000 (23.3%)
Academic Enrichment Fund ............................ $28,297,000 (4.6%)

Total Revenue and Support .......................... $621,738,000

*Expenses*

Faculty Salaries ............................................. $162,591,000 (26.0%)
Staff and Student Salaries ............................. $196,499,000 (31.4%)
Employee Benefits ........................................ $84,173,000 (13.5%)
General Operating Expenses ......................... $142,392,000 (22.8%)
Financial Aid ............................................. $13,000,000 (2.1%)
Central Cost Allocation ................................ $59,087,000 (9.5%)
Transfers (in) out ........................................... $-32,496,000 (-5.2%)

Total Expenses ............................................. $625,246,000

**Established 1905**

**Total Living Alumni** 6,865

**Historical Dates**

1905 – Wesley Memorial Hospital opens in Atlanta. Its nursing program is a forerunner of the Nell Hodgson Woodruff School of Nursing.

1944 – The School begins to offer a collegiate program.

1954 – The first MSN program is established.

1963 – The first African-Americans earn degrees from the School of Nursing.

1998 – The School’s programs are accredited by the Commission on Collegiate Nursing Education (CCNE).

1999 – The School begins to offer a PhD program.

2000 – The Lillian Carter Center for International Nursing is established.

2001 – The new building for the Nell Hodgson Woodruff School of Nursing is completed.

2003 – The School is ranked in the top 10 percent of all nursing schools with graduate programs and 8th among private nursing schools by *US News and World Report*; the Nurse-Midwifery specialty of the MSN Program ties for 7th place in nurse-midwifery programs.

2011 – The Lillian Carter Center for Global Health and Social Responsibility celebrates its tenth anniversary.

2013 – The School begins to offer the Doctor of Nursing Practice degree program.
**Programs Offered**

The School of Nursing offers the following programs: Bachelor of Science in Nursing, Accelerated Bachelor of Science in Nursing, Master of Science in Nursing, Post Masters Certificate, Doctorate of Nursing Practice, and PhD in Nursing. Dual degrees offered include MSN-MPH and MSN-MA degrees. There are 9 MSN specialty tracks and dual specialty options available.

**Admissions Statistics for the Fall 2013 Entering Class**

<table>
<thead>
<tr>
<th>Program</th>
<th>Total Applicants</th>
<th>Total Admitted</th>
<th>Percent Admitted</th>
<th>Total Enrolled</th>
<th>Yield</th>
<th>Average College GPA</th>
<th>Average GRE Scores:</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSN</td>
<td>493</td>
<td>306</td>
<td>62%</td>
<td>182</td>
<td>70%</td>
<td>3.33</td>
<td>Verbal: 150</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Quantitative: 150</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Analytical: 4.0</td>
</tr>
<tr>
<td>MSN</td>
<td>189</td>
<td>128</td>
<td>68%</td>
<td>90</td>
<td>70%</td>
<td>3.42</td>
<td>Verbal: 154</td>
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<td>Quantitative: 150</td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td>Analytical: 4.0</td>
</tr>
<tr>
<td>PhD</td>
<td>16</td>
<td>6</td>
<td>38%</td>
<td>5</td>
<td>83%</td>
<td>4.0</td>
<td>Composite: 317</td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td>Analytical: 4.0</td>
</tr>
</tbody>
</table>

**Fall 2013 Enrollment**

**Undergraduate**

Total students .......................................................... 299
Full-time students ....................................................... 296
Part-time students ....................................................... 3
Proportion of female students ......................................... 93%

**Graduate**

Total students .......................................................... 174
Full-time students ....................................................... 143
Part-time students ....................................................... 31
Proportion of female students ......................................... 93%

**Racial/Ethnic Distribution of Students**

**Undergraduate**

American Indian or Alaskan Native .................................. 0.3%
Asian or Other Pacific Islander .................................... 12.4%
Black/African American ................................................ 21.1%
Hispanic ................................................................. 6.0%
White ................................................................. 38.8%
Multiracial ............................................................ 3.0%
Nonresident Alien ........................................................ 3.0%
Non-specified ............................................................ 15.4%
Total Minorities* ....................................................... 39.8%

* Total Minorities includes the following categories: American Indian or Alaskan Native, Asian or Other Pacific Islander, Black/African American, and Hispanic.

**Graduate**

American Indian or Alaskan Native .................................. 0.6%
Asian or Other Pacific Islander .................................... 9.8%
Black/African American ................................................ 7.5%
Hispanic ................................................................. 2.9%
White ................................................................. 58.0%
Multiracial ............................................................ 2.3%
Nonresident Alien ........................................................ 0.6%
Non-specified ............................................................ 18.4%
Total Minorities* ....................................................... 20.7%

* Total Minorities includes the following categories: American Indian or Alaskan Native, Asian or Other Pacific Islander, Black/African American, and Hispanic.
2013-14 Tuition and Fees

<table>
<thead>
<tr>
<th>Degree</th>
<th>2013-14 Tuition and Fees</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSN</td>
<td>$39,608</td>
</tr>
<tr>
<td>MSN</td>
<td>$39,534</td>
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</tbody>
</table>

Percent Receiving Financial Aid (Fall 2013)*

<table>
<thead>
<tr>
<th>Degree</th>
<th>Percent Receiving Financial Aid (Fall 2013)*</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSN</td>
<td>94%</td>
</tr>
<tr>
<td>MSN</td>
<td>92%</td>
</tr>
</tbody>
</table>

* Beginning with 2013-14, students receiving aid calculated from Fall disbursements. Enrollment based on unduplicated count of students attending Fall 2013.

Degrees Awarded (2012-13)

<table>
<thead>
<tr>
<th>Degree</th>
<th>Degrees Awarded (2012-13)</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSN</td>
<td>137</td>
</tr>
<tr>
<td>MSN</td>
<td>108</td>
</tr>
<tr>
<td>Graduate Certificate</td>
<td>1</td>
</tr>
<tr>
<td>Total</td>
<td>246</td>
</tr>
</tbody>
</table>

Information About Recent Graduates

BSN: Ninety-four percent of the graduating class passed the NCLEX exam (October 2013 results). Sixty-one percent of 2013 survey respondents (n=88) were employed immediately after graduation, earning an average starting salary between $40,000-49,000. Twelve percent planned to enroll in a graduate/professional program.

MSN: Ninety-two percent of our 2013 survey respondents (n=90) were employed immediately after graduation, earning an average starting salary between $80,000-89,000.

Fall 2013 Regular Full-Time Faculty

<table>
<thead>
<tr>
<th>Faculty Type</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total*</td>
<td>55</td>
</tr>
<tr>
<td>Assistant professors</td>
<td>23</td>
</tr>
<tr>
<td>Associate professors</td>
<td>14</td>
</tr>
<tr>
<td>Professors</td>
<td>12</td>
</tr>
<tr>
<td>Other</td>
<td>6</td>
</tr>
</tbody>
</table>

Proportion of females ............................................. 91%
Proportion of minorities** ........................................ 15%
Proportion of faculty tenured ................................... 20%
Proportion of faculty tenured and tenure track .................. 38%

* These counts do not include librarians, adjuncts, and those who fill a major administrative role such as dean or associate dean. Starting with Fall 2010, the total number of regular FT faculty excludes faculty equivalents.

** Minorities includes the following categories: American Indian or Alaskan Native, Asian or Other Pacific Islander, Black/African American, and Hispanic.

FY 2013 Sponsored Research

<table>
<thead>
<tr>
<th>Source</th>
<th>Number of awards</th>
<th>Total Awarded</th>
</tr>
</thead>
<tbody>
<tr>
<td>Technology</td>
<td>51</td>
<td>$9,399,154</td>
</tr>
<tr>
<td>Direct Costs</td>
<td>$7,432,561</td>
<td></td>
</tr>
<tr>
<td>Indirect Costs</td>
<td>$1,966,593</td>
<td></td>
</tr>
</tbody>
</table>

2013-14 All Funds Budget

Revenues and Support

<table>
<thead>
<tr>
<th>Source</th>
<th>Revenues and Support</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition</td>
<td>$18,311,000 (66.7%)</td>
</tr>
<tr>
<td>Student Fees</td>
<td>$36,000 (0.1%)</td>
</tr>
<tr>
<td>Indirect Cost Recovery</td>
<td>$1,057,000 (3.9%)</td>
</tr>
<tr>
<td>Grants and Contracts</td>
<td>$5,616,000 (20.5%)</td>
</tr>
<tr>
<td>Gifts and Contributions</td>
<td>$98,000 (0.4%)</td>
</tr>
<tr>
<td>Endowment and Trust Income</td>
<td>$2,319,000 (8.5%)</td>
</tr>
</tbody>
</table>

Total Revenue and Support ................. $27,437,000

Expenses

<table>
<thead>
<tr>
<th>Source</th>
<th>Expenses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Faculty Salaries</td>
<td>$7,249,000 (25.5%)</td>
</tr>
<tr>
<td>Staff and Student Salaries</td>
<td>$3,514,000 (12.4%)</td>
</tr>
<tr>
<td>Employee Benefits</td>
<td>$2,885,000 (10.2%)</td>
</tr>
<tr>
<td>General Operating Expenses</td>
<td>$4,668,000 (16.4%)</td>
</tr>
<tr>
<td>Financial Aid</td>
<td>$4,436,000 (15.6%)</td>
</tr>
<tr>
<td>Central Cost Allocation</td>
<td>$5,342,000 (18.8%)</td>
</tr>
<tr>
<td>Transfers (in) out</td>
<td>$329,000 (1.2%)</td>
</tr>
</tbody>
</table>

Total Expenses ......................................... $28,423,000
Established 1990

Total Living Alumni 6,530

Historical Dates
September 19, 1975 – Emory President James T. Laney and the University’s Board of Trustees approve the Master of Community Health program and degree under the School of Medicine. Constance Conrad, MD, MPH, is selected as the first director and the first cohort of 16 students is admitted.

1978 – Emory’s Community Health Program receives accreditation.

1982 – Eugene J. Gangarosa, MD, MPH, becomes Director of the Master of Community Health Program.

1983 – Emory changes its degree title from a Master of Community Health to a Master of Public Health.

1988 – MPH program moves to the new American Cancer Society Building located at 1599 Clifton Road.

1989 – The Public Health Program is elevated to Division status within the Woodruff Health Sciences Center.

September 13, 1990 – Emory’s Board of Trustees grant school status to the Division of Public Health and appoint Raymond Greenberg, MD, PhD, MPH, its founding dean.

1990 – Dr. Carol J.R. Hogue becomes the school’s first endowed chair, the Jules and Uldeen Terry Chair in Maternal Health.

1990 – Biostatistics Consulting Center is established to support investigators across the University and Woodruff Health Sciences Center.

1990 – First Virginia S. DeHaan Lecture in Health Education and Promotion is given.

1991 – The RSPH Alumni Association is founded.

1991 – Founding Advisory Board is established.


1992 – The Women's and Children's Center (WCC) is founded as a focal point for training and research in maternal and child health and women's health.

1992 – Eugene J. Gangarosa Scholarship Fund is established – the first endowment for Global Field Experiences.

1993 – In collaboration with the School of Medicine, the School establishes the Center for Injury Control.

1993 – First RSPH Career Fair is held.

1994 – Founding Advisory Board name is changed to Community Advisory Board.

1994 – To recognize the long-term support of the Rollins family for Emory University, the School officially becomes the Rollins School of Public Health (RSPH).

1994 – The School moves into its new home, the Grace Crum Rollins Building.


1996 – The RSPH Dean's Council is established to replace the Community Advisory Board. In collaboration with the Graduate School of Arts and Sciences and Emory College, the Center for Health, Culture, and Society (CHCS) is founded. The CHCS encourages interdisciplinary and comparative approaches to public health problems.

1996 – The MD/MPH joint degree program is formally established.

1996 – The Career Services office is established.

1997 – William Foege joins RSPH as the Presidential Distinguished Professor of International Health.

1998 – Emory gains designation as a National Institutes of Health Center for AIDS Research (CFAR). The Center supports HIV/AIDS research across the University.

1999 – The Edmund S. Muskie Fellowship and Peace Corps Masters International Program are established.
2000 – The School initiates the Career MPH Program for experienced health professionals through two on-campus sessions per semester with intervening Web-based instruction.

2000 – The School graduates its 2,000th student as it celebrates its 25th anniversary as a program at Emory.

2001 – The Center on Health Outcomes and Quality (CHOQ) is established. Incorporating a former unit of Aetna, the CHOQ produces research-based knowledge and methods to help health plans, physicians, and hospitals enhance the quality and cost-effectiveness of patient care.

2001 – With support from the American Cancer Society, Legacy Foundation and Robert Wood Johnson Foundation, the School establishes the Tobacco Technical Assistance Consortium to assist organizations in states across the country in building and growing highly effective tobacco control programs.

2002 – With a gift from O. Wayne Rollins Family Foundation, the Center for Public Health Preparedness and Research (CPHPR) is established. The Center provides training and research opportunities to students and faculty that would improve the public health capacity to prevent and to respond to emerging infectious disease threats, including the threat of bioterrorism.


2002 – The Center for Global Safe Water is established as a partnership among Emory University, CARE USA, the CDC and Population Services International. Its mission is to improve access to safe drinking water globally through applied research, evaluation and training activities.

2002 – The Rosalynn Carter Chair in Mental Health is established as the first endowed chair for mental health in the U.S. and the first joint appointment with The Carter Center.

2003 – The Center for Throughput Experimentation, Design and Analysis is established to assist Emory researchers actively engaged in data-intensive investigations resulting from Micro-Array experiments.

2003 – The School graduates its 3,000th student.

2004 – Emory is awarded funding from the CDC to establish a Prevention Research Center focused on cancer. Its community partner is the Southwest Georgia Cancer Coalition, representing 22 rural counties in Southwest Georgia.

2004 – PhD programs are established in Behavioral Sciences and Health Education, and in Health Policy and Management.

2006 – The Hubert Department of Global Health becomes the first department at Emory to be named and endowed.

2008 – Groundbreaking is held for the Claudia Nance Rollins Building.

2009 – Emory University establishes an endowed chair in honor of Rollins School of Public Health Dean James W. Curran. The recognition marks the first time Emory has endowed a chair for a sitting dean. Curran and his successors will be known as the James W. Curran Dean of Public Health.

2009 – Dean’s conference room in the Claudia Nance Rollins Building is named in honor of Rollins School of Public Health’s founding dean Raymond S. Greenberg, MD, PhD.

2010 – Claudia Nance Rollins Building is dedicated.


2011 – James W. Curran is the recipient of the Ryan White Distinguished Leadership Award.

2011 – PhD program is established in Environmental Health Sciences.

2012 – William Foege, emeritus professor, receives the Presidential Medal of Freedom from President Obama.

2012 – The School receives a perfect score and maximum 7 years of accreditation from the Council on Education for Public Health.
Programs Offered
The School of Public Health offers two master degree programs (Master of Public Health, Master of Science in Public Health) and eight dual degree programs (MBA-MPH, MD-MPH, MSN-MPH, MMSC(PA)-MPH, DPT-MPH, MDiv-MPH, MTS-MPH and JD-MPH). In addition, the School offers an MPH via distance education, two 5-year BA/MPH and BA/MSPH programs with Emory College, and a Masters of Science in Clinical Research in conjunction with the School of Medicine. Continuing education/certificate programs in a variety of disciplines are offered throughout the year.

The School of Public Health, through the Graduate School, offers doctoral programs in Epidemiology, Biostatistics, Behavioral Sciences and Health Education, Health Policy and Health Services Research, Environmental Health Sciences, and collaborates with the School of Medicine in offering a doctoral degree in Nutrition and Health Sciences.

Admissions Statistics for the Fall 2013 Entering Class
Total applications ......................................................... 2,495
Total admitted .......................................................... 1,570
Percent admitted ...................................................... 63%
Total enrolled ............................................................ 560
Yield ........................................................................... 36%
Average college GPA ................................................ 3.42
Average GRE scores:
Verbal ........................................................................ 156
Quantitative ............................................................... 155
Analytical Writing ........................................................ 4.1

Fall 2013 Enrollment
Total number of students ............................................. 1,129
Full-time students ....................................................... 860
Part-time students ........................................................ 269
Proportion of female students ...................................... 79%

Racial/Ethnic Distribution of Students
American Indian or Alaskan Native .......................... 0.2%
Asian or Other Pacific Islander ................................. 10.4%
Black/African American .......................................... 16.5%
Hispanic ................................................................. 3.6%
White ....................................................................... 45.2%

Racial/Ethnic Distribution of Students, continued
Multiracial ................................................................ 1.6%
Nonresident Alien ..................................................... 16.4%
Non-specified .......................................................... 6.2%
Total Minorities* ...................................................... 30.6%
* Total Minorities includes the following categories: American Indian or Alaskan Native, Asian or Other Pacific Islander, Black/African American, and Hispanic.

2013-14 Tuition and Fees ........................................ $29,334

Percent Receiving Financial Aid (Fall 2013) ................. 82%
* Beginning with 2013-14, students receiving aid calculated from Fall disbursements. Enrollment based on unduplicated count of students attending Fall 2013.

Degrees Awarded (2012-13)
MPH ........................................................................... 395
MSPH .......................................................................... 34
Total ........................................................................... 429

Information About Recent Graduates
Fifty-one percent of the 2013 Master of Public Health graduates were employed immediately after graduation, earning an average starting salary of $45,000.

Fall 2013 Regular Full-Time Faculty
Total* ........................................................................... 153
Assistant professors ................................................... 55
Associate professors .................................................. 36
Professors .................................................................. 41
Other ........................................................................... 21
Proportion of females ................................................ 51%
Proportion of minorities** ......................................... 26%
Proportion of faculty tenured ...................................... 38%
Proportion of faculty tenured and tenure track ............ 59%
* These counts do not include librarians, adjuncts, and those who fill a major administrative role such as dean or associate dean. Starting with Fall 2010, the total number of regular FT faculty excludes faculty equivalents.
** Minorities includes the following categories: American Indian or Alaskan Native, Asian or Other Pacific Islander, Black/African American, and Hispanic.
FY 2013 Sponsored Research
Number of awards .............................................. 345
Total Awarded ................................................. $63,884,457
Direct Costs ...................................................... $50,055,626
Indirect Costs ................................................... $13,828,831

2013-14 All Funds Budget

Revenues and Support
Tuition .............................................................. $27,249,000 (28.9%)
Student Fees .................................................... $196,000 (0.2%)
Indirect Cost Recovery ....................................... $13,635,000 (14.5%)
Grants and Contracts ......................................... $49,961,000 (53.0%)
Gifts and Contributions ..................................... $508,000 (0.5%)
Endowment and Trust Income ............................. $2,796,000 (3.0%)
Other Investment Income .................................. $8,000 (0.0%)

Total Revenue and Support ................................ $94,353,000

Expenses
Faculty Salaries .................................................. $22,911,000 (22.2%)
Staff and Student Salaries ................................. $26,400,000 (25.6%)
Employee Benefits ........................................... $13,172,000 (12.8%)
General Operating Expenses ......................... $24,880,000 (24.2%)
Financial Aid .................................................. $2,922,000 (2.8%)
Central Cost Allocation .................................... $13,324,000 (12.9%)
Transfers (in) out ............................................. $-584,000 (-0.6%)

Total Expenses ............................................... $103,025,000

YERKES NATIONAL PRIMATE RESEARCH CENTER

Established 1930

Historical Dates
1930 – Yale psychobiologist Robert M. Yerkes, PhD, founds the Yale Anthropoid Experiment Station, later known as the Yale Laboratories of Primate Biology. Following Yerkes' retirement, the center is renamed in his honor.

1956 – Yale University transfers ownership of the Yerkes Laboratory of Primate Biology to Emory University.

1960 – Congress passes legislation creating the National Institutes of Health's Regional Primate Research Centers program to provide the scientific community with specialized resources needed for primate research. The next year, Emory and six other research universities are selected as sites for the regional primate research centers.

1965 – Federal funding enables Emory to construct primate housing, lab and support facilities on its main campus and at a satellite location in Lawrenceville, Georgia. This same year, the Yerkes Research Center moves to Atlanta. It has since served as a focal point for cross disciplinary collaboration in research—both within Emory and with affiliated scientists at other institutions across the world.

1985 – The Yerkes Research Center receives full accreditation from The Council on Accreditation of the Assessment and Accreditation of Laboratory Animal Care International (AAALAC), the gold standard of laboratory animal care.

1999 – The Yerkes facility is expanded to accommodate the newly established Emory Vaccine Center, to facilitate vaccine development and research in AIDS, malaria, hepatitis C and other infectious diseases.

1999 – Yerkes Research Center becomes the first home for the newly formed Center for Behavioral Neuroscience (CBN), which provides resources to foster innovative research on the basic neurobiology of complex social behaviors associated with fear, aggression, affiliation and reproduction.
2001 – The DNA vaccine microbiologist Harriet Robinson, PhD, developed is shown to prevent development of AIDS in monkeys infected with a highly virulent form of HIV. Today, this vaccine is in clinical trials in humans.

2001 – Stuart Zola, PhD, comes to Emory from UC San Diego to become director of the Yerkes Research Center.

2002 – The NIH designates the Yerkes Research Center and seven other primate research centers as national primate research centers in recognition of their involvement with and impact on research programs worldwide.

2003 – The Yerkes Research Center becomes a critical component of the Southeastern Regional Center of Excellence for Emerging Infections and Biodefense, a federally funded initiative to develop new vaccines, drugs and diagnostic tests against emerging infections and to defend against organisms that might be used in bioterrorist attacks.

2004 – The Yerkes Research Center opens a new 92,000-square-foot neuroscience research building with state-of-the-art lab and imaging facilities currently used by scientists throughout the university. The Yerkes Research Center is the only center to have onsite MRI, PET and cyclotron facilities. The center has invested more than $3 million in imaging capabilities to facilitate neuroscience research projects involving studies of anatomy, physiology and function.

2005 – The Yerkes Research Center celebrates its 75th anniversary of advancing science and improving health.

2007 – The National Institute of Aging grants Yerkes researchers more than $10 million during a five-year period to compare changes that occur in normal aging humans, humans with Alzheimer’s disease and humans with mild cognitive impairment to changes that occur in nonhuman primates. The goal is to identify ways to diagnose aging-related diseases earlier in order to increase the chances for effective treatment, as well as to develop new treatments based on specific physiological changes. This is the largest grant Yerkes has ever received.

2008 – In the first study of its kind, Yerkes researchers develop the first transgenic nonhuman primate model of Huntington’s disease (HD). This development is expected to lead to greater understanding of the underlying biology of HD and to the development of potential therapies.

2008 – Yerkes opens a multi-purpose building known as the CVMAR at its field station in Lawrenceville. Certified LEED Gold, the CVMAR is the cornerstone for programs using social colonies of genetically typed nonhuman primates to help researchers understand the interaction between genetics and environment and the roles they play in human health and disease.

2009 – Three Yerkes researchers receive highest honors for their work to advance science and improve health. Yerkes director Dr. Stuart Zola and researcher Larry Young, PhD, are selected as fellows of the American Association for the Advancement of Science, an honor the organization’s members bestow upon their peers. Dr. Young also receives one of only four McKnight Technological Innovations in Neuroscience awards this year. Kerry Ressler, MD, PhD, is recognized for his contributions with the prestigious Freedman Award, which the National Alliance for Research on Schizophrenia and Depression presents annually.

2010 – The National Institutes of Health award Emory University $6.6 million to support a Morris K. Udall Center of Excellence in Parkinson’s Disease Research to facilitate collaboration among researchers who will focus on developing more effective Parkinson’s disease treatments with fewer side effects. Yerkes Researcher Thomas Wichmann, MD, is the principal investigator of the new center.

2011 – The Yerkes Research Center begins construction on its Dual-Function Facility, which will further research in the national health priority areas of infectious diseases and transplantation. The National Institutes of Health award Yerkes $15 million for the construction as part of the American Reinvestment and Recovery Act.

2012 – The Institute of Medicine (IOM) elects Yerkes researcher Kerry Ressler, MD, PhD, to its new class. Election to the IOM is one of the highest honors in the fields of health and medicine, and recognizes individuals who have demonstrated outstanding professional achievement and commitment to service.

2012 – A team of researchers at the Yerkes Research Center and the Emory Vaccine Center receive a three-year grant of $6 million from the Bill & Melinda Gates Foundation as part of a worldwide effort aimed at developing an effective vaccine for HIV/AIDS.
2013 – The Yerkes Research Center dedicates its Dual-Function Facility (DFF) and its Integrated Research Addition to its Neuroscience Research Facility. The DFF, which was awarded gold LEED, will support research for more than 60 basic, translational and clinical scientists and staff who focus on transplantation medicine and infectious diseases. The three-story addition, which was awarded silver LEED, includes research space for behavioral neuroscience, drug development, genetics, proteomics and psychiatric diseases.

Research Programs

Established in 1930, the Yerkes National Primate Research Center paved the way for what has become the National Institutes of Health-funded National Primate Research Center (NPRC) program. For more than eight decades, the Yerkes Research Center has been dedicated to conducting essential basic science and translational research to advance scientific understanding and to improve human health and well-being. Today, the Yerkes Research Center is one of only seven NPRCs. The center provides leadership, training and resources to foster scientific creativity, collaboration and discoveries, and research at the center is grounded in scientific integrity, expert knowledge, respect for colleagues, an open exchange of ideas and compassionate, quality animal care.

In the fields of microbiology and immunology, infectious diseases, pharmacology and drug discovery, transplantation, neurologic and psychiatric diseases, as well as behavioral, cognitive and developmental neuroscience, Yerkes scientists use innovative experimental models and cutting-edge technologies to explore and test transformative concepts aimed at: preventing and treating viral diseases such as AIDS; designing novel vaccines for infectious diseases such as malaria and tuberculosis; enhancing the potential of organ transplantation and regenerative medicine; discovering new drugs and drug classes through high-throughput screening; defining the basic neurobiology and genetics of social behavior and developing new therapies for disorders such as autism and drug addiction; investigating how adverse social experience and consuming an unhealthy diet influence neurobehavioral and immune system development, and evaluating interventions to alleviate negative health outcomes; understanding the biology of neurodegenerative diseases, such as Alzheimer’s and Parkinson’s diseases; and advancing knowledge about the evolutionary links between biology and behavior.

Fall 2013 Regular Full-Time Faculty

| Total* | 99 |
| Assistant research professors | 14 |
| Associate research professors | 7 |
| Research professors | 12 |
| Other | 66 |
| Proportion of females | 41% |
| Proportion of minorities | 39% |

* Includes faculty equivalents and faculty with primary appointments in other schools.

FY 2013 Sponsored Research

| Number of Awards | 150 |
| Total Awarded | $66,537,160 |
| Direct Costs | $42,077,256 |
| Indirect Costs | $24,459,905 |

2013-14 All Funds Budget

| Revenues and Support |
| Indirect Cost Recovery | $23,646,000 (22.5%) |
| Grants and Contracts | $67,808,000 (64.4%) |
| Gifts and Contributions | $57,000 (0.1%) |
| Endowment and Trust Income | $64,000 (0.1%) |
| Other Revenue | $13,700,000 (13.0%) |

| Total Revenue and Support | $105,275,000 |

| Expenses |
| Faculty Salaries | $6,188,000 (5.8%) |
| Staff and Student Salaries | $25,715,000 (24.0%) |
| Employee Benefits | $8,924,000 (8.3%) |
| General Operating Expenses | $53,515,000 (50.0%) |
| Financial Aid | $1,052,000 (1.0%) |
| Central Cost Allocation | $4,324,000 (4.0%) |
| Transfers (in) out | $7,427,000 (6.9%) |

| Total Expenses | $107,145,000 |
In 2013, University Libraries and the Office of Information Technology merged to form Library and Information Technology Services (LITS).

Information About Libraries

The Libraries of Emory University include the Robert W. Woodruff Library, as well as the Woodruff Health Sciences Center (WHSC) Library, the Hugh F. MacMillan Law Library, the Pitts Theology Library, the Goizueta Business Library and the Oxford College Library. Holdings of the Emory Libraries total approximately 4 million print and electronic volumes, more than 93,000 electronic journals, and internationally renowned special collections including more than 25,000 linear feet of manuscripts and archives.

Emory’s Manuscript, Archives and Rare Book Library (MARBL) offers rich collections in areas such as the Irish literary revival, 20th Century American, British and Irish poetry, and African-American literature, history and culture. African Americans in sports represents a new collecting focus announced in 2011. MARBL also is strong in research collections devoted to the social and cultural history of the American South, with a particular emphasis on Georgia and Atlanta.

The libraries offer access to thousands of electronic information resources, including in-house digital innovations such as The Trans-Atlantic Slave Trade Database (http://www.slavevoyages.org), the Internet journal Southern Spaces (www.southernspaces.org), and the Global Health Chronicles (http://globalhealthchronicles.org).

Pitts Theology Library, the third-largest theology library in the country, is home to the Richard C. Kessler Reformation Collection. The Woodruff Health Sciences Center Library includes branches at Grady Hospital and Emory University Hospital. Emory University’s Hugh F. MacMillan Law Library is a selective depository for U.S. government documents, and is a full depository for publications of the European Union.

The Emory Libraries are members of the Association of Research Libraries, OCLC, the Center for Research Libraries, the Coalition for Networked Information, the Digital Library Federation, and the Hathi Trust Digital Library. For more information about the libraries, visit http://libraries.emory.edu.

Libraries Historical Dates

1897 – (Warren Akin) Candler Library is constructed—the first separate library on Emory’s original campus at Oxford, Georgia.

1911 – A collection of books and papers associated with John Wesley and his family is purchased as the university’s first significant collection of rare books and manuscripts.

1926 – (Asa Griggs) Candler Library opens—the first separate library on the new Atlanta campus.

1969 – The Robert W. Woodruff Library, the first library built at Emory since 1926, opens, providing capacity for more than a million volumes.

1972 – One-millionth volume is added to the University’s libraries.

1975 – 220,000-volume collection of the Hartford Seminary is purchased, moving Pitts Theology Library into the front ranks of America’s theology libraries.

1976 – Pitts Theology Library expands into renovated space, occupying the entire original Theology Building.

1979 – The W.B. Yeats collection is acquired, Woodruff Library’s first step in building world-class poetry and modern literary archives.

1987 – The two-millionth volume is added to the University’s library holdings.

1987 – The Health Sciences Library is created, bringing together medical and dental libraries in a new location.

1994 – The Virtual Library Project launches, marking the beginning of Emory libraries’ digital projects and programs.


2001 – The Marian K. Heilbrun Music and Media Library is dedicated. on Level 4 of the Center for Library and Information Resources.

2003 – The renovated Asa G. Candler Library reopens, featuring the newly restored William L. Matheson Reading Room.
Libraries Historical Dates, continued

2004 – The Raymond Danowski Poetry Library is acquired—the largest collection of modern English-language poetry ever assembled by a private collector (some 70,000 volumes).


2007 – The archive of Pulitzer Prize-winner Alice Walker is acquired.

2008 – Southern Christian Leadership Conference (SCLC) places archive at Emory.


2013 – University Libraries and the Office of Information Technology combine to form Library and Information Technology Services (LITS).

2013 – The Emory Center for Digital Scholarship (ECDS) opens.

Volumes in All Campus Libraries (Physical and Electronic)

As of August 31, 2013 .......................................................... 4,088,351
Number of electronic journal titles ....................................... 93,090

Total Library Materials Expenditures

As of August 31, 2013 .......................................................... $17,627,015

Libraries Staff (as of August 31, 2013)

Full-time professional ...................................................... 108
Full-time support staff ...................................................... 128
Student assistants (FTE) .................................................... 61

DATA SOURCES

Alumni Data ......................................................... Office of Development & Alumni Relations

Degrees ................................................................. Office of the Registrar

Enrollment ............................................................... Office of the Registrar

Admissions ............................................................ OPUS Admissions Query

Faculty Counts ........................................................ People Soft HR

Recent Graduates Information .................................. Annual Reports to Provost

Sponsored Research ................................................ Emory Business Intelligence

All Funds Budget .................................................. University Annual Operating Plan

Endowment .............................................................. National Association of College and University Business Officers

Financial Aid .......................................................... OPUS Financial Aid Query

Tuition and Fees ....................................................... Office of the Provost & Office of Financial Aid