ACADEMIC PROFILE

A Profile of the Schools and Academic Resources

December 2009
The Office of Institutional Research prepared this brief profile to provide academic and administrative leaders frequently needed information about the university and its schools, libraries, and information technology division. It is designed to be a practical tool, and not a piece for public display.

If you would like an electronic file of this information, please contact Tan Tran (ttran2@emory.edu). Our office welcomes suggestions to enhance the usefulness of the report.

Tan M. Tran, Ph.D.
Assistant Director
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EMORY UNIVERSITY

Established 1836

Total Living Alumni 104,676 (includes School of Dentistry alumni)

Historical Dates

December 10, 1836 - Emory College is established at Oxford and named for John Emory.

1841 – Emory’s first three graduates receive degrees.

1919 – Emory College moves from Oxford to Atlanta.

1953 – Emory College establishes an official policy permitting women to enroll.

1962 – Emory wins lawsuit allowing it to admit African-Americans while maintaining tax exempt status.

1971 – The first African-American joins the Emory faculty.

1979 – George and Robert Woodruff announce the transfer to Emory of the $105 million Emily and Ernest Woodruff fund, a portion of which is used to establish the Woodruff Professorships to attract distinguished scholars to the faculty.

1990 – The Rollins School of Public Health opens its doors. Emory launches a 5-year capital campaign, with a goal of $400 million and raises $420 million.

1995 – Funded research passes $100 million.

1996 – Campus master plan adopted to guide Emory’s physical development for the next half-century. The Distinguished Faculty Lectureship is established.

1998 – Emory acquires the 42-acre property previously known as the Georgia Mental Health Institute.

2002 – Clairmont campus opens and funded research reaches $277 million.

2003 – James Wagner is appointed nineteenth president of Emory.

2007 – His Holiness the Dalai Lama accepts Emory’s offer of a Presidential Distinguished Professorship.

2007 – Emory Advantage, the university’s financial aid program benefiting low- and middle-income undergraduate students, is established.

2008 – The University launches Campaign Emory, a $1.6 billion fund-raising endeavor designed to realize the challenging goals outlined in the university’s strategic plan "Where Courageous Inquiry Leads."

2009 – Emory is recognized by the Chronicle of Higher Education as one of the nation’s “Great Colleges to Work For.”

**Degrees Awarded (2008-09)**

<table>
<thead>
<tr>
<th>Degree Type</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Associate</td>
<td>337</td>
</tr>
<tr>
<td>Doctorate</td>
<td>265</td>
</tr>
<tr>
<td>Bachelor’s</td>
<td>1,634</td>
</tr>
<tr>
<td>Professional (JD/MDiv/MD)</td>
<td>437</td>
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<tr>
<td>Certificates</td>
<td>10</td>
</tr>
<tr>
<td><em>Total University</em></td>
<td>3,756</td>
</tr>
<tr>
<td>Master’s</td>
<td>1,073</td>
</tr>
</tbody>
</table>

**Schools**

- Emory College of Arts and Sciences, established 1836
- Goizueta Business School, established 1919
- James T. Laney School of Graduate Studies, established 1919
- School of Law, established 1916
- School of Medicine, established 1854
- Nell Hodgson Woodruff School of Nursing, established 1905
- Oxford College, established 1836
- Rollins School of Public Health, established 1990
- Candler School of Theology, established 1914
- School of Dentistry, 1944-1991
- Valdosta Campus, 1928-1953
Fall 2009 Enrollment
Total number of students ........................................................... 12,930
Full-time students ................................................................. 12,059
Part-time students ................................................................. 871
Undergraduates ................................................................. 6,980
Graduates ................................................................. 4,278
Professional students ........................................................ 1,672
Proportion of female students ........................................... 55.6%

Racial/Ethnic Distribution of Students
Black/Non-Hispanic ................................................................. 10.6%
American Indian or Alaskan Native ..................................... 0.3%
Asian or Pacific Islander ..................................................... 15.5%
Hispanic ................................................................. 3.9%
White ................................................................. 49.4%
International ................................................................. 11.9%
Other ................................................................. 8.3%
Total Minorities ............................................................. 30.3%

Percent Receiving Financial Aid (2008-09) ..................... 76%

Fall 2009 Regular Full-time Faculty
Total ....................................................................................... 3,124*
Assistant professors ......................................................... 1,205
Associate professors ......................................................... 609
Professors ................................................................. 670
Other ................................................................. 640
Proportion of females .......................................................... 38%
Proportion of minorities ..................................................... 29%
Proportion of faculty tenured ................................................ 27%
Proportion of faculty tenured and tenure track ................. 37%
*These counts do not include librarians, adjuncts, and those who fill a major administrative role such as dean or associate dean.

FY 2009 Sponsored Research
Number of awards ............................................................... 3,425
Total Awarded ................................................................. $484,250,353
Direct Costs ................................................................. $362,959,940
Indirect Costs ................................................................. $121,290,413
FY 2009 Sponsored Research cont’d

Federal ................................................................. $343,636,121
Corporate ............................................................. $25,232,513
Private ................................................................. $76,473,457
University ......................................................... $26,372,715
State ................................................................. $9,216,173
Foreign .............................................................. $3,319,374

FY 2009-10 Budgeted Operating Revenue

Total Budgeted Revenue .................................. $1,338,593,000
Revenue Distribution:
Undergraduate Tuition ..................................... $250,573,000 (18.7%)
Graduate and Professional Tuition ................... $155,497,000 (11.6%)
Tuition Discount .............................................. (123,709,000) (-9.2%)
Non-degree Tuition ........................................... $16,431,000 (1.2%)
Student Fees ................................................... $7,159,000 (0.5%)
Indirect Cost Revenue ...................................... $98,451,000 (7.4%)
Grants and Contracts – Direct ......................... $325,130,000 (24.3%)
Medical Services ............................................. $98,650,000 (7.4%)
Contributions ................................................... $94,450,000 (7.1%)
Endowment and Trust Income ......................... $203,655,000 (15.2%)
Other Investment Income ............................... $34,201,000 (2.6%)
Auxiliaries ...................................................... $60,287,000 (4.5%)
Independent Operations ............................... $21,436,000 (1.6%)
Other Revenue ................................................. $96,382,000 (7.2%)

2009-10 Budgeted Operating Expenses

Total Budgeted Expenditures ....................... $1,279,516,000
Expenditure Distribution:
Faculty Salaries ............................................. $282,976,000 (22.1%)
Staff & Student Salaries ................................. $454,619,000 (35.5%)
Employee Benefits ........................................ $188,879,000 (14.8%)
General Operating Expenses ....................... $316,183,000 (24.7%)
Financial Aid .................................................. $160,568,000 (12.5%)
Financial Aid Reclass .................................. (123,709,000) (-9.7%)

Endowment as of August 31, 2009 .................... $4,500,000,000
EMORY COLLEGE OF ARTS AND SCIENCES

Established 1836

Total Living Alumni 40,965

Historical Dates

1841 – Emory College’s first graduates receive degrees. Emory becomes the home of a “Temple” of the Mystic Seven, reputedly the first chapter of a national fraternity to be established in the South.

1861 – Board of Trustees vote to close Emory College until peace returns to the nation.

1866 – Emory reopens with twenty students and three professors.

1884 – Isaac Stiles Hopkins, ninth president of Emory College, founds technical department that later grows into Georgia Institute of Technology.

1905 – First Rhodes Scholar awarded to an Emory student (Thomas Henry Wade).

1919 – Emory College moves from Oxford to Atlanta.

1929 – Phi Beta Kappa establishes a chapter at Emory.

1953 – Emory College establishes an official policy permitting women to enroll.

1971 – The first African-American joins Emory faculty.

1977 – Goodrich C. White Hall opens.

1989 – Women’s Studies is established.

1997 – Emory College establishes a Center for Teaching and Curriculum to provide support for teaching.

1998 – The Distinguished Research Award is created to recognize singular accomplishments in faculty research.

2003 – Schwartz Center for Performing Arts opens.
Programs Offered

Emory College offers 66 majors, 17 joint concentrations, 53 minors and has 10 interdepartmental programs. The majors with the largest enrollment are Psychology, Biology, and Economics.

Fall 2009 Enrollment

Total number of students ........................................................... 5,268
Full-time students ................................................................. 5,206
Part-time students .............................................................. 62
First-time freshmen ............................................................... 1,297
Other first-year students ................................................... 57
Second-year students .......................................................... 1,116
Third-year students .............................................................. 1,193
Fourth-year & beyond ......................................................... 1,560
Unclassified ............................................................................ 45
Proportion of female students ............................................... 55.2%

Racial/Ethnic Distribution of Students

Black/Non-Hispanic ................................................................. 10.2%
American Indian or Alaskan Native ........................................ 0.3%
Asian or Pacific Islander ....................................................... 21.5%
Hispanic ............................................................................... 3.7%
White .................................................................................. 47.1%
International ...................................................................... 8.6%
Other ................................................................................. 8.6%
Total Minorities ................................................................... 35.7%

Other Characteristics of the Student Body

First-year students hail from 43 states and beyond, with 10 percent of the students representing 40 different countries. About 39 percent of the class hails from a Southern state, with another 21 percent from the Mid-Atlantic region and the rest spread among the West, Midwest and New England. Georgia enrollees comprise 20 percent of the class.

2009-10 Tuition and Fees ................................................. $38,036

Percent Receiving Financial Aid (2008-09) ....................... 62%
Degrees Awarded (2008-09)
Bachelor of Arts and Bachelor of Science ................................. 1,239

Admissions Statistics for the Class of 2013
Total applications ........................................................................ 15,610
Total admitted ........................................................................ 4,371
Percent admitted ........................................................................ 28.0%
Total enrolled ........................................................................ 1,315
Yield ..................................................................................... 30.1%
Average SAT score ................................................................. 1353
Average high school GPA ......................................................... 3.76

Information about Recent Graduates
Forty-seven percent of seniors indicated “employment” as their principal activity next fall and another 41 percent reported they would continue their education at a graduate or professional school. Of those reporting they would attend graduate or professional schools in the coming fall, most will be working toward medical degrees (26%), law degrees (21%), and Master’s in arts and sciences (21%). Twelve percent plan to enroll in PhD programs and five percent in professional Master’s programs such as MBA or MEd.

Fall 2009 Regular Full-Time Faculty
Total .................................................................................... 578*
Assistant professors ................................................................. 68
Associate professors .............................................................. 165
Professors ............................................................................. 203
Other .................................................................................... 142
Proportion of females ......................................................... 39%
Proportion of minorities ..................................................... 15%
Proportion of faculty tenured ........................................... 60%
Proportion of faculty tenured and tenure track ............ 74%

*These counts do not include librarians, adjuncts, and those who fill a major administrative role such as dean or associate dean.
FY 2009 Sponsored Research

Number of awards ............................................................ 220
Total Awarded .............................................................. $30,631,755
Direct Costs ................................................................. $22,103,609
Indirect Costs ............................................................... $8,528,146

FY 2009-10 Budgeted Operating Revenue

Total Budgeted Revenue ............................................. $250,141,000

Revenue Distribution:
University General Funds Allocation ................ $8,810,000 (3.5%)
Undergraduate Tuition .................................. $198,248,000 (79.3%)
Non-degree Tuition ................................................. $50,000 (0.0%)
Indirect Cost Revenue .............................................. $5,199,000 (2.1%)
Grants and Contracts – Direct ......................... $14,400,000 (5.8%)
Contributions ......................................................... $2,690,000 (1.1%)
Endowment and Trust Income ......................... $14,503,000 (5.8%)
Other Investment Income ............................... $336,000 (0.1%)
Other Revenue ....................................................... $5,905,000 (2.4%)

FY 2009-10 Budgeted Operating Expenses

Total Budgeted Expenditures ..................................... $257,700,000

Expenditure Distribution:
Faculty Salaries ...................................................... $58,828,000 (22.8%)
Staff & Student Salaries .................................. $24,568,000 (9.5%)
Employee Benefits ............................................... $22,126,000 (8.6%)
General Operating Expenses .......................... $33,726,000 (13.1%)
Financial Aid ......................................................... $52,359,000 (20.3%)
Allocated Costs .................................................... $66,093,000 (25.6%)
JAMES T. LANEY SCHOOL OF GRADUATE STUDIES

Established 1919
Total Living Alumni 10,996

Historical Dates

1948 – The first PhD awarded at Emory goes to Thomas P. Johnston in chemistry.

1952 – The Graduate Institute of the Liberal Arts is established, giving high profile to interdisciplinary studies at Emory.

1956 – The Graduate Division of Religion is established in collaboration with the School of Theology.


1989 – The Graduate Division of Biological and Biomedical Sciences (GDBBS) enrolls its first class of students.

1991 – The Teaching Assistant Training and Teaching Opportunity (TATTO) program is launched to provide thorough teacher training to every doctoral student.

1999 – The first cohort of nursing PhD students enters the Graduate School.

2001 – A joint PhD program with Georgia Tech in Biomedical Engineering is established.

2002 – The PhD program in Business enrolls its first students.

2005 – Two new doctoral programs recruit students to work with faculty based in Rollins School of Public Health—Behavioral Sciences and Health Education and Health Services Research and Health Policy.
Programs Offered

The Laney Graduate School offers five research-based master’s degrees and 37 doctoral degrees in programs across the humanities, the social, biomedical, and natural sciences, public health, nursing, and business. The Laney Graduate School is the standard bearer of excellence committed to the creation of new knowledge. We foster intellectual cooperation among the arts and sciences, business, law, theology and the health sciences to advance the frontiers of knowledge, to contribute to the solution of important public problems, and to train the next generation of intellectual leaders.

All doctoral students participate in the Teaching Assistant Training and Teaching Opportunity (TATTO) program, which provides a gradual introduction to college-level teaching. TATTO embodies the University’s commitment to excellence in teaching.

The Laney Graduate School supports a number of interdisciplinary PhD programs, several of which rank among the top-rated interdisciplinary programs in the nation. Among these are the Graduate Division of Biological and Biomedical Sciences, the Graduate Division of Religion, and the program in Women’s Studies.

The Laney Graduate School, in collaboration with schools and units across Emory’s campus and with area institutes, offers to its graduate students a number of unique opportunities that promote cross-disciplinary training, interdisciplinary research and public scholarship. These programs bring graduate students from all disciplines in contact with each other and with faculty from the humanities, social sciences, and sciences to work with health care professionals, community leaders and researchers and scholars from across the country. Included among these programs are the Center for Mind, Brain and Culture, the Office University and Community Partnerships, the Atlanta Clinical and Translational Science Institute, the Fox Center for Humanistic Inquiry, and many more.

The areas of study with the largest enrollment are the Graduate Division of Biological and Biomedical Sciences, the Graduate Division of Religion, and Chemistry.
Fall 2009 Enrollment

Total number of students ........................................................... 1,910
Full-time students ................................................................. 1,692
Part-time students ................................................................. 218
First-time students ................................................................. 306
Continuing students ................................................................. 1,550
Proportion of female students ................................................... 59.1%

Racial/Ethnic Distribution of Students

Black/Non-Hispanic ................................................................. 9.4%
American Indian or Alaskan Native ........................................... .0.1%
Asian or Pacific Islander ........................................................ 8.8%
Hispanic .................................................................................. 4.1%
White ...................................................................................... 65.4%
International ......................................................................... 24.0%
Other ..................................................................................... 6.5%
Total Minorities ..................................................................... 16.9%

Other Characteristics of the Student Body

Proportion of students pursuing a PhD ...................................... 87%

2009-10 Tuition and Fees ....................................................... $33,176

Percent Receiving Financial Aid (2008-09) ............................... 99%

Degrees Awarded (2008-09)

Doctorate ................................................................................... 225
Master’s ..................................................................................... 113
Total .......................................................................................... 338

Admissions Statistics for the Fall 2009 Entering Class (PhD’s Only)

Total applications .................................................................... 3,589
Total admitted .......................................................................... 461
Percent admitted ...................................................................... 12.8%
Total enrolled ........................................................................... 273
Yield (enrolled as a percentage of admitted) ......................... 51.4%
Average college GPA ............................................................... 3.63

Average GRE scores
Verbal ........................................................................................ 600
Quantitative .............................................................................. 694
Information About Recent Graduates

The highly competitive programs in the Laney Graduate School prepare graduates for a range of careers, from college and university teaching, to research and administration in the public and private sectors. Career placement data for recent PhDs show the following distribution by sector of employment: colleges and universities (66%), industry (9%), non-profit organizations or foundations (1%), government (12%), elementary or secondary schools (4%), self-employed (1%), hospital or clinic (3%) and other (3%).

FY 2009 Sponsored Research

Number of awards ................................................................. 13
Total Awarded ....................................................................... $1,298,493
Direct Costs ................................................................. $1,253,460
Indirect Costs ............................................................... $45,033

FY 2009-10 Budgeted Operating Revenue

Total Budgeted Revenue ................................................. $61,444,000

Revenue Distribution:
University General Funds Allocation ..................... $22,830,000 (37.2%)
Graduate and Professional Tuition ...................... $30,340,000 (49.4%)
Student Fees ............................................................. $3,466,000 (5.6%)
Grants and Contracts-Direct ................................ $180,000 (0.3%)
Contributions .............................................................. $120,000 (0.2%)
Endowment and Trust Income ............................... $4,472,000 (7.3%)
Other Investment Income .......................................... $4,472,000 (7.3%)
Other Revenue ............................................................ $24,000 (0.0%)

FY 2009-10 Budgeted Operating Expenses

Total Budgeted Expenditures ................................. $68,616,000

Expenditure Distribution:
Faculty Salaries .............................................................. $860,000 (1.3%)
Staff & Student Salaries .............................................. $21,263,000 (31.0%)
Employee Benefits ...................................................... $811,000 (1.2%)
General Operating Expenses ............................... $3,056,000 (4.5%)
Financial Aid ............................................................... $28,670,000 (41.8%)
Allocated Costs .......................................................... $13,956,000 (20.3%)
OXFORD COLLEGE

Established 1836

Total Living Alumni 11,098

Historical Dates

1915 – Emory University Academy, a preparatory school, is established on the original campus of Emory College.

1929 – Two-year program of college courses is offered at Oxford campus.

1964 – The name "Emory at Oxford" is officially replaced with current designation: "Oxford College of Emory University."


1972 – Associate of Arts degree first awarded.

1972 – The Methodist Church designates Oxford, Georgia, including the campus of Oxford College, a historic landmark.

1974 – Phi Theta Kappa academic honorary society is installed at Oxford.

1988 – Leadership Oxford, innovative leadership development program for rising sophomores, is created.

1990 – The 47-acre Oxhouse Science Center is established.


1999 – First female academic dean appointed at Oxford.

2000 – First Candler Professor appointed at Oxford.

2001 – Few and Williams Halls are renovated and the Tarbutton Center for the Performing Arts is completed.

2003 – Oxford is designated a national cluster leader for the Carnegie Academy for the Scholarship of Teaching and Learning (CASTL) Campus Program.
2005 – Strategic Plan titled *Distinctive and Distinguishing – A Strategic Plan for Oxford College and Its Role within Emory University* is completed.

**Programs Offered**

Oxford College provides approximately 20 percent of Emory University’s baccalaureate students a *liberal arts intensive* education during their first two years. After completing the Oxford program, most students continue their studies in Emory College on the Atlanta campus, or apply for admission to Emory’s Goizueta School of Business or Woodruff School of Nursing.

**Fall 2009 Enrollment**

<table>
<thead>
<tr>
<th>Category</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total number of students</td>
<td>754</td>
</tr>
<tr>
<td>Full-time students</td>
<td>753</td>
</tr>
<tr>
<td>Part-time students</td>
<td>1</td>
</tr>
<tr>
<td>First-time freshmen</td>
<td>387</td>
</tr>
<tr>
<td>Other first-year students</td>
<td>25</td>
</tr>
<tr>
<td>Second-year</td>
<td>335</td>
</tr>
<tr>
<td>Third-year</td>
<td>6</td>
</tr>
<tr>
<td>Proportion of female students</td>
<td>55.4%</td>
</tr>
</tbody>
</table>

**Racial/Ethnic Distribution of Students**

<table>
<thead>
<tr>
<th>Category</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black/Non-Hispanic</td>
<td>14.6%</td>
</tr>
<tr>
<td>American Indian or Alaskan Native</td>
<td>0.3%</td>
</tr>
<tr>
<td>Asian or Pacific Islander</td>
<td>27.2%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>5.8%</td>
</tr>
<tr>
<td>White</td>
<td>35.8%</td>
</tr>
<tr>
<td>International</td>
<td>6.2%</td>
</tr>
<tr>
<td>Other</td>
<td>10.1%</td>
</tr>
<tr>
<td><em>Total Minorities</em></td>
<td>47.9%</td>
</tr>
</tbody>
</table>

**Other Characteristics of the Student Body**

Ninety-seven percent of students live on campus. Fifty-six percent of the first-year class are from the Southeast. Oxford is Emory’s most racially diverse academic division. Oxford students achieve high levels of engagement - in and out of the classroom - by national standards.
2009-10 Tuition and Fees ........................................ $31,862

Percent Receiving Financial Aid (2008-09)....................... 64%

Degrees Awarded (2008-09)

Associate of Arts ............................................................. 337

Admissions Statistics for the Fall 2009 Entering Class

Total applications .......................................................... 4,033
Total admitted .............................................................. 2,094
Percent admitted ......................................................... 51.9%
Total enrolled ............................................................... 387
Yield .............................................................................. 18.5%
Average SAT score ...................................................... 1241
Average high school GPA .............................................. 3.55

Information About Recent Graduates

Of the students who received an AA degree in 2008-09, 81 percent continued to Emory College, 8 percent to the Goizueta Business School, 3 percent to the Nursing School and 8 percent outside Emory University.

Fall 2009 Regular Full-Time Faculty

Total ................................................................. 56*
Assistant professors .................................................... 16
Associate professors .................................................. 18
Professors ............................................................... 12
Other ......................................................................... 10
Proportion of females ................................................. 48%
Proportion of minorities .............................................. 13%
Proportion of faculty tenured ..................................... 54%
Proportion of faculty tenured and tenure track ............ 80%

*These counts do not include librarians, adjuncts, and those who fill a major administrative role such as dean or associate dean.
FY 2009 Sponsored Research

Number of awards ............................................................... 5
Total Awarded .................................................................. $99,696
Direct Costs ................................................................. $97,793
Indirect Costs ................................................................. $1,903

FY 2009-10 Budgeted Operating Revenue

Total Budgeted Revenue .............................................. $27,317,000

Revenue Distribution:
University General Funds Allocation ...........$1,740,000 (6.4%)
Undergraduate Tuition ......................... $21,696,000 (79.4%)
Student Fees ................................................. $136,000 (0.5%)
Grants and Contracts – Direct ..............$77,000 (0.3%)
Contributions .................................................. $376,000 (1.4%)
Endowment and Trust Income ............... $2,479,000 (9.1%)
Other Investment Income .................... $13,000 (0.0%)
Other Revenue ............................................... $800,000 (2.9%)

FY 2009-10 Budgeted Operating Expenses

Total Operating Expenses ......................................... $26,949,000

Expenditure Distribution:
Faculty Salaries .............................................. $4,270,000 (15.8%)
Staff & Student Salaries .............................. $4,687,000 (17.4%)
Employee Benefits ......................................... $2,355,000 (8.7%)
General Operating Expenses ................. $4,114,000 (15.3%)
Financial Aid .................................................. $5,365,000 (19.9%)
Allocated Costs ............................................... $6,158,000 (22.9%)
CANDLER SCHOOL OF THEOLOGY

Established 1914

Total Living Alumni 7,252

Historical Dates

1914 – In the aftermath of a court case severing the relationship of Vanderbilt University and the Methodist Episcopal Church, South, the church decides to found a university east of the Mississippi River. Asa G. Candler, founder of Coca-Cola, gives $1 million to found the school and the church's educational commissioners choose Atlanta for the university’s location and name Bishop Warren Candler chancellor. The School of Theology opens at Wesley Memorial Church in September.

1915 – The School is named the Candler School of Theology in honor of Bishop Candler.

1916 – The School reopens on the Druid Hills campus in the building now housing the Pitts Theology Library. Students’ annual expenses, including board, books, laundry, and $21 for heat and lights, are $187.

1922 – Theology faculty vote to begin admitting women. No women actually graduate from Candler until 1938.

1935 – The School extends admission to students from denominations other than Methodist.

1946 – Candler becomes the largest Methodist seminary in the country.

1947 – For the first time, Candler students are charged tuition: $100.

1956 – Collaborating with the Emory College Department of Religion, the School forms the Graduate Division of Religion.

1957 – Construction and dedication of Bishops Hall

1958 – Ad Hoc faculty committee urges Trustees to consider desegregation.

1965 – Candler becomes desegregated.
1974 – Candler enrolls its first Master of Theological Studies degree students.

1975 – The University purchases the 220,000-volume collection of the Hartford Seminary, making Pitts Library the second-largest theology library in the country.


1984 – The Aquinas Center is founded.

1984 – More than 46% of United Methodist pastors in the Southeast are Candler graduates.

2001 – 500,000th accession to the Pitts Library and 20th anniversary of Cannon Chapel are celebrated.

2007 – Appointment of the School’s first female dean, Dr. Jan Love.

2007 – Construction begins for a LEED certified state-of-the-art class and office building.


2009 – Opening of the Swanson Art Collection at Candler School of Theology. A noted Los Angeles artist whose works hang in such prestigious venues as the Smithsonian Institution, the Vatican Museums, and the Tate Gallery in London, John August Swanson is regarded for his finely detailed and brilliantly colored paintings and original prints. With more than 50 pieces, Candler holds the largest collection of Swanson’s work.

Programs Offered

The School of Theology offers programs leading to Master of Divinity, Master of Theological Studies, Master of Theology, and Doctor of Theology degrees, and provides continuing education opportunities for clergy, church professionals, and laypersons. Degree programs associated with the School of Theology include joint degree programs with the Goizueta Business School, the Emory Law School, the Rollins School of Public Health, and the Laney Graduate School (the Master of Sacred Music degree). Many of Candler’s faculty also serve on the faculty of the Graduate Division of Religion’s PhD program. The programs with the largest enrollment are the Master of Divinity and the Master of Theological Studies.
### Fall 2009 Enrollment

- Total number of students: 506
- Full-time students: 447
- Part-time students: 59
- Professional students: 391
- Unclassified: 14
- Proportion of female students: 49.8%

### Racial/Ethnic Distribution of Students

- Black/Non-Hispanic: 22.9%
- Asian or Pacific Islander: 1.0%
- Hispanic: 0.8%
- White: 57.1%
- International: 11.3%
- Other: 6.9%
- Total Minorities: 24.7%

### Other Characteristics of the Student Body

Students represent more than 50 denominations; 45 percent of students are United Methodist. International students come from over 15 countries.

### 2009-10 Tuition and Fees

- $16,776

### Percent Receiving Financial Aid (2008-09)

- 96%

### Degrees Awarded (2008-09)

- MDiv: 112
- MT: 12
- MTS: 21
- Total: 145

### Admissions Statistics for the Fall 2009 Entering Class (MDiv)

- Total applications: 345
- Total admitted: 270
- Percent admitted: 78.3%
- Total enrolled: 125
- Yield: 46.3%
- Average college GPA: 3.28
Fall 2009 Regular Full-Time Faculty

Total................................................................. 51*
Assistant professors ........................................... 6
Associate professors ......................................... 21
Professors .......................................................... 19
Other .................................................................. 5
Proportion of females ........................................ 29%
Proportion of minorities .................................... 20%
Proportion of faculty tenured ......................... 61%
Proportion of faculty tenured and tenure track .... 82%

*These counts do not include librarians, adjuncts, and those who fill a major administrative role such as dean or associate dean.

FY 2009 Sponsored Research

Number of awards .............................................. 3
Total Awarded .................................................. $4,648,010
Direct Costs ..................................................... $4,233,920
Indirect Costs .................................................. $414,090

FY 2009-10 Budgeted Operating Revenue

Total Budgeted Revenue .................................. $21,371,000
Revenue Distribution:
University General Funds Allocation ............... $1,375,000 (6.4%)
Graduate and Professional Tuition .................. $7,783,000 (36.4%)
Non-degree Tuition ........................................... $270,000 (1.3%)
Student Fees .................................................... $30,000 (0.1%)
Indirect Cost Revenue ...................................... $100,000 (0.5%)
Contributions .................................................. $2,642,000 (12.4%)
Endowment and Trust Income ......................... $8,565,000 (40.1%)
Other Investment Income ................................ $80,000 (0.4%)
Other Revenue .............................................. $526,000 (2.5%)

FY 2009-10 Budgeted Operating Expenses

Total Budgeted Expenditures ......................... $22,989,000
Expenditure Distribution:
Faculty Salaries ............................................... $4,994,000 (21.7%)
Staff & Student Salaries ................................... $3,055,000 (13.3%)
Employee Benefits .......................................... $1,994,000 (8.7%)
General Operating Expenses ......................... $3,206,000 (13.9%)
Financial Aid .................................................. $4,899,000 (21.3%)
Allocated Costs .............................................. $4,841,000 (21.1%)
GOIZUETA BUSINESS SCHOOL

Established 1919

Total Living Alumni 14,536

Historical Dates

1919 – The School of Business Administration is founded.

1949 – The School is accredited by the American Assembly of Collegiate Schools of Business (AACSB).

1956 – First MBA is awarded.

1980 – First Executive MBA degree is conferred.

1994 – The School changes its name to the Goizueta Business School, named after Roberto C. Goizueta, then Chairman and CEO of The Coca-Cola Company.


2000 – Student enrollment doubles over a 10-year period.

2002 – The new PhD program enrolls its first students.

2005 – The Goizueta Foundation Center for Research and Doctoral Education, home to Goizueta’s PhD program, opens.

Programs Offered

The School offers BBA, MBA, and PhD degree programs, together with a set of innovative non-degree executive education programs. Five formats of the MBA degree are offered: traditional two-year full-time, 12-month full-time, Evening part-time, and two versions of a part-time Executive MBA (weekend and modular).
Fall 2009 Enrollment

*Undergraduate:*
- Total number of students: 674
- Full-time students: 674
- Part-time students: 0
- Proportion of female students: 40.2%

*Graduate:*
- Total number of students: 859
- Full-time students: 605
- Part-time students: 254
- Proportion of female students: 28.8%

Racial/Ethnic Distribution of Students

*Undergraduate:*
- Black/Non-Hispanic: 4.0%
- American Indian or Alaskan Native: 0.4%
- Asian or Pacific Islander: 19.6%
- Hispanic: 3.3%
- White: 50.6%
- International: 18.5%
- Other: 3.6%
- Total Minorities: 27.3%

*Graduate:*
- Black/Non-Hispanic: 9.8%
- American Indian or Alaskan Native: 0.2%
- Asian or Pacific Islander: 10.8%
- Hispanic: 3.1%
- White: 39.6%
- International: 22.5%
- Other: 14.0%
- Total Minorities: 23.9%

2009-10 Tuition and Fees (MBA) $41,476

Percent Receiving Financial Aid (2008-09)

- BBAs: 55%
- MBAs: 85%
Degrees Awarded (2008-09)

BBAs ............................................................................................ 280
MBAs ........................................................................................... 449
Total.............................................................................................. 729

Fall 2009 Admissions Statistics

Two-Year MBA:
Total applications ................................................................. 1243
Total admitted........................................................................... 403
Percent admitted ................................................................. 32.4%
Total enrolled........................................................................... 170
Yield ....................................................................................... 42.2%
Average GMAT scores for entering full-time MBAs............. 676
Average college GPA for entering full-time MBAs ............... 3.30

PhD:
Total applications ................................................................. 204
Total admitted........................................................................... 11
Percent admitted ................................................................. 5.4%
Total enrolled........................................................................... 7
Yield ....................................................................................... 63.6%
Average GMAT scores for entering full-time PhDs ............. 724
Average college GPA for entering full-time PhDs ............... 3.85

Information About Recent Graduates

The MBA Class of 2009 graduated with an average base salary of $91,074. Sixty-five percent had offers before graduation and eighty-two percent received job offers within three months of graduation.

For the BBA program, the average starting salary for 2009 graduates was $52,000. Of the students known to be seeking employment, 79 percent were employed immediately after graduation. Twelve percent were enrolling in graduate or professional programs.

Fall 2009 Regular Full-Time Faculty

Total.............................................................................................. 81*
Assistant professors ................................................................. 21
Associate professors ................................................................. 33
Professors .................................................................................. 22
Fall 2009 Faculty cont’d

Other ................................................................................................. 5
Proportion of females ........................................................................... 22%
Proportion of minorities ..................................................................... 28%
Proportion of faculty tenured .............................................................. 47%
Proportion of faculty tenured and tenure track ................................. 67%

*These counts do not include librarians, adjuncts, and those who fill a major administrative role such as dean or vice dean.

FY 2009 Sponsored Research

Number of awards ............................................................................... 3
Total Awarded ................................................................................. $25,000
Direct Costs ....................................................................................... $25,000
Indirect Costs .................................................................................... $0

FY 2009-10 Budgeted Operating Revenue

Total Budgeted Revenue ..................................................................... $71,630,000

Revenue Distribution:
Undergraduate Tuition ................................................................. $23,588,000 (32.9%)
Graduate and Professional Tuition ................................................. $32,271,000 (45.1%)
Non-degree Tuition ........................................................................... $5,635,000 (7.9%)
Student Fees ..................................................................................... $452,000 (0.6%)
Contributions .................................................................................... $1,881,000 (2.6%)
Endowment and Trust Income ......................................................... $6,524,000 (9.1%)
Other Investment Revenue .............................................................. $40,000 (0.1%)
Other Revenue ................................................................................ $1,239,000 (1.7%)

FY 2009-10 Budgeted Operating Expenses

Total Budgeted Expenditures ......................................................... $71,007,000

Expenditure Distribution:
Faculty Salaries ............................................................................... $19,446,000 (27.4%)
Staff & Student Salaries ................................................................. $7,857,000 (11.1%)
Employee Benefits ........................................................................... $7,264,000 (10.2%)
General Operating Expenses ......................................................... $12,051,000 (17.0%)
Financial Aid ................................................................................... $10,801,000 (15.2%)
Allocated Costs ............................................................................... $13,588,000 (19.1%)
SCHOOL OF LAW

Established 1916

Total Living Alumni 9,789

Historical Dates

1920 – The first woman graduates from Emory’s School of Law. The School becomes a member of the Association of American Law Schools (AALS).

1923 – The School is approved by the American Bar Association (ABA).

1952 – Emory Law Journal (originally Journal of Public Law) is established.


1969 – The first African-American is appointed to an administrative position in the School.

1971 – The Order of the Coif, the national law school honor society, establishes a local chapter at Emory.

1972 – Gambrell Hall opens.

1982 – The Trial Techniques program is established.

1984 – Bankruptcy Developments Law Journal is launched.

1986 – Emory International Law Journal is founded.

1991 – The Emory School of Law establishes the American Law Center in Moscow.


1998 – The Turner Environmental Law Clinic is established.

2000 – The Barton Child Law and Policy Clinic is founded in partnership with the Barton Foundation.
2006 – Juvenile Justice Clinic is established.

2007 – The Transactional Law Program and Center for International & Comparative Law are established.

Programs Offered

The Law School offers the following degrees: JD, JD/MBA, JD/MTS, JD/MDiv, JD/MPH, SJD, JD/Certificate in Russian and East European Studies, JD/MA in Judaic Studies, JD/PhD in various departments, and LLM.

Fall 2009 JD Enrollment

Total number of students .............................................................. 715
Full-time students ......................................................................... 715
Proportion of female students ................................................... 47.6%

Racial/Ethnic Distribution of JD Students

Black/Non-Hispanic ................................................................. 8.7%
American Indian or Alaskan Native .......................................... 1.1%
Asian or Pacific Islander .......................................................... 10.0%
Hispanic .................................................................................... 10.4%
White ...................................................................................... 57.0%
International ........................................................................... 4.1%
Other ...................................................................................... 8.7%
Total minorities ..................................................................... 30.2%

Other Characteristics of the Student Body

Approximately 59 percent of the students are from the South, 18 percent from the Northeast, 11 percent from the Midwest, 7 percent from the West and 5 percent are foreign.

2009-10 Tuition and Fees ......................................................... $41,376

Percent Receiving Financial Aid (2008-09) ......................... 89%
Degrees Awarded (2008-09)

LLM .................................................................................................. 7
JD .................................................................................................. 221
Total .............................................................................................. 228

Admissions Statistics for the Fall 2009 JD Entering Class

Total applications ................................................................. 4,558
Total admitted ................................................................. 1,149
Percent admitted ................................................................. 25.2%
Total enrolled ................................................................. 247
Yield ....................................................................................... 21.4%
Average LSAT score ................................................................. 166
Average college GPA ................................................................. 3.57

Information About Recent Graduates

Seventy percent of the graduating law students were employed immediately after graduation. The average starting salary for graduates in the private sector was $145,000 and average starting salary for graduates in public service was $52,000. The bar passage rate for the class of 2009 in Emory’s home jurisdiction was 93.6 percent.

Fall 2009 Regular Full-Time Faculty

Total ................................................................. 55*
Assistant professors ................................................................. 4
Associate professors ................................................................. 6
Professors ................................................................. 34
Other ................................................................. 11
Proportion of females ................................................................. 44%
Proportion of minorities ................................................................. 11%
Proportion of faculty tenured ................................................................. 69%
Proportion of faculty tenured and tenure track ...................................... 80%

*These counts do not include librarians and adjuncts.
FY 2009-10 Operating Revenue Budget

Total Budgeted Revenue................................................. $39,866,000

Revenue Distribution:
Graduate and Professional Tuition.................... $30,360,000 (76.2%)
Endowment and Trust Income.............................. $2,890,000 (7.2%)
Other Revenue .................................................... $6,616,000 (16.6%)

FY 2009-10 Operating Expenses Budget

Total Budgeted Expenditures ......................................... $39,846,000

Expenditure Distribution:
Compensation/Fringes ...................................... $17,403,000 (43.7%)
Financial Aid .................................................... $10,364,000 (26.0%)
All Other Expenses ........................................... $12,079,000 (30.3%)
SCHOOL OF MEDICINE

Established 1854

Total Living Alumni 18,882*

Historical Dates

1854 – The Atlanta Medical College, the forerunner of Emory University’s School of Medicine, is founded.

1915 – The School of Medicine becomes a part of Emory University.

1917 – The School of Medicine is accepted as a member of the Association of American Medical Colleges (AAMC).

1929 – Evangeline Papageorge, Professor of Biochemistry, becomes the first woman appointed to the full-time medical faculty. She would later become the school’s first female administrator when she was appointed assistant dean in 1956.

1940 – Crawford W. Long Hospital is deeded to the University.

1943 – Elizabeth Gambrell becomes the first woman admitted to Emory’s School of Medicine.

1953 – The Emory Clinic is organized to enable medical faculty to support teaching and research in the School of Medicine with income from the clinic.

1985 – Emory’s transplant team performs Atlanta’s first heart transplant.

1990 – The O. Wayne Rollins Research Center, a $40 million biomedical research center, is dedicated.

1996 – The Robert W. Woodruff Foundation, the Joseph B. Whitehead Foundation, and the Lettie Pate Evans Foundation establish the Robert W. Woodruff Health Sciences Fund, which provides support to the Woodruff Health Sciences Center.


* Total includes Residents and Health Professions alumni

2007 – Emory School of Medicine opens new building and completes the entirely new medical school curriculum – one that is designed for the 21st century doctor.

Programs Offered

The School of Medicine offers an MD program, an MD/MPH program in conjunction with the Rollins School of Public Health, several joint MD/PhD programs including one with Georgia Tech, 85 ACGME accredited Residency and Fellowship programs, and 24 departments have Postdoctoral Fellowship programs. The Health Professions Program offers a doctoral degree in Physical Therapy, two Master’s of Medical Science Degree programs, and a Bachelor of Medical Science degree.

Fall 2009 Enrollment

*Undergraduate Health Professions* .................................................. 64
Full-time ................................................................................................. 48
Part-time ................................................................................................. 16
Proportion of female students............................................................. 67.2%

*Graduate Health Professions* ......................................................... 383
Full-time ................................................................................................. 380
Part-time .................................................................................................. 3
Proportion of female students............................................................. 71.5%

*Professional (MD)* ............................................................................ 517
Proportion of female students............................................................. 53.0%

Racial/Ethnic Distribution of Students

*Undergraduate Health Professions*
Black/Non-Hispanic ................................................................. 29.7%
Asian or Pacific Islander................................................................. 7.8%
Hispanic ............................................................................................. 4.7%
White .................................................................................................. 35.9%
International .................................................................................. 6.3%
Other .................................................................................................. 15.6%
*Total minorities* ............................................................................. 42.2%
Racial/Ethnic Distribution of Students cont’d

Graduate Health Professions
Black/Non-Hispanic ................................................................. 11.2%
American Indian or Alaskan Native ........................................... 0.5%
Asian or Pacific Islander ........................................................ 5.2%
Hispanic ................................................................................ 3.9%
White .................................................................................... 70.3%
International ........................................................................... 1.3%
Other ..................................................................................... 7.6%
Total minorities...................................................................... 20.8%

Professional (MD)
Black/Non-Hispanic ............................................................... 8.1%
American Indian or Alaskan Native ....................................... 0.2%
Asian or Pacific Islander ....................................................... 17.6%
Hispanic ............................................................................... 3.7%
White .................................................................................... 62.7%
International ........................................................................... 2.5%
Other ..................................................................................... 5.2%
Total minorities...................................................................... 29.6%

2009-10 Tuition and Fees

MD Program ................................................................. $42,876

Percent Receiving Financial Aid (2008-09)

MD ................................................................. 86%
Health Professions ........................................................... 100%

Degrees Awarded (2008-09)

MD ................................................................. 108
Health Professions-Graduate ........................................... 127
Health Professions-Undergraduate .................................. 26
Total ............................................................................... 261
Admissions Statistics for the Fall 2009 Entering Class

*MD Program:*
Total applications ..................................................................... 5,746
Total admitted ............................................................................. 319
Percent admitted ........................................................................ 5.5%
Total enrolled ............................................................................. 138
Yield ......................................................................................... 43.3%
Average MCAT score ................................................................. 33.7
Average college GPA ................................................................. 3.66

*All Health Professions Programs:*
Total applications ...................................................................... 1,351
Total admitted ............................................................................. 237
Percent admitted ....................................................................... 17.5%
Total enrolled ............................................................................. 175
Yield ......................................................................................... 73.8%

Information About Recent Graduates

One hundred percent of the graduating MD students who participated in the residency program match were matched with a residency program.

The passage rates for Emory graduates taking the US Medical Licensing Examinations were as follows (MD Program):
Step 2 Clinical Knowledge (CK): 100 percent
Step 2 Clinical Skills (CS): 99 percent

Fall 2009 Regular Full-Time Faculty

Total ......................................................................................... 2,032*
Assistant professors ................................................................. 1,047
Associate professors ................................................................. 321
Professors .................................................................................. 346
Other .......................................................................................... 318
Proportion of females ............................................................... 35%
Proportion of minorities............................................................. 33%
Proportion of faculty tenured .................................................. 16%
Proportion of faculty tenured and tenure track ....................... 25%

*Some individuals have special status such as dean.
FY 2009 Sponsored Research

Number of awards .................................................. 2,651
Total Awarded .................................................. $321,584,679
Direct Costs .................................................. $243,368,615
Indirect Costs .................................................. $78,216,064

FY 2009-10 Budgeted Operating Revenue

Total Budgeted Revenue ........................................ $528,272,000

Revenue Distribution:
Graduate and Professional Tuition ................. $32,072,000 (6.1%)
Non-degree Tuition ........................................ $4,960,000 (0.9%)
Student Fees .............................................. $568,000 (0.1%)
Indirect Cost Revenue ................................ $62,846,000 (11.9%)
Grants and Contracts – Direct ....................... $208,019,000 (39.4%)
Medical Services ......................................... $98,650,000 (18.7%)
Contributions .............................................. $17,334,000 (3.3%)
Endowment and Trust Income ....................... $39,561,000 (7.5%)
Other Investment Income .......................... $2,000,000 (0.4%)
Other Revenue ........................................... $62,262,000 (11.8%)

FY 2009-10 Budgeted Operating Expenses

Total Budgeted Expenditures ................................. $564,032,000

Expenditure Distribution:
Faculty Salaries ........................................... $139,016,000 (24.6%)
Staff & Student Salaries ................................. $167,177,000 (29.6%)
Employee Benefits ....................................... $82,670,000 (14.7%)
General Operating Expenses ......................... $110,155,000 (19.5%)
Financial Aid ............................................... $11,275,000 (2.0%)
Allocated Costs ............................................ $53,739,000 (9.5%)
NELL HODGSON WOODRUFF
SCHOOL OF NURSING

Established 1905

Total Living Alumni 6,308

Historical Dates

1905 – Wesley Memorial Hospital opens in Atlanta. Its nursing program is a forerunner of the Nell Hodgson Woodruff School of Nursing.

1944 – The School begins to offer a collegiate program.

1954 – The first MSN program is established.

1963 – The first African-Americans earn degrees from the School of Nursing.

1998 – The School’s programs are accredited by the Commission on Collegiate Nursing Education (CCNE).

1999 – The School begins to offer a PhD program.

2000 – The Lillian Carter Center for International Nursing is established.

2001 – The new building for the Nell Hodgson Woodruff School of Nursing is completed.

2003 – The School is ranked in top 10 percent of all nursing schools with graduate programs and 8th among private nursing schools by US News and World Report; the Nurse-Midwifery specialty of the MSN Program is tied for 7th place in nurse-midwifery programs in the same report.
Programs Offered

The School of Nursing offers the following programs: PhD in Nursing, Bachelor of Science in Nursing, Master of Science in Nursing, and RN-MSN programs. A dual MSN-MPH degree is also offered. There are 13 MSN concentrations. The undergraduate nursing program has the largest enrollment.

Fall 2009 Enrollment

Undergraduate ................................................................. 218
Full-time students ........................................................... 210
Part-time students ......................................................... 8
Proportion of female students ........................................... 87.6%

Graduate ................................................................. 163
Full-time students ......................................................... 110
Part-time students ......................................................... 53
Proportion of female students ........................................... 96.3%

Racial/Ethnic Distribution of Students

Undergraduate:
Black/Non-Hispanic ...................................................... 13.3%
American Indian or Alaskan Native ............................... 0.9%
Asian or Pacific Islander ............................................... 10.1%
Hispanic ...................................................................... 3.2%
White .......................................................................... 58.7%
International .............................................................. 2.3%
Other ........................................................................... 11.5%
Total Minorities ......................................................... 27.5%

Graduate:
Black/Non-Hispanic ...................................................... 21.5%
American Indian or Alaskan Native ............................... 1.2%
Asian or Pacific Islander ............................................... 6.1%
Hispanic ...................................................................... 1.2%
White ........................................................................... 54.6%
International .............................................................. 2.5%
Other ........................................................................... 12.9%
Total Minorities ......................................................... 30.0%
### 2009-10 Tuition and Fees

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<tr>
<td>MSN</td>
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### Percent Receiving Financial Aid (2008-09)

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<th>Program</th>
<th>Percent</th>
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<tr>
<td>BSN</td>
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<tr>
<td>MSN</td>
<td>94%</td>
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### Degrees Awarded (2008-09)

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<td>Total</td>
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### Admissions Statistics for the Fall 2009 Entering Class

#### BSN:
- Total applicants: 510
- Total admitted: 208
- Percent admitted: 40.8%
- Total enrolled: 109
- Yield: 52.4%
- Average college GPA: 3.47

#### MSN:
- Total applicants: 192
- Total admitted: 132
- Percent admitted: 68.8%
- Total enrolled: 86
- Yield: 65.2%
- Average college GPA: 3.30

### Average GRE scores
- Quantitative: 550
- Verbal: 490
- Analytical: 4.0
Admissions Statistics Fall 2009 cont’d

PhD:
Total applicants ................................................................. 16
Total admitted ................................................................. 5
Percent admitted ......................................................... 31.3%
Total enrolled ................................................................. 3
Yield ................................................................. 66.6%
Average college GPA ................................................. 3.92

Average GRE scores
Quantitative ................................................................. 597
Verbal ................................................................. 520
Analytical ................................................................. 4.5

Information About Recent Graduates

BSN: Eighty percent of the graduating class were employed immediately after graduation. The average starting salary for the 2009 class was approximately $42,800. Twenty-nine percent were planning to enroll in graduate/professional program. Ninety-six percent of the graduating class passed the NCLEX exam.

MSN: Ninety percent of the 2009 class were employed immediately after graduation, earning an average starting salary of approximately $75,000.

Fall 2009 Regular Full-Time Faculty

Total ................................................................. 43*
Assistant professors ................................................................. 16
Associate professors ................................................................. 9
Professors ................................................................. 5
Other ................................................................. 13
Proportion of females ................................................................. 100%
Proportion of minorities ................................................................. 12%
Proportion of faculty tenured ................................................................. 14%
Proportion of faculty tenured and tenure track ................................................................. 33%

*These counts do not include librarians, adjuncts, and those who fill a major administrative role such as dean or associate dean.
FY 2009 Sponsored Research

Number of awards ................................................................. 20
Total Awarded ................................................................. $2,380,031
Direct Costs ................................................................. $1,958,113
Indirect Costs ................................................................. $421,918

FY 2009-10 Budgeted Operating Revenue

Total Budgeted Revenue .................................................. $17,920,000

Revenue Distribution:
Undergraduate Tuition ............................................. $7,014,000 (39.1%)
Graduate and Professional Tuition ....................... $5,595,000 (31.2%)
Student Fees .............................................................. $27,000   (0.2%)
Indirect Cost Revenue ............................................. $464,000   (2.6%)
Grants and Contracts – Direct ................................. $996,000   (5.6%)
Contributions ........................................................... $552,000   (3.1%)
Endowment and Trust Income ............................. $3,080,000 (17.2%)
Other Investment Income .......................................... $46,000   (0.3%)
Other Revenue ......................................................... $146,000   (0.8%)

FY 2009-10 Budgeted Operating Expenses

Total Budgeted Expenditures ........................................... $17,184,000

Expenditure Distribution:
Faculty Salaries .................................................... $4,204,000 (24.5%)
Staff & Student Salaries ....................................... $1,960,000 (11.4%)
Employee Benefits ............................................... $1,645,000 (9.6%)
General Operating Expenses ........................... $1,999,000 (11.6%)
Financial Aid ........................................................... $2,828,000 (16.5%)
Allocated Costs .................................................... $4,548,000 (26.5%)
ROLLINS SCHOOL OF PUBLIC HEALTH

Established 1990

Total Living Alumni  4,867

Historical Dates

September 19, 1975 – Emory President James T. Laney and the University’s Board of Trustees approve the Master of Community Health program and degree under the School of Medicine. Constance Conrad, MD, MPH, is selected as the first director and the first cohort of 16 students is admitted.

1978 – Emory’s Community Health Program receives accreditation.

1980  – Eugene J. Gangarosa, MD, MPH, becomes Director of the Master of Community Health Program.

1983 – Emory changes its degree title from a Master of Community Health to a Master of Public Health.

1989 – The Public Health Program is elevated to Division status within the Woodruff Health Sciences Center.

September 13, 1990 – Emory’s Board of Trustees grant school status to the Division of Public Health and appoint Raymond Greenberg, MD, PhD, MPH, its founding dean.


1990 – Biostatistics Consulting Center is established to support investigators across the University and Woodruff Health Sciences Center.

1990 – First Virginia S. DeHaan Lecture in Health Education and Promotion

1991 – The RSPH Alumni Association is founded.

1991 – Community Advisory Board is established.
1992 – The School is accredited by the Council on Education for Public Health (CEPH). The Women's and Children's Center (WCC) is founded as a focal point for training and research in maternal and child health and women's health.


1993 – In collaboration with the School of Medicine, the School establishes the Center for Injury Control.

1993 – First RSPH Career Fair.

1994 – To recognize the long-term support of the Rollins family for Emory University, the School officially becomes the Rollins School of Public Health.

December 1994 – The School moves into its new home, the Grace Crum Rollins Building.

1995 – First Visit Emory Day.


1996 – The RSPH Dean's Council is established to replace the Community Advisory Board. In collaboration with the Graduate School of Arts and Sciences and Emory College, the Center for Health, Culture, and Society (CHCS) is founded. The CHCS encourages interdisciplinary and comparative approaches to public health problems.

1996 – Career Services office established.

1998 – Emory gains designation as a National Institutes of Health Center for AIDS Research (CFAR). The Center supports investigations in HIV/AIDS research across the University.

2000 – The School initiates the Career MPH Program for experienced health professionals through two on-campus sessions per semester with intervening Web-based instruction. The School graduates its 2,000th student as it celebrates its 25th anniversary as a program at Emory.
2001 – The Center on Health Outcomes and Quality (CHOQ) is established. Incorporating a former unit of Aetna, the CHOQ produces research-based knowledge and methods to help health plans, physicians, and hospitals enhance the quality and cost-effectiveness of patient care.

2001 – With support from the American Cancer Society, Legacy Foundation and Robert Wood Johnson Foundation, the School establishes the Tobacco Technical Assistance Consortium to assist organizations in states across the country in building and growing highly effective tobacco control programs.

2002 – With a gift from O. Wayne Rollins Family Foundation, the Center for Public Health Preparedness and Research (CPHPR) is established. The Center provides training and research opportunities to students and faculty that would improve the public health capacity to prevent and to respond to emerging infectious disease threats, including the threat of bioterrorism.


2002 – The Center for Global Safe Water is established as a partnership among Emory University, CARE USA, the CDC and Population Services International. Its mission is to improve access to safe drinking water globally through applied research, evaluation and training activities.

2003 – Center for Throughput Experimentation, Design and Analysis is established to assist Emory researchers actively engaged in data-intensive investigations resulting from Micro-Array experiments.

2003 – The School graduates its 3,000th student.

2004 – Emory is awarded funding from the CDC to establish a Prevention Research Center focused on cancer. Its community partner is the Southwest Georgia Cancer Coalition, representing 22 rural counties in Southwest Georgia.

2006 – The Hubert Department of Global Health becomes the first department at Emory to be named and endowed.
2008 – Groundbreaking for the Claudia Nance Rollins Building.

**Programs Offered**

The School of Public Health offers two master degree programs (Master of Public Health, Master of Science in Public Health) and seven dual degree programs (MBA-MPH, MD-MPH, MSN-MPH, MMSc in Physicians Assistant-MPH, DPT-MPH, JD-MPH, and MDiv-MPH or MTS-MPH). In addition, the School offers an MPH via distance education, a 5-year BA/MSPH program with Emory College, and a Masters of Science in Clinical Research in conjunction with the School of Medicine. Continuing education programs in a variety of disciplines are offered throughout the year.

The School of Public Health, through the Graduate School, offers doctoral programs in Epidemiology, Biostatistics, Behavioral Sciences and Health Education, Health Policy and Health Services Research and collaborates with the School of Medicine in offering a doctoral degree in Nutrition and Health Sciences.

**Fall 2009 Enrollment**

Total number of students .............................................................. 866  
Full-time students ................................................................. 684  
Part-time students ................................................................. 182  
Proportion of female students ................................................... 77.3%

**Racial/Ethnic Distribution of Students**

<table>
<thead>
<tr>
<th>Race/ethnicity</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black/Non-Hispanic</td>
<td>13.7%</td>
</tr>
<tr>
<td>American Indian or Alaskan Native</td>
<td>0.1%</td>
</tr>
<tr>
<td>Asian or Pacific Islander</td>
<td>12.1%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>3.1%</td>
</tr>
<tr>
<td>White</td>
<td>47.8%</td>
</tr>
<tr>
<td>International</td>
<td>15.2%</td>
</tr>
<tr>
<td>Other</td>
<td>7.9%</td>
</tr>
<tr>
<td>Total Minorities</td>
<td>29.0%</td>
</tr>
</tbody>
</table>

**2009-10 Tuition and Fees** .................................................... $24,476  
**Percent Receiving Financial Aid (2008-09)** .......................... 76%
Degrees Awarded (2008-09)

MPH ................................................................. 322
MSPH ............................................................... 21
Total .............................................................................. 343

Admissions Statistics for the Fall 2009 Entering Class

Total applications ................................................. 2,098
Total admitted .................................................. 1,274
Percent admitted ............................................. 60.7%
Total enrolled .................................................. 442
Yield ................................................................. 34.7%
Average college GPA ...................................... 3.38

Average GRE scores
Verbal ................................................................. 533
Quantitative .................................................... 647
Analytic ............................................................... 4.34

Information About Recent Graduates

Sixty percent of exit survey respondents in the Master’s program had a job lined up after graduation.

Fall 2009 Regular Full-Time Faculty

Total ................................................................. 134*
Assistant professors ......................................... 47
Associate professors ........................................ 32
Professors .......................................................... 35
Other ................................................................. 20
Proportion of females ........................................ 45%
Proportion of minorities .................................. 26%
Proportion of faculty tenured ............................ 34%
Proportion of faculty tenured and tenure track .......... 58%

*These counts do not include librarians, adjuncts, and those who fill a major administrative role such as dean or associate dean.
FY 2009 Sponsored Research

Number of awards ............................................................ 314
Total Awarded ................................................................. $60,039,638
Direct Costs ................................................................. $46,644,563
Indirect Costs ................................................................. $13,395,075

FY 2009-10 Budgeted Operating Revenue

Total Budgeted Revenue ................................................. $71,638,000

Revenue Distribution:
Graduate and Professional Tuition .................... $17,894,000 (25.0%)
Non-degree Tuition ................................................ $490,000   (0.7%)
Indirect Cost Revenue ........................................... $11,915,000 (16.6%)
Grants and Contracts – Direct ....................... $38,250,000 (53.4%)
Contributions ........................................................ $256,000   (0.4%)
Endowment and Trust Income......................... $2,232,000 (3.1%)
Other Investment Income .............................. $100,000   (0.1%)
Other Revenue ......................................................... $501,000   (0.7%)

FY 2009-10 Budgeted Operating Expenses

Total Budget ................................................................. $77,785,000

Budget Distribution:
Faculty Salaries ......................................................... $16,586,000 (21.3%)
Staff & Student Salaries ....................................... $18,583,000 (23.9%)
Employee Benefits ................................................ $8,970,000 (11.5%)
General Operating Expenses ....................... $20,732,000 (26.7%)
Financial Aid ........................................................ $2,579,000   (3.3%)
Allocated Costs ......................................................... $10,335,000 (13.3%)
YERKES NATIONAL PRIMATE RESEARCH CENTER

Established 1930

Historical Dates

1930 – Yale psychobiologist Robert M. Yerkes, PhD, founded the Yale Anthropoid Experiment Station, later known as the Yale Laboratories of Primate Biology. Following Yerkes' retirement, the center was renamed in his honor.

1956 – Yale University transferred ownership of the Yerkes Laboratory of Primate Biology to Emory University.

1960 – Congress passed legislation creating the National Institutes of Health's Regional Primate Research Centers program to provide the scientific community with specialized resources needed for primate research. The next year, Emory and six other research universities were selected as sites for the regional primate research centers.

1965 – Federal funding enabled Emory to construct primate housing, lab and support facilities on its main campus and at a satellite location in Lawrenceville, Georgia. This same year, the Yerkes Research Center moved to Atlanta and has served ever since as a focal point for cross-disciplinary collaboration in research both within Emory and with affiliated scientists at other institutions across the country and the world.

1985 – The Yerkes Research Center received full accreditation from The Council on Accreditation of the Assessment and Accreditation of Laboratory Animal Care International (AAALAC), the gold standard of laboratory animal care. Yerkes has maintained full AAALAC accreditation for 24 consecutive years.

1999 – The Yerkes facility was expanded to accommodate the newly established Emory Vaccine Center, to facilitate vaccine development and research in AIDS, malaria, anthrax, hepatitis C and other diseases. This same year, the Yerkes Research Center became the first home for the Center for Behavioral Neuroscience (CBN), a collaborative resource for fostering innovative research on the basic neurobiology of complex
social behaviors associated with fear, aggression, affiliation and reproduction.

2001 – The DNA vaccine microbiologist Harriet Robinson, PhD, developed was shown to prevent development of AIDS in monkeys infected with a highly virulent form of HIV. Today, this vaccine is in clinical trials in humans. This same year, memory expert Stuart Zola, PhD, came to Emory from UC San Diego to become director of the Yerkes Research Center.

2002 – The NIH designated the Yerkes Research Center and seven other primate research centers as national primate research centers (NPRCs) in recognition of their involvement with and impact on research programs throughout this country and the world.

2003 – The Yerkes Research Center became a critical component of the Southeastern Regional Center of Excellence for Emerging Infections and Biodefense, a federally funded initiative to develop new vaccines, drugs and diagnostic tests against emerging infections and to defend against organisms that might be used in bioterrorist attacks.

2004 – The Yerkes Research Center opened a new 92,000-square-foot neuroscience research facility, certified LEED Silver, with state-of-the-art lab and imaging facilities. The Yerkes Research Center is the only NPRC to have onsite MRI, PET and cyclotron facilities. The center has invested more than $3 million in imaging capabilities to facilitate neuroscience research projects involving studies of anatomy, physiology and function.

2005 – The Yerkes Research Center celebrated its 75th anniversary of advancing science and improving health.

2007 – The National Institute of Aging granted Yerkes researchers more than $10 million during a five-year period to compare changes that occur in normal aging humans, humans with Alzheimer’s disease and humans with mild cognitive impairment to changes that occur in nonhuman primates. The goal is to identify ways to diagnose aging-related diseases earlier in order to increase the chances for effective treatment as well as to develop new treatments based on specific physiological changes. This is the largest grant Yerkes has ever received.
2008 – In the first study of its kind, Yerkes researchers developed the first transgenic nonhuman primate model of Huntington’s disease (HD). This development is expected to lead to greater understanding of the underlying biology of HD and to the development of potential therapies. This same year, Yerkes opened the new Clinical Veterinary Medicine Administration and Research Building (CVMAR) at its Lawrenceville field station. The CVMAR, certified LEED Gold, is the cornerstone for new programs using social colonies of genetically typed nonhuman primates to help researchers understand the interaction between genetics and environment and the roles they play in human health and disease.

2009 – Yerkes Researchers discovered a compound used to diagnose Alzheimer’s disease in humans may also be useful in determining why humans develop the disease and other primates do not. The study has moved the scientific community another step closer to understanding why age-related neurodegenerative diseases, such as Alzheimer’s disease, are uniquely human and is providing new insights into potential therapeutic targets for these disorders.

Research Programs

For nearly eight decades, the Yerkes National Primate Research Center, Emory University, has been dedicated to conducting essential basic science and translational research to advance scientific understanding and to improve the health and well-being of humans and nonhuman primates. Today, the center, as one of only eight National-Institutes of Health-funded national primate research centers, provides leadership, training and resources to foster scientific creativity, collaboration and discoveries. Yerkes-based research is grounded in scientific integrity, expert knowledge, respect for colleagues, an open exchange of ideas and compassionate quality animal care.

Within the fields of microbiology, immunology, neuroscience and psychobiology, the center’s research programs are seeking ways to: develop vaccines for infectious and noninfectious diseases, such as AIDS and Alzheimer’s disease; treat cocaine addiction; interpret brain activity through imaging; increase understanding of progressive illnesses such as Parkinson’s and Alzheimer’s; unlock the secrets of memory; determine behavioral effects of hormone replacement therapy; and advance knowledge about the evolutionary links between biology and behavior.
Fall 2009 Regular Full-Time Faculty

Total .................................................................................................................. 95
Assistant research professors ................................................................. 14
Associate research professors ............................................................. 7
Research professors ........................................................................... 11
Other ........................................................................................................ 63
Proportion of females ........................................................................ 38%
Proportion of minorities .................................................................... 43%

FY 2009 Sponsored Research

Number of Awards .............................................................................. 161
Total Awarded ................................................................................ 57,151,794
Direct Costs .................................................................................. 38,274,102
Indirect Costs ............................................................................... 18,877,692

FY 2009-10 Budgeted Operating Revenue

Total Budgeted Revenue ................................................................. 60,839,000

Revenue Distribution:
Indirect Cost Revenue ................................................................. 17,591,000 (28.9%)
Grants and Contracts – Direct .................................................. 42,542,000 (69.9%)
Contributions ...................................................................................... 236,000 (0.4%)
Endowment and Trust Income ....................................................... 4,000 (0.0%)
Other Investment Income .............................................................. 156,000 (0.3%)
Other Revenue ............................................................................... 310,000 (0.5%)

FY 2009-10 Budgeted Operating Expenses

Total Budgeted Expenditures ......................................................... 62,878,000

Expenditure Distribution from all funds:
Researcher/Faculty Salaries ...................................................... 7,284,000 (11.6%)
Staff & Student Salaries ................................................................. 17,803,000 (28.3%)
Employee Benefits .............................................................................. 6,438,000 (10.2%)
General Operating Expenses ..................................................... 24,408,000 (42.0%)
Financial Aid ...................................................................................... 892,000 (1.4%)
Allocated Costs ............................................................................... 4,053,000 (6.4%)
UNIVERSITY LIBRARIES

Historical Dates

1897 – Construction of (Warren Akin) Candler Library, first separate library on original campus at Oxford, Georgia.

1911 – Purchase of first significant collection of rare books and manuscripts, a collection of books and papers associated with John Wesley and his family.

1926 – Opening of (Asa Griggs) Candler Library, first separate library on new Atlanta campus.

1969 – Opening of the Robert W. Woodruff Library, the first library building at Emory since 1926, providing capacity for more than a million volumes.

1972 – One-millionth volume is added to the University’s libraries.

1975 – Purchase of the 220,000-volume collection of the Hartford Seminary moves Pitts Theology Library into the front ranks of America’s theology libraries.

1975 – Beginning of automated cataloging for Emory libraries with advent of OCLC and SOLINET.

1976 – Pitts Theology Library expands into renovated space, occupying the entire original Theology Building.

1979 – Acquisition of the W.B. Yeats collection, Woodruff Library’s first step in building world-class poetry and modern literary archives.

1987 – Two-millionth volume is added to the University’s library holdings.

1987 – Creation of the Health Sciences Library, bringing together medical and dental libraries in a new location.

1987 – Debut of DOBIS, Emory libraries first automated integrated library system.

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1994 – Launch of Virtual Library Project, marking the beginning of Emory libraries' digital projects and programs.


1995 – Conversion of integrated library system from DOBIS to EUCLID.

1997 – Appointment of Woodruff Library’s first African-American bibliographer, recognizing the Library’s distinctive and growing archival and special collections in African-American culture.

1998 – Dedication of the Center for Library and Information Resources, a major addition to the Woodruff Library.

2001 – Dedication of the Marian K. Heilbrun Music and Media Library on Level 4 of the Center for Library and Information Resources.

2002 – Opening of the Mathematics and Science Center Library.

2003 – Reopening and dedication of the renovated Asa G. Candler Library, featuring the newly restored William L. Matheson Reading Room.

2004 – Acquisition of the Raymond Danowski Poetry Library, the largest collection of modern English-language poetry ever assembled by a private collector (some 70,000 volumes).

2006 – Acquisition of literary archive of Salman Rushdie.

2007 – Acquisition of archives of Pulitzer Prize-winner Alice Walker.

2008 – Southern Christian Leadership Conference (SCLC) places archive at Emory.

Information About Libraries

The Libraries of Emory University include the Robert W. Woodruff Library, as well as libraries for health sciences, law, theology, business and Oxford College. Holdings of the Emory Libraries total approximately 3.4 million print and electronic volumes, more than 50,000-plus electronic journals, and internationally renowned special collections including more than 20,000 linear feet of manuscripts and archives.
Emory’s Manuscript, Archives and Rare Book Library (MARBL) offers rich collections in areas such as the Irish literary revival, 20th Century American, British and Irish poetry, and African-American literature, history and culture. MARBL also is strong in research collections devoted to the social and cultural history of the American South, with a particular emphasis on Georgia and Atlanta.

The libraries offer access to thousands of electronic information resources, including in-house digital innovations such as The Trans-Atlantic Slave Trade Database (http://www.slavevoyages.org), the Internet journal Southern Spaces (www.southernpaces.org), and the Global Health Chronicles (http://globalhealthchronicles.org).

Pitts Theology Library, the third-largest theology library in the country, is home to the Richard C. Kessler Reformation Collection. The Woodruff Health Sciences Center Library includes branches at Grady Hospital and Emory Hospital. Emory University’s Hugh F. MacMillan Law Library is a selective depository for U.S. government documents, and is a full depository for publications of the European Union.

The Emory Libraries are members of the Association of Research Libraries, OCLC, the Research Libraries Group, the Center for Research Libraries, the Coalition for Networked Information, and the Digital Library Federation. For more information about the libraries and strategic plan, visit http://web.library.emory.edu.

Volumes in All Campus Libraries (Physical and Electronic)

As of August 2009 .............................................................. 3,479,536
Current Serial Subscriptions .................................................... 83,514

Total Library Expenditures

As of August 2009 .......................................................... $17,013,008

Staff (as of August 2007)

Full-time professional .......................................................... 93
Full-time support staff ......................................................... 155
Student assistants (FTE) .................................................... 35
UNIVERSITY TECHNOLOGY SERVICES

Historical Dates:

1965 – “Emory Biomedical Data Processing and Analysis Center” (EBDPAC) established with a mission to support biomedical research.

1968 – Center renamed the “Emory University Computing Center” (EUCC) with a university-wide mission.

1971 – Installation of a remote access timesharing computer (RCA Spectra/70).

1973 – An academically focused “Scientific and Instructional Computing Group” established within EUCC.

1982 – The growth of early desktop computer use on campus leads to formation of a Microcomputing Support Group within EUCC.

1986 – Establishment of first IT Help Desk.

1987 – EUCC builds custom “Emory XT” and “Emory AT” desktop computers.

1988 – Position of “Vice Provost for IT” created.

1989 – Renamed ITD (Information Technology Division) with merger of “EUCC”, “Telecommunications” and “Multimedia Communications”.

1990 – Opening of the “Faculty Information Technology Center”, a joint project of ITD and the University Libraries.

1994 – The Biology Department’s “Project LearnLink” merges into ITD.

1995 – First Emory University website goes live.


2005 – Position of “Chief Information Officer” (CIO) created.

2008 – UTS completes major reorganization to meet future needs of Emory.
About UTS:

University Technology Services (UTS) enables Emory to teach, learn, and innovate by providing stable information technology services. UTS provides enterprise services to Emory University and Emory Healthcare including administrative applications (PeopleSoft), email and calendaring (Exchange), and 24 hour support services (call center and data center). UTS also provides telephone, wireless and wired data networking, paging, cable television, and radio and video services to the Emory enterprise.

Additionally, UTS provides many academically focused technology resources and applications (BlackBoard) and support for over 100 technology enriched classrooms. UTS's computing centers and labs include Emory's award-winning Center for Interactive Teaching (ECIT). Collaborative work is enabled for students and faculty in the Computing Center at Cox Hall.

UTS is organized into the following groups:
- Call Center
- Enterprise Services
- Infrastructure
- Enterprise Applications
- Academic Services
- Integration
- Project Management
- IT Service Management

Information on UTS Services:

Support Services:
Call Center answers per year ..............................................1,900,000
Visits to Cox Hall Computing Center per year .................... 200,000
Phone and Network work orders per year ............................... 31,238
Pages per year ..................................................................... 4,875,706
### Applications:
- Blackboard online courses added in past year: 5,747
- Email Spam Filtering - Messages blocked daily: 5,700,000
- Email Delivered daily: 300,000
- Exchange Email Accounts: 25,724
- Hosted Websites: 242
- Hosted Websites Hits per day: 4,940,664
- Online Enrollment transactions: 679,689
- Online Streaming Audio/Video clips per year: 1,797,070
- iTunes U Podcasts downloads in past year: 2,072,806

### Infrastructure:
- Cable TV Drops: 2,711
- Terabytes of Storage: 850
- Data Ports: 69,963
- Voice Ports: 28,500
- Voicemail Boxes: 12,550
- Wireless Access Points: 1,933
DATA SOURCES

Alumni Data................................. Emory University Alumni Office

Degrees......................................................... Office of the Registrar
Enrollment...................................................... Office of the Registrar

Admissions............................................. Provost’s Annual Report
Faculty Counts...................................... Provost’s Annual Report
Information on Recent Graduates............ Provost’s Annual Report

Sponsored Research ......Office of Sponsored Research Annual Report

Operating Expenses........ Budget Presentation 09-10, Provost’s Office
Operating Revenue......... Budget Presentation 09-10, Provost’s Office

Financial Aid.................................................Office of Financial Aid

Tuition and Fees............................................ Office of the Provost