The Office of Institutional Research prepared this brief profile to provide academic and administrative leaders frequently needed information about the university and its schools, libraries, and information technology division. It is designed to be a practical tool, and not a piece for public display.

If you would like an electronic file of this information, please contact Tan Tran (ttran2@emory.edu). Our office welcomes suggestions to enhance the usefulness of the report.

Tan M. Tran, Ph.D.
Assistant Director
# TABLE OF CONTENTS

Emory University ............................................................................. 2

*Arts and Sciences:*
Emory College of Arts and Sciences............................................... 6
James T. Laney School of Graduate Studies .................................. 10
Oxford College ............................................................................... 15

*Professional Schools:*
Candler School of Theology ......................................................... 19
Goizueta Business School ............................................................ 23
School of Law ................................................................................ 28

*Health Sciences:*
School of Medicine ....................................................................... 32
Nell Hodgson Woodruff School of Nursing ................................ 37
Rollins School of Public Health ...................................................... 42
Yerkes National Primate Research Center ................................. 49

*Academic Resources:*
University Libraries....................................................................... 53
University Technology Services (UTS) ........................................ 56

Data Sources ................................................................................... 59
EMORY UNIVERSITY

Established 1836 as Emory College; chartered 1915 as Emory University

Total Living Alumni 119,081 (includes School of Dentistry alumni)

Historical Dates

December 10, 1836 - Emory College is established at Oxford and named for John Emory.

1841 – Emory’s first three graduates receive degrees.

1861 – Emory closes during the Civil War and reopens in 1866.

1914—The Candler School of Theology opens as the first academic division of Emory in Atlanta.

1919 – Emory College moves from Oxford to Atlanta.

1953 – Emory College establishes an official policy permitting women to enroll.

1962 – Emory wins lawsuit allowing it to admit African-Americans while maintaining tax exempt status.

1979 – George and Robert Woodruff announce the transfer to Emory of the $105 million Emily and Ernest Woodruff fund, a portion of which is used to establish the Woodruff Professorships to attract distinguished scholars to the faculty.

1990 – Emory launches a 5-year capital campaign, with a goal of $400 million and raises $420 million.

1995 – Funded research passes $100 million.

1996 – Campus master plan adopted to guide Emory’s physical development for the next half-century. The Distinguished Faculty Lectureship is established.

1998 – Emory acquires the 42-acre property previously known as the Georgia Mental Health Institute.

2002 – Clairmont campus opens and funded research reaches $277 million.

2003 – James Wagner is appointed nineteenth president of Emory.

2007 – His Holiness the Dalai Lama accepts Emory's offer of a Presidential Distinguished Professorship.

2007 – Emory Advantage, the university’s financial aid program benefiting low- and middle-income undergraduate students, is established.

2008 – The University launches Campaign Emory, a $1.6 billion fund-raising endeavor designed to realize the challenging goals outlined in the university's strategic plan "Where Courageous Inquiry Leads."

2009 – Emory is recognized by the Chronicle of Higher Education as one of the nation’s “Great Colleges to Work For.”

2010 – Emory celebrates achievements of first five years of Strategic Plan and prepares to observe 175th anniversary in 2011.

2011 – As Emory prepares to host the first national conference on slavery and universities, Emory’s trustees issue a statement of regret for “Emory’s entwinement with slavery” during the College’s early years.

2011 – The New England Journal of Medicine publishes a survey indicating that no other single university had invented more drug therapies than Emory during the previous forty years.

**Degrees Awarded (2010-2011)**

<table>
<thead>
<tr>
<th>Degree Type</th>
<th>Quantity</th>
</tr>
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<tbody>
<tr>
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<tr>
<td>Bachelor’s</td>
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<td>Master’s</td>
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<tr>
<td>Doctorate - Research</td>
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<tr>
<td>Doctorate - Professional</td>
<td>403</td>
</tr>
</tbody>
</table>

*Total University* .................3,935

**Schools**

- Emory College of Arts and Sciences, established 1836
- Goizueta Business School, established 1919
- James T. Laney School of Graduate Studies, established 1919
- School of Law, established 1916
- School of Medicine, established 1854
- Nell Hodgson Woodruff School of Nursing, established 1905
- Oxford College, established 1836
Rollins School of Public Health, established 1990
Candler School of Theology, established 1914
School of Dentistry, 1944-1991
Valdosta Campus, 1928-1953

Fall 2011 Enrollment
Total number of students ........................................................... 13,893
Full-time students ...................................................................... 12,773
Part-time students ........................................................................ 1,120
Undergraduates ......................................................................... 7,441
Post-Baccalaureate Certificate .................................................... 10
Master’s Degree ......................................................................... 2,722
Post-Master’s Certificate ............................................................. 2
Doctor’s Research ....................................................................... 1,696
Doctor’s Professional ................................................................. 1,548
Unclassified/Non Degree Undergraduates ................................. 104
Unclassified/Non Degree Graduates .......................................... 435
Proportion of female students ................................................... 55.2%

Racial/Ethnic Distribution of Students
American Indian or Alaskan Native .......................................... 0.2%
Asian ........................................................................................ 16.8%
Black/African American ......................................................... 10.0%
Hispanic ..................................................................................... 4.4%
Native Hawaiian or Other Pacific Islander .............................. 0.1%
White ....................................................................................... 46.0%
Multi-Racial ............................................................................... 1.3%
Non Resident Alien ................................................................. 13.3%
Not Specified ............................................................................. 8.0%
Total Minorities ......................................................................... 31.4%

Percent Receiving Financial Aid (2010-11) ......................... 80%

Fall 2011 Regular Full-time Faculty
Total ......................................................................................... 3,046
Assistant professors ................................................................. 1,318
Associate professors ............................................................... 594
Professors ............................................................................... 677
Other ........................................................................................ 457
Proportion of females .............................................................. 37%
Proportion of minorities .......................................................... 27%
Proportion of faculty tenured ................................................... 29%
Proportion of faculty tenured and tenure track ....................... 38%
FY 2011 Sponsored Research

Number of awards ................................................................. 4,192
Total Awarded ................................................................. $539,708,509
Direct Costs ................................................................. $406,829,901
Indirect Costs ............................................................... $132,878,609
Federal ................................................................. $370,658,751
Corporate ................................................................. $43,190,867
Private ................................................................. $79,153,303
University ................................................................. $32,185,247
State ................................................................. $7,754,043
Foreign ................................................................. $6,766,299

FY 2011-12 Budgeted Operating Revenue

Total Budgeted Revenue ........................................... $1,489,767,000

2011-12 Budgeted Operating Expenses

Total Budgeted Expenditures ................................... $1,538,975,000

Endowment as of June 30, 2011 ......................... $5,300,000,000
EMORY COLLEGE OF ARTS AND SCIENCES

Established 1836

Total Living Alumni 43,068

Historical Dates

1841 – Emory College’s first graduates receive degrees. Emory becomes the home of a “Temple” of the Mystic Seven, reputedly the first chapter of a national fraternity to be established in the South.

1861 – Board of Trustees vote to close Emory College until peace returns to the nation.

1866 – Emory reopens with twenty students and three professors.

1884 – Isaac Stiles Hopkins, ninth president of Emory College, founds technical department that later grows into Georgia Institute of Technology.

1905 – First Rhodes Scholar awarded to an Emory student (Thomas Henry Wade).

1919 – Emory College moves from Oxford to Atlanta.

1929 – Phi Beta Kappa establishes a chapter at Emory.

1953 – Emory College establishes an official policy permitting women to enroll.

1971 – The first African-American joins Emory faculty.

1977 – Goodrich C. White Hall opens.

1989 – Women’s Studies is established.

1998 – The Distinguished Research Award is created to recognize singular accomplishments in faculty research.

2003 – Schwartz Center for Performing Arts opens.
Programs Offered

Emory College offers 78 majors, one co-major and 60 minors; majors include 17 interdisciplinary programs. The majors with the largest enrollment are Economics, Biology, and Psychology.

Fall 2011 Enrollment

Total number of students ........................................................... 5,500
Full-time students ................................................................. 5,499
Part-time students ............................................................... 51
First-time freshmen ................................................................. 1,340
Second-year students ............................................................... 1,196
Third-year students ............................................................... 1,282
Fourth-year & beyond ............................................................. 1,634
Unclassified ............................................................................ 48
Proportion of female students ................................................... 55.0%

Racial/Ethnic Distribution of Students

American Indian or Alaskan Native ............................................ 0.2%
Asian ......................................................................................... 23.6%
Black/African American .......................................................... 9.6%
Hispanic ..................................................................................... 5.1%
Native Hawaiian or Other Pacific Islander ................................. 0.1%
White ...................................................................................... 43.2%
Multi Racial ................................................................................ 1.3%
Non Resident Alien .................................................................. 10.5%
Not Specified ............................................................................ 6.6%
Total Minorities ........................................................................ 38.4%

Other Characteristics of the Student Body

First-year students hail from 48 states and beyond, with 12.6 percent of the students representing 23 different countries. About 34 percent of the class hails from a Southern state, with another 22 percent from the Mid-Atlantic region and the rest spread among the West, Midwest and New England. Georgia enrollees comprise 16 percent of the class.

2011-12 Tuition and Fees ........................................................... $41,164

Percent Receiving Financial Aid (2010-11) ............................... 60%
Degrees Awarded (2010-11)

Bachelor of Arts and Bachelor of Science .................................. 1,214

Admissions Statistics for the Class of 2015

Total applications ................................................................. 17,027
Total admitted ................................................................. 4,548
Percent admitted ............................................................. 26.7%
Total enrolled ................................................................. 1,340
Yield ...................................................................................... 29.5%
Average SAT score ........................................................... 1,369
Average high school GPA ..................................................... 3.79

Information about Recent Graduates

Forty-four percent of seniors indicated “employment” as their principal activity next fall and another 42 percent reported they would continue their education at a graduate or professional school.

Fall 2011 Regular Full-Time Faculty

Total .................................................................................. 519*
Assistant professors ........................................................... 51
Associate professors .......................................................... 159
Professors ........................................................................... 209
Other .................................................................................. 100
Proportion of females ......................................................... 39%
Proportion of minorities ..................................................... 14%
Proportion of faculty tenured ............................................. 69%
Proportion of faculty tenured and tenure track .................... 79%

*These counts do not include librarians, adjuncts, and those who fill a major administrative role such as dean or associate dean. In addition, starting with Fall 2010, the total number of regular FT faculty excludes faculty equivalents.
FY 2011 Sponsored Research

Number of awards ................................................................. 197
Total Awarded ................................................................. $24,501,757
Direct Costs ................................................................. $17,850,179
Indirect Costs ................................................................. $6,651,578

FY 2011-12 Budgeted Operating Revenue

Total Budgeted Revenue .......................................................... $288,687,000

FY 2011-12 Budgeted Operating Expenses

Total Budgeted Expenditures .................................................. $294,606,000
JAMES T. LANEY SCHOOL OF
GRADUATE STUDIES

Established 1919

Total Living Alumni 11,370

Historical Dates

1948 – The first PhD awarded at Emory goes to Thomas P. Johnston in chemistry.

1952 – The Graduate Institute of the Liberal Arts is established, giving high profile to interdisciplinary studies at Emory.

1956 – The Graduate Division of Religion is established in collaboration with the School of Theology.


1989 – The Graduate Division of Biological and Biomedical Sciences (GDBBS) enrolls its first class of students.

1991 – The Teaching Assistant Training and Teaching Opportunity (TATTO) program is launched to provide thorough teacher training to every doctoral student.

1999 – The first cohort of nursing PhD students enters the Graduate School.

2001 – A joint PhD program with Georgia Tech in Biomedical Engineering is established.

2002 – The PhD program in Business enrolls its first students.

2005 – Two new doctoral programs recruit students to work with faculty based in Rollins School of Public Health—Behavioral Sciences and Health Education and Health Services Research and Health Policy.

2010 – The Master’s in Development Practice enrolls its first students.
Programs Offered

The Laney Graduate School offers more than 40 doctoral and master's programs across the humanities, the social, biomedical, and natural sciences, public health, nursing, and business. We are committed to the creation of new knowledge and to graduate education that provides students with deep expertise in their chosen fields, creativity to cross disciplinary boundaries and courage to take on the most important and complex problems of our time.

All doctoral students participate in the Teaching Assistant Training and Teaching Opportunity (TATTO) program, which provides a gradual introduction to college-level teaching. TATTO embodies the University’s commitment to excellence in teaching. Doctoral students also have access to a range of professionalization resources, including: Professional Development Support Funds that provide funding for conference attendance, specialized training, and research; a Grant Writing Program that addresses every stage of grant proposal writing from developing fundable projects to tailoring proposals for specific funders; Networking and Mentoring programs that connect graduate students to alumni for professional guidance; the Program for Scholarly Integrity that offers training in ethics and the responsible conduct of research; and more.

The Laney Graduate School’s English Language Support Program provides language assessment and instruction to students whose first language is not English.

The Laney Graduate School supports a number of interdisciplinary PhD programs, several of which rank among the top-rated interdisciplinary programs in the nation. Among these are the Graduate Institute of the Liberal Arts, the Graduate Division of Religion, the Graduate Division of Biological and Biomedical Sciences, Biomedical Engineering and the program in Women’s, Gender, and Sexuality Studies.

The Laney Graduate School, in collaboration with schools and units across Emory’s campus and with area institutes, offers to its graduate students a number of unique opportunities that promote cross-disciplinary training, interdisciplinary research and public scholarship.
Programs Offered cont’d

These programs bring graduate students from all disciplines in contact with each other and with faculty from the humanities, social sciences, and biomedical and natural sciences to work with health care professionals, community leaders and researchers and scholars from across the country. Included among these programs are the Center for Mind, Brain and Culture, the University and Community Partnerships fellowship program, the Center for the Study of Law and Religion, the Race and Difference Initiative and the Fox Center for Humanistic Inquiry.

The areas of study with the largest enrollment are the Graduate Division of Biological and Biomedical Sciences, the Graduate Division of Religion, and Chemistry.

Fall 2011 Enrollment

Total number of students ........................................................... 1,980
Full-time students ...................................................................... 1,728
Part-time students ......................................................................... 252
First-time students ..................................................................... 414
Continuing students ................................................................. 1,842
Proportion of female students ................................................... 57.9%

Racial/Ethnic Distribution of Students

American Indian or Alaskan Native ............................................. 0.1%
Asian ...................................................................................... 6.4%
Black/African American .......................................................... 6.7%
Hispanic ................................................................................ 3.4%
Native Hawaiian or Other Pacific Islander ................................ 0.1%
White ................................................................................... 50.0%
Multi Racial ............................................................................. 0.6%
Non Resident Alien ................................................................. 23.9%
Not Specified ......................................................................... 8.9%
Total Minorities .................................................................... 16.5%

Other Characteristics of the Student Body

Proportion of students pursuing a PhD .......................................... 86%

2011-12 Tuition and Fees ........................................................ $37,898
Percent Receiving Financial Aid (2010-11)......................... 94%

Degrees Awarded (2010-11)

Doctorate ......................................................................................... 224
Master’s ......................................................................................... 126
Total............................................................................................... 350

Admissions Statistics for the Fall 2011 Entering Class (PhD’s Only)

Total applications ........................................................................ 4,549
Total admitted ......................................................................... 575
Percent admitted ..................................................................... 12.6%
Total enrolled ........................................................................... 339
Yield (enrolled as a percentage of admitted) ....................... 59.0%
Average college GPA* .............................................................. N/A
Average GRE scores
Quantitative .............................................................................. 713
Verbal ......................................................................................... 627
Analytical .................................................................................... 4.2

*The average college GPA is not a meaningful parameter for the PhD applicant cohort. Many applicants have education beyond college, and many applicants are international students from educational institutions that use different grading scales.

Information About Recent Graduates

The highly competitive programs in the Laney Graduate School prepare students for a range of careers, from college and university teaching and research, to research and administration in the public and private sectors. Career placement data for recent PhDs show the following distribution by sector of employment: colleges and universities (66%), industry (9%), non-profit organizations or foundations (1%), government (12%), elementary or secondary schools (4%), self-employed (1%), hospital or clinic (3%) and other (3%).

FY 2011 Sponsored Research

Number of awards ................................................................. 11
Total Awarded ........................................................................ 1,397,586
Direct Costs .......................................................................... 1,229,388
Indirect Costs ........................................................................ 168,198
FY 2011-12 Budgeted Operating Revenue
Total Budgeted Revenue ............................................... $66,016,000

FY 2011-12 Budgeted Operating Expenses
Total Budgeted Expenditures ....................................... $71,566,000
OXFORD COLLEGE

Established 1836

Total Living Alumni 11,622

Historical Dates

1915 – Emory University Academy, a preparatory school, is established on the original campus of Emory College.

1929 – Two-year program of college courses is offered at Oxford campus.

1964 – The name "Emory at Oxford" is officially replaced with current designation: "Oxford College of Emory University."


1972 – Associate of Arts degree first awarded.

1972 – The Methodist Church designates Oxford, Georgia, including the campus of Oxford College, a historic landmark.

1974 – Phi Theta Kappa academic honorary society is installed at Oxford.

1988 – Leadership Oxford, innovative leadership development program for rising sophomores, is created.

1990 – The 47-acre Oxhouse Science Center is established.


1999 – First female academic dean appointed at Oxford.

2000 – First Candler Professor appointed at Oxford.

2001 – Few and Williams Halls are renovated and the Tarbutton Center for the Performing Arts is completed.

2003 – Oxford is designated a national cluster leader for the Carnegie Academy for the Scholarship of Teaching and Learning (CASTL) Campus Program.
2005 – Strategic Plan titled Distinctive and Distinguishing – A Strategic Plan for Oxford College and Its Role within Emory University is completed.

Programs Offered

Oxford College provides approximately 20 percent of Emory University’s baccalaureate students a liberal arts intensive education during their first two years. After completing the Oxford program, most students continue their studies in Emory College on the Atlanta campus, or apply for admission to Emory’s Goizueta School of Business or Woodruff School of Nursing.

Fall 2011 Enrollment

<table>
<thead>
<tr>
<th>Description</th>
<th>Number</th>
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</thead>
<tbody>
<tr>
<td>Total number of students</td>
<td>936</td>
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<tr>
<td>Full-time students</td>
<td>936</td>
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<tr>
<td>Part-time students</td>
<td>0</td>
</tr>
<tr>
<td>First-time freshmen</td>
<td>440</td>
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<tr>
<td>Other first-year students</td>
<td>59</td>
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<tr>
<td>Second-year</td>
<td>433</td>
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<tr>
<td>Third-year</td>
<td>4</td>
</tr>
<tr>
<td>Proportion of female students</td>
<td>53.3%</td>
</tr>
</tbody>
</table>

Racial/Ethnic Distribution of Students

- American Indian or Alaskan Native: 0.3%
- Asian: 28.7%
- Black/African American: 13.8%
- Hispanic: 5.8%
- Hispanic or Other Pacific Islander: 0.0%
- White: 28.3%
- Multi Racial: 3.3%
- Non Resident Alien: 15.3%
- Not Specified: 4.4%
- Total Minorities: 48.7%

Other Characteristics of the Student Body

Ninety-eight percent of students live on campus. Forty-six percent of the first-year class are from the Southeast. Oxford is Emory's most racially diverse academic division. Oxford students achieve high levels of engagement - in and out of the classroom - by national standards.
2011-12 Tuition and Fees ................................................................. $34,862

Percent Receiving Financial Aid (2010-11) ................................. 60%

Degrees Awarded (2010-11)

Associate of Arts ................................................................. 377

Admissions Statistics for the Fall 2011 Entering Class

Total applications ........................................................................ 4,722
Total admitted ................................................................. 2,076
Percent admitted ................................................................. 44.0%
Total enrolled ................................................................. 443
Yield ................................................................. 21.3%
Average SAT score ......................................................... 1270
Average high school GPA ..................................................... 3.54

Information About Recent Graduates

Of the students who received an AA degree in 2010-11, 82 percent continued to Emory College, 11 percent to the Goizueta Business School, 1 percent to the Nursing School and 6 percent outside Emory University.

Fall 2011 Regular Full-Time Faculty

Total ......................................................................................... 50*
Assistant professors ............................................................. 11
Associate professors ............................................................. 18
Professors .............................................................................. 12
Other ......................................................................................... 9
Proportion of females ........................................................... 52%
Proportion of minorities ........................................................ 12%
Proportion of faculty tenured .................................................. 60%
Proportion of faculty tenured and tenure track ..................... 82%

*These counts do not include librarians, adjuncts, and those who fill a major administrative role such as dean or associate dean. In addition, starting with Fall 2010, the total number of regular FT faculty excludes faculty equivalents.
FY 2011 Sponsored Research

Number of awards ................................................................. 4
Total Awarded ........................................................................ $106,998
Direct Costs ........................................................................... $101,840
Indirect Costs ........................................................................ $5,158

FY 2011-12 Budgeted Operating Revenue

Total Budgeted Revenue ..................................................... $36,515,000

FY 2011-12 Budgeted Operating Expenses

Total Operating Expenses .................................................... $36,172,000
CANDLER SCHOOL OF THEOLOGY

Established 1914

Total Living Alumni 7,443

Historical Dates

1914 – In the aftermath of a court case severing the relationship of Vanderbilt University and the Methodist Episcopal Church, South, the church decides to found a university east of the Mississippi River. Asa G. Candler, founder of Coca-Cola, gives $1 million to found the school and the church’s educational commissioners choose Atlanta for the university’s location and name Bishop Warren Candler chancellor. The School of Theology opens at Wesley Memorial Church in September.

1915 – The School is named the Candler School of Theology in honor of Bishop Candler.

1916 – The School moves to the Druid Hills campus in the building now housing the Pitts Theology Library. Students’ annual expenses, including board, books, laundry, and $21 for heat and lights, are $187.

1922 – Theology faculty vote to begin admitting women. (No women actually graduate from Candler until 1938.)

1935 – The School extends admission to students from denominations other than Methodist.

1946 – Candler becomes the largest Methodist seminary in the country.

1947 – For the first time, Candler students assessed tuition charge: $100

1956 – Collaborating with the Emory College Department of Religion, the School forms the Graduate Division of Religion.

1958 – Ad Hoc faculty committee urged Trustees to consider desegregation.

1965 – Candler is desegregated.
1974 – Candler enrolls its first Master of Theological Studies degree students.

1975 – The University purchases the 220,000-volume collection of Hartford Seminary, making Pitts Library the second-largest theology library in the country.


1984 – The Aquinas Center is founded.

1984 – More than 46% of United Methodist pastors in the Southeast are Candler graduates.

2001 – 500,000th accession to the Pitts Library and 20th anniversary of Cannon Chapel are celebrated.

2007 – Appointment of the School’s first female dean, Dr. Jan Love.

2007 – Construction begins for a LEED certified state-of-the-art class and office building.

2008 – New theology building dedicated in September

2009 – Opening of the Swanson Art Collection at Candler School of Theology. A noted Los Angeles artist whose works hang in such prestigious venues as the Smithsonian Institution, the Vatican Museums, and the Tate Gallery in London, John August Swanson is regarded for his finely detailed and brilliantly colored paintings and original prints. With more than 50 pieces, Candler holds the largest collection of Swanson’s work.

Programs Offered

The School of Theology offers programs leading to Master of Divinity, Master of Theological Studies, Master of Theology, and Doctor of Theology degrees, and provides continuing education opportunities for clergy, church professionals, and laypersons. Degree programs associated with the work of the School of Theology include joint degree programs with the Goizueta Business School, the School of Law, the Rollins School of Public Health, and the Laney Graduate School. Many of Candler’s faculty also serve on the faculty of the Graduate Division of Religion’s PhD program.
The programs with the largest enrollment are the Master of Divinity and the Master of Theological Studies.

**Fall 2011 Enrollment**

Total number of students ............................................................ 495*
Full-time students ................................................................. 430
Part-time students ................................................................. 65
Professional students ............................................................... 378
Unclassified ................................................................. 23*
Proportion of female students ........................................... 50.7%

* includes transient students

**Racial/Ethnic Distribution of Students**

American Indian or Alaskan Native ............................................ 0.2%
Asian .................................................................................. 2.8%
Black/African American ........................................................... 22.2%
Hispanic ............................................................................ 1.8%
Native Hawaiian or Other Pacific Islander ................................. 0.0%
White ................................................................................ 51.1%
Multi Racial ........................................................................ 0.6%
Non Resident Alien ................................................................ 7.3%
Not Specified ...................................................................... 14.0%
Total Minorities .................................................................... 27.1%

**Other Characteristics of the Student Body**

Students represent more than 40 denominations; 45 percent of students are United Methodist. International students come from 14 countries.

**2011-12 Tuition and Fees** ..................................................... $18,398

**Percent Receiving Financial Aid (2010-11)** .......................... 87%

**Degrees Awarded (2010-11)**

MDiv .................................................................................... 89
MT ....................................................................................... 13
MTS .................................................................................... 27
THD ...................................................................................... 1
Total .................................................................................... 130
Admissions Statistics for the Fall 2011 Entering Class (MDiv)
Total applications ................................................................. 377
Total admitted ................................................................. 303
Percent admitted ......................................................... 80.4%
Total enrolled .............................................................. 130
Yield ................................................................. 42.9%
Average college GPA .................................................. 3.30

Fall 2011 Regular Full-Time Faculty
Total .............................................................. 40*
Assistant professors .............................................. 10
Associate professors .............................................. 15
Professors .............................................................. 15
Other ................................................................. 0
Proportion of females ............................................... 28%
Proportion of minorities ........................................... 20%
Proportion of faculty tenured ................................... 60%
Proportion of faculty tenured and tenure track .......... 78%

*These counts do not include librarians, adjuncts, and those who fill a major administrative role such as dean or associate dean. In addition, starting with Fall 2010, the total number of regular FT faculty excludes faculty equivalents.

FY 2011 Sponsored Research
Number of awards ......................................................... 12
Total Awarded ......................................................... $622,911
Direct Costs ......................................................... $610,746
Indirect Costs .......................................................... $12,165

FY 2011-12 Budgeted Operating Revenue
Total Budgeted Revenue .............................................. $21,668,000

FY 2011-12 Budgeted Operating Expenses
Total Budgeted Expenditures .................................... $22,619,000
GOIZUETA BUSINESS SCHOOL

Established 1919

Total Living Alumni 15,512

Historical Dates

1919 – The School of Business Administration is founded.

1949 – The School is accredited by the American Assembly of Collegiate Schools of Business (AACSB).

1956 – First MBA is awarded.

1980 – First Executive MBA degree is conferred.

1994 – The School changes its name to the Goizueta Business School, named after Roberto C. Goizueta, then Chairman and CEO of The Coca-Cola Company.


2000 – Student enrollment doubles over a 10-year period.

2002 – The new PhD program enrolls its first students.

2005 – The Goizueta Foundation Center for Research and Doctoral Education, home to Goizueta's PhD program, opens.

Programs Offered

The School offers BBA, MBA, and PhD degree programs, together with a set of innovative non-degree executive education programs. Five formats of the MBA degree are offered: traditional two-year full-time, 12-month full-time, Evening part-time, and two versions of a part-time Executive MBA (weekend and modular).
Fall 2011 Enrollment

Undergraduate (All Students):
Total number of students .............................................................. 686
Full-time students ......................................................................... 682
Part-time students ............................................................................. 4
Proportion of female students................................................... 42.4%

Undergraduate (Degree Seeking Students)
Total number of students .............................................................. 631
Full-time students ......................................................................... 627
Part-time students ............................................................................. 4
Proportion of female students................................................... 43.1%

Undergraduate (Exchange, Non-Degree Students)
Total number of students ................................................................ 55
Full-time students ........................................................................... 55
Part-time students ............................................................................. 0
Proportion of female students................................................... 34.6%

Graduate (All Students):
Total number of students .............................................................. 759
Full-time students ......................................................................... 489
Part-time students ............................................................................. 270
Proportion of female students................................................... 27.7%

Racial/Ethnic Distribution of Students

Undergraduate (All Students):
American Indian or Alaskan Native............................................ 0.3%
Asian ......................................................................................... 21.0%
Black/African American ............................................................. 4.4%
Hispanic ..................................................................................... 2.3%
Native Hawaiian or Other Pacific Islander ................................. 0.0%
White ......................................................................................... 42.0%
Multi Racial ................................................................................ 0.3%
Non Resident Alien .................................................................... 22.2%
Not Specified .............................................................................. 7.6%
Total Minorities ........................................................................... 28.0%
Undergraduate (Degree Seeking Students):
American Indian or Alaskan Native ........................................... 0.3%
Asian ........................................................................................ 22.8%
Black/African American ............................................................. 4.8%
Hispanic ...................................................................................... 2.5%
White ........................................................................................ 45.6%
Non Resident Alien .................................................................. 15.5%
Other ........................................................................................... 8.4%
Total Minorities ........................................................................ 30.4%

Undergraduate (Exchange, Non-Degree Students):
American Indian or Alaskan Native ........................................... 0.0%
Asian .......................................................................................... 0.0%
Black/African American ............................................................. 0.0%
Hispanic ...................................................................................... 0.0%
White .......................................................................................... 0.0%
Non Resident Alien .................................................................. 98.2%
Other ........................................................................................... 1.8%
Total Minorities ........................................................................ 0.0%

Graduate:
American Indian or Alaskan Native ........................................... 0.0%
Asian ........................................................................................ 10.4%
Black/African American ............................................................. 9.1%
Hispanic ...................................................................................... 3.6%
Native Hawaiian or Other Pacific Islander ................................ 0.0%
White ........................................................................................ 35.7%
Multi Racial ................................................................................ 0.4%
Non Resident Alien .................................................................. 24.0%
Not Specified ............................................................................ 16.9%
Total Minorities ........................................................................ 23.1%

2011-12 Tuition and Fees (MBA) ........................................... $44,098

Percent Receiving Financial Aid (2010-11)
BBAs ........................................................................................... 53%
MBAs ........................................................................................... 80%

Degrees Awarded (2010-11)
BBAs ........................................................................................... 297
MBAs ........................................................................................... 422
Total ............................................................................................. 719
Fall 2011 Admissions Statistics

Two-Year MBA:
Total applications .......................................................... 1031
Total admitted ................................................................. 340
Percent admitted ............................................................ 33.0%
Total enrolled ................................................................. 140
Yield ............................................................................. 41.2%
Average GMAT score for entering full-time MBAs .......... 681
Average college GPA for entering full-time MBAs .......... 3.30

PhD:
Total applications ............................................................ 240
Total admitted ................................................................. 14
Percent admitted ............................................................ 5.8%
Total enrolled ................................................................. 11
Yield ............................................................................. 78.6%
Average GMAT score for entering full-time PhDs .......... 736
Average college GPA for entering full-time PhDs .......... 3.77

Information About Recent Graduates

The MBA Class of 2011 graduated with an average base salary of $100,682. Eighty-five percent of the graduating class had offers and 79 percent of the graduates accepted the job offers by graduation.

For the BBA program, the average starting salary for 2011 graduates was $58,050. Ninety-four percent were employed three months after graduation. Nine percent were enrolling in graduate or professional programs.

Fall 2011 Regular Full-Time Faculty

Total................................................................. 80*
Assistant professors .................................................. 22
Associate professors ................................................. 28
Professors .............................................................. 24
Other ................................................................. 6
Fall 2011 Faculty cont’d

Proportion of females ................................................................. 24%
Proportion of minorities ............................................................ 25%
Proportion of faculty tenured .................................................... 49%
Proportion of faculty tenured and tenure track ...................... 69%

*These counts do not include librarians, adjuncts, and those who fill a major administrative role such as dean or associate dean. In addition, starting with Fall 2010, the total number of regular FT faculty excludes faculty equivalents.

FY 2011 Sponsored Research

Number of awards ................................................................. 2
Total Awarded ................................................................. $17,500
Direct Costs ................................................................. $17,500
Indirect Costs ................................................................. $0

FY 2011-12 Budgeted Operating Revenue

Total Budgeted Revenue .................................................. 72,433,000

FY 2011-12 Budgeted Operating Expenses

Total Budgeted Expenditures ........................................ 72,572,000
SCHOOL OF LAW

Established 1916

Total Living Alumni 10,120

Historical Dates

1920 – The first woman graduates from Emory’s School of Law. The School becomes a member of the Association of American Law Schools (AALS).

1923 – The School is approved by the American Bar Association (ABA).

1952 – Emory Law Journal (originally Journal of Public Law) is established.


1969 – The first African-American is appointed to an administrative position in the School.

1971 – The Order of the Coif, the national law school honor society, establishes a local chapter at Emory.

1972 – Gambrell Hall opens.

1982 – The Trial Techniques program is established.

1984 – Bankruptcy Developments Law Journal is launched.

1986 – Emory International Law Journal is founded.

1991 – The Emory School of Law establishes the American Law Center in Moscow.


1998 – The Turner Environmental Law Clinic is established.

2000 – The Barton Child Law and Policy Clinic is founded in partnership with the Barton Foundation.
2006 – Juvenile Justice Clinic is established.

2007 – The Transactional Law Program and Center for International & Comparative Law are established.

**Programs Offered**

The Law School offers the following degrees: JD, JD/MBA, JD/MTS, JD/MDiv, JD/MPH, SJD, JD/Certificate in Russian and East European Studies, JD/MA in Judaic Studies, JD/PhD in various departments, SJD, LLM and JM.

**Fall 2011 JD Enrollment**

Total number of students .............................................................. 811
Full-time students ......................................................................... 801
Proportion of female students................................................... 57.0%

**Racial/Ethnic Distribution of JD Students**

American Indian or Alaskan Native ........................................... 0.0%
Asian ................................................................. 16.0%
Black/African American ........................................................... 3.0%
Hispanic .............................................................................. 7.0%
Native Hawaiian or Other Pacific Islander ................................. 0.0%
White ................................................................................ 56.0%
Multi Racial ................................................................. 2.6%
Non Resident Alien ................................................................. 5.0%
Not Specified ........................................................................ 5.9%
Total minorities .................................................................. 39.0%

**Other Characteristics of the Student Body**

Approximately 63 percent of the students are from the South, 13 percent from the Northeast, 9 percent from the Midwest, 10 percent from the West and 5 percent are foreign.

**2011-12 Tuition and Fees** .................................................... $45,098

Percent Receiving Financial Aid (2010-11) .............................. 88%
Degrees Awarded (2010-11)

LLM ................................................................................................ 18
JD .................................................................................................. 225
Total.............................................................................................. 243

Admissions Statistics for the Fall 2011 JD Entering Class

Total applications ................................................................. 3,951
Total admitted................................................................. 1,287
Percent admitted............................................................... 32.6%
Total enrolled.......................................................................... 246
Yield ....................................................................................... 19.1%
Average LSAT score ............................................................ 165
Average college GPA ........................................................... 3.70

Information About Recent Graduates

Sixty-eight percent of the graduating law students were employed immediately after graduation. The average starting salary for graduates in the private sector was $91,980.

Fall 2011 Regular Full-Time Faculty

Total ........................................................................................... 61*
Assistant professors ............................................................... 4
Associate professors ............................................................ 6
Professors ............................................................................... 38
Other ..................................................................................... 13
Proportion of females ............................................................ 44%
Proportion of minorities......................................................... 8%
Proportion of faculty tenured .................................................. 64%
Proportion of faculty tenured and tenure track ......................... 69%

*These counts do not include librarians, adjuncts, and those who fill a major administrative role such as dean or associate dean. In addition, starting with Fall 2010, the total number of regular FT faculty excludes faculty equivalents.
**FY 2011 Sponsored Research**

Number of awards ................................................................. 9  
Total Awarded ................................................................. $505,500  
Direct Costs ................................................................. $503,000  
Indirect Costs ................................................................. $2,500

**FY 2011-12 Operating Revenue Budget**

Total Budgeted Revenue ............................................... $45,950,000

**FY 2011-12 Operating Expenses Budget**

Total Budgeted Expenditures .................................. $45,105,000
SCHOOL OF MEDICINE

Established 1854

Total Living Alumni 19,757 (Total includes Residents and Health Professions alumni)

Historical Dates

1854 – The Atlanta Medical College, the forerunner of Emory University’s School of Medicine, is founded.

1915 – The School of Medicine becomes a part of Emory University.

1917 – The School of Medicine is accepted as a member of the Association of American Medical Colleges (AAMC).

1929 – Evangeline Papageorge, Professor of Biochemistry, becomes the first woman appointed to the full-time medical faculty. She would later become the school’s first female administrator when she was appointed assistant dean in 1956.

1940 – Crawford W. Long Hospital is deeded to the University.

1943 – Elizabeth Gambrell becomes the first woman admitted to Emory’s School of Medicine.

1953 – The Emory Clinic is organized to enable medical faculty to support teaching and research in the School of Medicine with income from the clinic.

1985 – Emory’s transplant team performs Atlanta’s first heart transplant.

1990 – The O. Wayne Rollins Research Center, a $40 million biomedical research center, is dedicated.

1996 – The Robert W. Woodruff Foundation, the Joseph B. Whitehead Foundation, and the Lettie Pate Evans Foundation establish the Robert W. Woodruff Health Sciences Fund, which provides support to the Woodruff Health Sciences Center.


2007 – Emory School of Medicine opens new education and administration building and implements a new innovative medical student curriculum – one that is designed for the 21st century physician.

Programs Offered

The School of Medicine offers an MD program, an MD/MPH program in conjunction with the Rollins School of Public Health, several joint MD/PhD programs including one with Georgia Tech, 88 ACGME accredited Residency programs, and 24 departments have Postdoctoral Fellowship programs. The Academic Health Professions Program offers a doctoral degree in Physical Therapy, three Master’s of Medical Science Degree programs (PA, PA/Anesthesiology, and Genetic Counseling), a Bachelor of Medical Science degree in Medical Imaging and two certificate programs in Ophthalmic Technology (COT and COMT).

Fall 2011 Enrollment

Undergraduate Academic Health Professions .............................................. 71
Full-time.............................................................................................. 56
Part-time.............................................................................................. 15
Proportion of female students......................................................... 78.9%

Graduate Academic Health Professions ............................................. 418
Full-time.............................................................................................. 418
Part-time.............................................................................................. 0
Proportion of female students......................................................... 65.6%

Professional (MD) .......................................................... 531
Proportion of female students......................................................... 53.9%

Racial/Ethnic Distribution of Students

Undergraduate Academic Health Professions
American Indian or Alaskan Native .................................................. 0.0%
Asian .......................................................................................... 12.7%
Black/African American............................................................... 31.0%
Hispanic........................................................................................ 0.0%
Native Hawaiian or Other Pacific Islander................................. 0.0%
White ........................................................................................ 33.8%
Racial/Ethnic Distribution of Students cont’d

Multi Racial ................................................................. 0.0%
Non Resident Alien ................................................... 1.4%
Not Specified .............................................................. 21.1%
Total minorities ........................................................... 43.7%

Graduate Academic Health Professions
American Indian or Alaskan Native ............................... 0.0%
Asian ........................................................................ 7.7%
Black/African American .............................................. 9.8%
Hispanic ................................................................. 3.8%
Native Hawaiian or Other Pacific Islander ....................... 0.2%
White .................................................................. 69.1%
Multi Racial ................................................................. 2.1%
Non Resident Alien .................................................... 0.7%
Not Specified .............................................................. 6.5%
Total minorities ........................................................... 21.3%

Professional (MD)
American Indian or Alaskan Native ............................... 0.0%
Asian ........................................................................ 17.2%
Black/African American .............................................. 7.7%
Hispanic ................................................................. 3.0%
Native Hawaiian or Other Pacific Islander ....................... 0.0%
White .................................................................. 64.2%
Multi Racial ................................................................. 1.1%
Non Resident Alien .................................................... 2.6%
Not Specified .............................................................. 4.2%
Total minorities ........................................................... 27.9%

2011-12 Tuition and Fees

MD Program ............................................................. $45,898

Percent Receiving Financial Aid (2010-11)

MD ........................................................................... 82%
Academic Health Professions ........................................ 86%
Degrees Awarded (2010-11)

MD................................................................................................ 128
Academic Health Professions-Graduate ....................................... 140
Academic Health Professions-Undergraduate ............................. 29
Total.............................................................................................. 297

Admissions Statistics for the Fall 2011 Entering Class

MD Program:
Total applications ................................................................. 6,439
Total admitted ........................................................................ 325
Percent admitted ................................................................... 5.0%
Total enrolled ......................................................................... 138
Yield ................................................................................. 42.5%
Average MCAT score ............................................................. 34
Average college GPA .............................................................. 3.67

All Academic Health Professions Programs:
Total applications ................................................................. 1,781
Total admitted ........................................................................ 260
Percent admitted ................................................................... 14.6%
Total enrolled ........................................................................ 198
Yield ................................................................................. 76.2%

Information About Recent Graduates

Ninety-seven percent of the graduating MD students proceeded to residency training after graduation and 3% into research.

The passage rates for Emory graduates taking the US Medical Licensing Examinations (MD Program) were as follows:
-Step 2 Clinical Knowledge (CK): 100 percent
-Step 2 Clinical Skills (CS): 99 percent

Fall 2011 Regular Full-Time Faculty

Total......................................................................................... 2,154*
Assistant professors ............................................................. 1,157
Associate professors .............................................................. 333
Professors ............................................................................. 350
Other .................................................................................... 314**
Proportion of females ........................................................... 36%

MEDICINE
**Fall 2011 Regular Full-Time Faculty cont’d**

Proportion of minorities.............................................................. 34%
Proportion of faculty tenured...................................................... 15%
Proportion of faculty tenured and tenure track ......................... 22%

*These counts do not include librarians, adjuncts, and temporary faculty such as visiting scholars and consultants. However, these counts include faculty with major administrative roles.

** Includes Instructors, Senior Associates, and Associates.

**FY 2011 Sponsored Research**

Number of awards ................................................................. 3,387
Total Awarded ............................................................... $348,438,399
Direct Costs .............................................................. $266,549,043
Indirect Costs .......................................................... $81,889,356

**FY 2011-12 Budgeted Operating Revenue**

Total Budgeted Revenue .................................................. $639,335,000

**FY 2011-12 Budgeted Operating Expenses**

Total Budgeted Expenditures ........................................ $638,435,000
NELL HODGSON WOODRUFF
SCHOOL OF NURSING

Established 1905

Total Living Alumni 6,530

Historical Dates

1905 – Wesley Memorial Hospital opens in Atlanta. Its nursing program is a forerunner of the Nell Hodgson Woodruff School of Nursing.

1944 – The School begins to offer a collegiate program.

1954 – The first MSN program is established.

1963 – The first African-Americans earn degrees from the School of Nursing.

1998 – The School’s programs are accredited by the Commission on Collegiate Nursing Education (CCNE).

1999 – The School begins to offer a PhD program.

2000 – The Lillian Carter Center for International Nursing is established.

2001 – The new building for the Nell Hodgson Woodruff School of Nursing is completed.

2003 – The School is ranked in top 10 percent of all nursing schools with graduate programs and 8th among private nursing schools by US News and World Report; the Nurse-Midwifery specialty of the MSN Program is tied for 7th place in nurse-midwifery programs in the same report.

2011 – The Lillian Carter Center for Global Health and Social Responsibility celebrates its tenth anniversary.
Programs Offered

The School of Nursing offers the following programs: PhD in Nursing, Bachelor of Science in Nursing, Master of Science in Nursing, and RN-MSN programs. A dual MSN-MPH degree is also offered. There are 12 MSN concentrations. The undergraduate nursing program has the largest enrollment.

Fall 2011 Enrollment

Undergraduate ................................................................. 247
Full-time students ........................................................... 245
Part-time students ............................................................ 2
Proportion of female students ........................................... 89.5%

Graduate ................................................................. 212
Full-time students ........................................................... 169
Part-time students ............................................................ 43
Proportion of female students ........................................... 94.3%

Racial/Ethnic Distribution of Students

Undergraduate:
American Indian or Alaskan Native .................................. 1.2%
Asian ................................................................................. 7.7%
Black/African American ................................................... 19.8%
Hispanic ............................................................................ 3.6%
Native Hawaiian or Other Pacific Islander ......................... 0.0%
White ............................................................................... 48.0%
Multi Racial ......................................................................... 0.4%
Non Resident Alien ........................................................... 0.8%
Not Specified ..................................................................... 18.6%
Total Minorities ................................................................. 32.3%

Graduate:
American Indian or Alaskan Native .................................. 0.9%
Asian ................................................................................. 6.6%
Black/African American ................................................... 15.1%
Hispanic ............................................................................ 5.2%
Native Hawaiian or Other Pacific Islander ......................... 0.0%
White ............................................................................... 50.5%
Multi Racial ......................................................................... 0.5%
Non Resident Alien ........................................................... 0.9%
Racial/Ethnic Distribution of Students cont’d

Not Specified ................................................................. 20.3%
Total Minorities ......................................................... 27.8%

2011-12 Tuition and Fees

BSN ................................................................. $36,698
MSN ................................................................. $36,698

Percent Receiving Financial Aid (2010-11)

BSN ................................................................. 94%
MSN ................................................................. 83%

Degrees Awarded (2010-11)

BSN ................................................................. 104
MSN ................................................................. 80
Graduate Certificate ................................................... 5
Total ............................................................................... 189

Admissions Statistics for the Fall 2011 Entering Class

BSN:
Total applicants ....................................................... 436
Total admitted ......................................................... 204
Percent admitted ...................................................... 46.8%
Total enrolled .......................................................... 114
Yield ........................................................................ 55.9%
Average college GPA ............................................. 3.4

MSN:
Total applicants ....................................................... 196
Total admitted ......................................................... 131
Percent admitted ...................................................... 66.8%
Total enrolled .......................................................... 90
Yield ........................................................................ 68.7%
Average college GPA ............................................. 3.42

Average GRE scores
Quantitative .......................................................... 561
Verbal ................................................................. 473
Analytical ............................................................. 3.85
Admissions Statistics for the Fall 2011 Entering Class cont’d

PhD:
Total applicants ................................................................. 20
Total admitted ................................................................. 5
Percent admitted ......................................................... 25%
Total enrolled .............................................................. 5
Yield ................................................................. 100%
Average college GPA .............................................. 3.9

Average GRE scores
Quantitative ................................................................. 546
Verbal ................................................................. 596
Analytical ................................................................. 4.4

Information About Recent Graduates

BSN: Fifty-six percent of the 2011 exit survey respondents were employed immediately after graduation. The average starting salary for this class was approximately $43,000. Thirty percent were planning to enroll in a graduate/professional program. Ninety-four percent of the graduating class passed the NCLEX exam.

MSN: Eighty-seven percent of the 2011 exit survey respondents were employed immediately after graduation, earning an average starting salary of approximately $82,000.

Fall 2011 Regular Full-Time Faculty

Total ................................................................. 43*
Assistant professors .................................................... 19
Associate professors ................................................... 13
Professors ................................................................. 4
Other ................................................................. 7
Proportion of females .................................................. 95%
Proportion of minorities ........................................... 12%
Proportion of faculty tenured .................................... 16%
Proportion of faculty tenured and tenure track .......... 35%

*These counts do not include librarians, adjuncts, and those who fill a major administrative role such as dean or associate dean. In addition, starting with Fall 2010, the total number of regular FT faculty excludes faculty equivalents.
FY 2011 Sponsored Research

Number of awards ................................................................. 33
Total Awarded ................................................................. $10,006,932
Direct Costs ................................................................. $9,044,013
Indirect Costs ................................................................. $962,919

FY 2011-12 Budgeted Operating Revenue

Total Budgeted Revenue .............................................. $26,496,000

FY 2011-12 Budgeted Operating Expenses

Total Budgeted Expenditures .............................................. $21,807,000
ROLLINS SCHOOL OF PUBLIC HEALTH

Established 1990

Total Living Alumni 5,670

Historical Dates

September 19, 1975 – Emory President James T. Laney and the University’s Board of Trustees approve the Master of Community Health program and degree under the School of Medicine. Constance Conrad, MD, MPH, is selected as the first director and the first cohort of 16 students is admitted.

1978 – Emory’s Community Health Program receives accreditation.

1982 – Eugene J. Gangarosa, MD, MPH, becomes Director of the Master of Community Health Program.

1983 – Emory changes its degree title from a Master of Community Health to a Master of Public Health.

1988- MPH program moves to the new American Cancer Society Building located at 1599 Clifton Road.

1989 – The Public Health Program is elevated to Division status within the Woodruff Health Sciences Center.

September 13, 1990 – Emory’s Board of Trustees grant school status to the Division of Public Health and appoint Raymond Greenberg, MD, PhD, MPH, its founding dean.


1990 – Biostatistics Consulting Center is established to support investigators across the University and Woodruff Health Sciences Center.

1990 – First Virginia S. DeHaan Lecture in Health Education and Promotion

1991 – The RSPH Alumni Association is founded.

1991 – Founding Advisory Board is established.
1992 – The School is accredited by the Council on Education for Public Health (CEPH). The Women's and Children's Center (WCC) is founded as a focal point for training and research in maternal and child health and women's health.


1993 – In collaboration with the School of Medicine, the School establishes the Center for Injury Control.

1993 – First RSPH Career Fair.

1994 – Founding Advisory Board name is changed to Community Advisory Board.

1994 – To recognize the long-term support of the Rollins family for Emory University, the School officially becomes the Rollins School of Public Health (RSPH).

December 1994 – The School moves into its new home, the Grace Crum Rollins Building.

1995 – First Visit Emory Day.


1996 – The RSPH Dean's Council is established to replace the Community Advisory Board. In collaboration with the Graduate School of Arts and Sciences and Emory College, the Center for Health, Culture, and Society (CHCS) is founded. The CHCS encourages interdisciplinary and comparative approaches to public health problems.

1996 – MD/MPH joint degree program is formally established.

1996 – Career Services office established.

1997 – William Foege joins RSPH as Presidential Distinguished Professor of International Health.

1998 – Emory gains designation as a National Institutes of Health Center for AIDS Research (CFAR). The Center supports investigations in HIV/AIDS research across the University.

1999 – Edmund S. Muskie Fellowship and Masters International Program with the Peace Corps are established.
2000 – The School initiates the Career MPH Program for experienced health professionals through two on-campus sessions per semester with intervening Web-based instruction. The School graduates its 2,000th student as it celebrates its 25th anniversary as a program at Emory.

2001 – The Center on Health Outcomes and Quality (CHOQ) is established. Incorporating a former unit of Aetna, the CHOQ produces research-based knowledge and methods to help health plans, physicians, and hospitals enhance the quality and cost-effectiveness of patient care.

2001 – With support from the American Cancer Society, Legacy Foundation and Robert Wood Johnson Foundation, the School establishes the Tobacco Technical Assistance Consortium to assist organizations in states across the country in building and growing highly effective tobacco control programs.

2002 – With a gift from O. Wayne Rollins Family Foundation, the Center for Public Health Preparedness and Research (CPHP) is established. The Center provides training and research opportunities to students and faculty that would improve the public health capacity to prevent and to respond to emerging infectious disease threats, including the threat of bioterrorism.


2002 – The Center for Global Safe Water is established as a partnership among Emory University, CARE USA, the CDC and Population Services International. Its mission is to improve access to safe drinking water globally through applied research, evaluation and training activities.

2002 – Rosalynn Carter Chair in Mental Health is established as the first endowed chair for mental health in the U.S. and first joint appointment with The Carter Center.

2003 – Center for Throughput Experimentation, Design and Analysis is established to assist Emory researchers actively engaged in data-intensive investigations resulting from Micro-Array experiments.

2003 – The School graduates its 3,000th student.
2004 – Emory is awarded funding from the CDC to establish a Prevention Research Center focused on cancer. Its community partner is the Southwest Georgia Cancer Coalition, representing 22 rural counties in Southwest Georgia.

2004 – Emory is awarded funding from the CDC to establish a Prevention Research Center focused on cancer. Its community partner is the Southwest Georgia Cancer Coalition, representing 22 rural counties in Southwest Georgia.

2004 – PhD programs are established in Behavioral Sciences and Health Education, and in Health Policy and Management.

2006 – The Hubert Department of Global Health becomes the first department at Emory to be named and endowed.

May 2008 – Groundbreaking is held for the Claudia Nance Rollins Building.

2009 – Emory University establishes an endowed chair in honor of Rollins School of Public Health Dean James W. Curran. The recognition marks the first time Emory has endowed a chair for a sitting dean. Curran and his successors will be known as the James W. Curran Dean of Public Health.

2009 – Dean’s conference room in the Claudia Nance Rollins Building is named in honor of Rollins School of Public Health’s founding dean Raymond S. Greenberg, MD, PhD.

October 6, 2010 – Claudia Nance Rollins Building is dedicated.

**Programs Offered**

The School of Public Health offers two master degree programs (Master of Public Health, Master of Science in Public Health) and eight dual degree programs (MBA-MPH, MD-MPH, MSN-MPH, MMSC(PA)-MPH, DPT-MPH, MDiv-MPH, MTS-MPH and JD-MPH). In addition, the School offers an MPH via distance education, two 5-year BA/MPH and BA/MSPH programs with Emory College, and a Masters of Science in Clinical Research in conjunction with the School of Medicine. Continuing education/certificate programs in a variety of disciplines are offered throughout the year.
Programs Offered cont’d

The School of Public Health, through the Graduate School, offers doctoral programs in Epidemiology, Biostatistics, Behavioral Sciences and Health Education, Health Policy and Health Services Research and collaborates with the School of Medicine in offering a doctoral degree in Nutrition and Health Sciences.

Fall 2011 Enrollment

Total number of students ........................................................... 1,102
Full-time students ................................................................. 789
Part-time students ............................................................. 223
Proportion of female students ................................................ 75.9%

Racial/Ethnic Distribution of Students

American Indian or Alaskan Native ............................................ 0.2%
Asian ................................................................. 11.6%
Black/African American ................................................... 13.1%
Hispanic ............................................................... 3.0%
Native Hawaiian or Other Pacific Islander ................................. 0.0%
White ................................................................. 46.8%
Multi Racial ................................................................. 1.7%
Non Resident Alien ........................................................... 15.9%
Not Specified ................................................................. 7.7%
Total Minorities .............................................................. 27.9%

2011-12 Tuition and Fees .................................................... $26,898

Percent Receiving Financial Aid (2010-11) ......................... 72%

Degrees Awarded (2010-11)

MPH ................................................................. 386
MSPH ............................................................... 25
Total ................................................................. 411
Admissions Statistics for the Fall 2011 Entering Class

Total applications ................................................................. 2,588
Total admitted ...................................................................... 1,364
Percent admitted ................................................................. 52.7%
Total enrolled ....................................................................... 500
Yield .................................................................................... 36.7%
Average college GPA .......................................................... 3.38

Average GRE scores
Verbal ................................................................................... 570
Quantitative ......................................................................... 688
Analytical Writing ............................................................... 4.3

Information About Recent Graduates

At the time of the 2010 exit survey, sixty-one percent of respondents from the Master’s program had a job lined up after graduation. Eleven months after graduation 80% were employed, 15% were continuing on with other degree programs, 3% were not seeking work, and 2% were still seeking employment.

Fall 2011 Regular Full-Time Faculty

Total ....................................................................................... 147*
Assistant professors ............................................................. 63
Associate professors .............................................................. 35
Professors ............................................................................. 31
Other .................................................................................... 18
Proportion of females .......................................................... 47%
Proportion of minorities ....................................................... 22%
Proportion of faculty tenured ............................................... 33%
Proportion of faculty tenured and tenure track ..................... 67%

*These counts do not include librarians, adjuncts, and those who fill a major administrative role such as dean or associate dean. In addition, starting with Fall 2010, the total number of regular FT faculty excludes faculty equivalents.

FY 2011 Sponsored Research

Number of awards ............................................................... 332
Total Awarded .................................................................... $76,087,232
Direct Costs ......................................................................... $59,925,130
Indirect Costs ...................................................................... $16,162,102
FY 2011-12 Budgeted Operating Revenue
Total Budgeted Revenue.................................................. $94,481,000

FY 2011-12 Budgeted Operating Expenses
Total Budget................................................................. $99,027,000
YERKES NATIONAL PRIMATE RESEARCH CENTER

Established 1930

Historical Dates

1930 – Yale psychobiologist Robert M. Yerkes, PhD, founded the Yale Anthropoid Experiment Station, later known as the Yale Laboratories of Primate Biology. Following Yerkes’ retirement, the center was renamed in his honor.

1956 – Yale University transferred ownership of the Yerkes Laboratory of Primate Biology to Emory University.

1960 – Congress passed legislation creating the National Institutes of Health's Regional Primate Research Centers program to provide the scientific community with specialized resources needed for primate research. The next year, Emory and six other research universities were selected as sites for the regional primate research centers.

1965 – Federal funding enabled Emory to construct primate housing, lab and support facilities on its main campus and at a satellite location in Lawrenceville, Georgia. This same year, the Yerkes Research Center moved to Atlanta and has served ever since as a focal point for crossdisciplinary collaboration in research both within Emory and with affiliated scientists at other institutions across the country and the world.

1985 – The Yerkes Research Center received full accreditation from The Council on Accreditation of the Assessment and Accreditation of Laboratory Animal Care International (AAALAC), the gold standard of laboratory animal care. Yerkes has maintained full AAALAC accreditation for 26 consecutive years.

1999 – The Yerkes facility was expanded to accommodate the newly established Emory Vaccine Center, to facilitate vaccine development and research in AIDS, malaria, hepatitis C and other infectious diseases. This same year, the Yerkes Research Center became the first home for the newly formed Center for Behavioral Neuroscience (CBN), which provided resources to foster innovative research on the basic neurobiology of complex social behaviors associated with fear, aggression, affiliation and reproduction.
2001 – The DNA vaccine microbiologist Harriet Robinson, PhD, developed was shown to prevent development of AIDS in monkeys infected with a highly virulent form of HIV. Today, this vaccine is in clinical trials in humans. This same year, memory expert Stuart Zola, PhD, came to Emory from UC San Diego to become director of the Yerkes Research Center.

2002 – The NIH designated the Yerkes Research Center and seven other primate research centers as national primate research centers in recognition of their involvement with and impact on research programs worldwide.

2003 – The Yerkes Research Center became a critical component of the Southeastern Regional Center of Excellence for Emerging Infections and Biodefense, a federally funded initiative to develop new vaccines, drugs and diagnostic tests against emerging infections and to defend against organisms that might be used in bioterrorist attacks.

2004 – The Yerkes Research Center opened a new 92,000-square-foot neuroscience research building with state-of-the-art lab and imaging facilities currently used by scientists throughout the university. The Yerkes Research Center is the only center to have onsite MRI, PET and cyclotron facilities. The center has invested more than $3 million in imaging capabilities to facilitate neuroscience research projects involving studies of anatomy, physiology and function.

2005 – The Yerkes Research Center celebrated its 75th anniversary of advancing science and improving health.

2007 – The National Institute of Aging granted Yerkes researchers more than $10 million during a five-year period to compare changes that occur in normal aging humans, humans with Alzheimer’s disease and humans with mild cognitive impairment to changes that occur in nonhuman primates. The goal is to identify ways to diagnose aging-related diseases earlier in order to increase the chances for effective treatment as well as to develop new treatments based on specific physiological changes. This is the largest grant Yerkes has ever received.

2008 – In the first study of its kind, Yerkes researchers developed the first transgenic nonhuman primate model of Huntington’s disease (HD). This development is expected to lead to greater understanding of the underlying biology of HD and to the development of potential therapies. This same year, Yerkes opened a multi-purpose building at its
field station in Lawrenceville. Certified LEED Gold, the CVMAR as it’s known is the cornerstone for programs using social colonies of genetically typed nonhuman primates to help researchers understand the interaction between genetics and environment and the roles they play in human health and disease.

2009 – Three Yerkes researchers received highest honors for their work to advance science and improve health. Yerkes director Dr. Stuart Zola and researcher Larry Young, PhD, were selected as fellows of the American Association for the Advancement of Science, an honor the organization’s members bestow upon their peers. Dr. Young also received one of only four McKnight Technological Innovations in Neuroscience awards this year. Kerry Ressler, MD, PhD, was also recognized for his contributions with the prestigious Freedman Award, which the National Alliance for Research on Schizophrenia and Depression presents annually.

2010 – The National Institutes of Health awarded Emory University $6.6 million to support a Morris K. Udall Center of Excellence in Parkinson’s Disease Research to facilitate collaboration among researchers who will focus on developing more effective Parkinson’s disease treatments with fewer side effects. Yerkes Researcher Thomas Wichmann, MD, is the principal investigator of the new center.

2011 – The Yerkes Research Center began construction on its Dual-Function Facility, which will further research in the national health priority areas of infectious diseases and transplantation. The National Institutes of Health awarded the Yerkes Research Center $15 million for this construction as part of the American Reinvestment and Recovery Act.

Research Programs

For more than eight decades, the Yerkes National Primate Research Center, Emory University, has been dedicated to conducting essential basic science and translational research to advance scientific understanding and to improve the health and well-being of humans and nonhuman primates. Today, the center, as one of only eight National Institutes of Health–funded national primate research centers, provides leadership, training and resources to foster scientific creativity, collaboration and discoveries. Yerkes-based research is grounded in scientific integrity, expert knowledge, respect for colleagues, an open exchange of ideas and compassionate quality animal care.
Research Programs cont’d

Within the fields of microbiology and immunology, neurologic diseases, neuropharmacology, behavioral, cognitive and developmental neuroscience, and psychiatric disorders, Yerkes-based research programs are seeking ways to: develop vaccines for infectious and noninfectious diseases; treat and even prevent autism spectrum disorders, fear and anxiety-related disorders, and drug addiction; interpret brain activity through imaging; unlock the secrets of memory; increase understanding of progressive illnesses, such as Alzheimer’s and Parkinson’s diseases, and develop methods for the earliest possible diagnosis; determine how the interaction between genetics and society shape who we are; and advance knowledge about the evolutionary links between biology and behavior.

Fall 2011 Regular Full-Time Faculty

Total ............................................................................................... 101
Assistant research professors ............................................................ 9
Associate research professors ............................................................ 8
Research professors ......................................................................... 10
Other ................................................................................................ 74
Proportion of females ................................................................. 42%
Proportion of minorities ............................................................ 33%

FY 2011 Sponsored Research

Number of Awards ................................................................. 168
Total Awarded ........................................................................ $70,654,808
Direct Costs ........................................................................ $45,315,551
Indirect Costs ........................................................................ $25,339,258

FY 2011-12 Budgeted Operating Revenue

Total Budgeted Revenue ......................................................... $79,919,000

FY 2011-12 Budgeted Operating Expenses

Total Budgeted Expenditures ................................................ $79,919,000
UNIVERSITY LIBRARIES

Historical Dates

1897 – Construction of (Warren Akin) Candler Library, first separate library on original campus at Oxford, Georgia.

1911 – Purchase of first significant collection of rare books and manuscripts, a collection of books and papers associated with John Wesley and his family.

1926 – Opening of (Asa Griggs) Candler Library, first separate library on new Atlanta campus.

1969 – Opening of the Robert W. Woodruff Library, the first library building at Emory since 1926, providing capacity for more than a million volumes.

1972 – One-millionth volume is added to the University’s libraries.

1975 – Purchase of the 220,000-volume collection of the Hartford Seminary moves Pitts Theology Library into the front ranks of America’s theology libraries.

1976 – Pitts Theology Library expands into renovated space, occupying the entire original Theology Building.

1979 – Acquisition of the W.B. Yeats collection, Woodruff Library’s first step in building world-class poetry and modern literary archives.

1987 – Two-millionth volume is added to the University’s library holdings.

1987 – Creation of the Health Sciences Library, bringing together medical and dental libraries in a new location.

1994 – Launch of Virtual Library Project, marking the beginning of Emory libraries’ digital projects and programs.

1997 – Appointment of Woodruff Library’s first African-American bibliographer, recognizing the Library’s distinctive and growing archival and special collections in African-American culture.

1998 – Dedication of the Center for Library and Information Resources, a major addition to the Woodruff Library.

2001 – Dedication of the Marian K. Heilbrun Music and Media Library on Level 4 of the Center for Library and Information Resources.

2003 – Reopening and dedication of the renovated Asa G. Candler Library, featuring the newly restored William L. Matheson Reading Room.

2004 – Acquisition of the Raymond Danowski Poetry Library, the largest collection of modern English-language poetry ever assembled by a private collector (some 70,000 volumes).

2006 – Acquisition of literary archive of Salman Rushdie.

2007 – Acquisition of archives of Pulitzer Prize-winner Alice Walker.

2008 – Southern Christian Leadership Conference (SCLC) places archive at Emory.


**Information About Libraries**

The Libraries of Emory University include the Robert W. Woodruff Library, as well as libraries for health sciences, law, theology, business and Oxford College. Holdings of the Emory Libraries total approximately 3.6 million print and electronic volumes, more than 50,000-plus electronic journals, and internationally renowned special collections including more than 25,000 linear feet of manuscripts and archives.
Emory’s Manuscript, Archives and Rare Book Library (MARBL) offers rich collections in areas such as the Irish literary revival, 20th Century American, British and Irish poetry, and African-American literature, history and culture. African Americans in sports represents a new collecting focus announced in 2011. MARBL also is strong in research collections devoted to the social and cultural history of the American South, with a particular emphasis on Georgia and Atlanta.

The libraries offer access to thousands of electronic information resources, including in-house digital innovations such as The Transatlantic Slave Trade Database (http://www.slavevoyages.org), the Internet journal Southern Spaces (www.southernspaces.org), and the Global Health Chronicles (http://globalhealthchronicles.org).

Pitts Theology Library, the third-largest theology library in the country, is home to the Richard C. Kessler Reformation Collection. The Woodruff Health Sciences Center Library includes branches at Grady Hospital and Emory Hospital. Emory University’s Hugh F. MacMillan Law Library is a selective depository for U.S. government documents, and is a full depository for publications of the European Union.

The Emory Libraries are members of the Association of Research Libraries, OCLC, the Center for Research Libraries, the Coalition for Networked Information, and the Digital Library Federation. For more information about the libraries and strategic plan, visit http://web.library.emory.edu.

Volumes in All Campus Libraries (Physical and Electronic)

As of August 31, 2011 ....................................................... 3,662,882
Current Serial Subscriptions .................................................... 99,168

Total Library Materials Expenditures

As of August 31, 2011 ....................................................... $16,507,241

Staff (as of August 31, 2011)

Full-time professional .......................................................... 88
Full-time support staff ......................................................... 124
Student assistants (FTE) ....................................................... 44
UNIVERSITY TECHNOLOGY SERVICES

Historical Dates:

1965 – “Emory Biomedical Data Processing and Analysis Center” (EBDPAC) established with a mission to support biomedical research.

1968 – Center renamed the “Emory University Computing Center” (EUCC) with a university-wide mission.

1971 – Installation of a remote access timesharing computer (RCA Spectra/70).

1973 – An academically focused “Scientific and Instructional Computing Group” established within EUCC.

1982 – The growth of early desktop computer use on campus leads to formation of a Microcomputing Support Group within EUCC.

1986 – Establishment of first IT Help Desk.

1987 – EUCC builds custom “Emory XT” and “Emory AT” desktop computers.

1988 – Position of “Vice Provost for IT” created.

1989 – Renamed ITD (Information Technology Division) with merger of “EUCC”, “Telecommunications” and “Multimedia Communications”.

1990 – Opening of the “Faculty Information Technology Center”, a joint project of ITD and the University Libraries.

1994 – The Biology Department’s “Project LearnLink” merges into ITD.

1995 – First Emory University website goes live.


2005 – Position of “Chief Information Officer” (CIO) created.

2008 – UTS completes major reorganization to meet future needs of Emory.
About UTS:

University Technology Services (UTS) enables Emory to teach, learn, and innovate by providing stable information technology services. UTS provides enterprise services to Emory University and Emory Healthcare including administrative applications (PeopleSoft), email and calendaring (Exchange), and 24 hour support services (call center and data center). UTS also provides telephone, wireless and wired data networking, paging, cable television, and radio and video services to the Emory enterprise.

Additionally, UTS provides many academically focused technology resources and applications (Blackboard) and support for over 100 technology enriched classrooms. UTS's computing centers and labs include Emory's award-winning Center for Interactive Teaching (ECIT). Collaborative work is enabled for students and faculty in the Computing Center at Cox Hall.

UTS is organized into the following groups:
- Academic Services
- Call Center
- Enterprise Services
- Infrastructure
- Enterprise Applications
- Integration
- Project Management

Information on UTS Services:

Support Services:
Call Center answers per year ..............................................2,400,000
Service Desk answers per year .............................................54,111
Visits to Cox Hall Computing Center per year .................... 217,842
Phone and Network work orders per year ............................ 37,408
Pages per year..................................................................... 2,552,640
Emergency Text Messages.................................................515,744
Applications:
Blackboard online courses added in past year ........................................7,305
Blackboard online courses total ..............................................................15,514
Email Spam Filtering - Messages blocked daily ................................21,500,000
Email Delivered daily ...........................................................................1,500,000
Exchange Email Accounts .................................................................38,672
Hosted Websites ..................................................................................328
Hosted Websites Hits per day ..........................................................6,700,000
Online Enrollment (OPUS) transactions .............................................510,694
Online Streaming Audio/Video clips per year ....................................1,578,911
iTunes U Podcasts downloads in past year ....................................3,946,254
iTunes U Podcasts downloads all-time .............................................12,000,000

Infrastructure:
Cable TV Drops ..................................................................................2,940
Terabytes of Storage ........................................................................4,200
Data Ports ..........................................................................................52,800
Voice Ports .......................................................................................28,700
Voicemail Boxes ...............................................................................11,300
Wireless Access Points ....................................................................2,650
DATA SOURCES

Alumni Data.......................... Emory University Alumni Office

Degrees........................................................... Office of the Registrar
Enrollment.................................................... Office of the Registrar

Admissions........................................ Provost’s Annual Report
Faculty Counts........................................... Human Resources
Information on Recent Graduates........... Provost’s Annual Report

Sponsored Research ......................... Office of Sponsored Research

Operating Expenses........................ Office of the Provost
Operating Revenue.............................. Office of the Provost

Financial Aid.............................................. Office of Financial Aid

Tuition and Fees................................. Office of the Provost